YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	COLLEGE OF NURSING, BABA EDUCATIONAL SOCIETY.
• Name of the Head of the institution	Mr. R.K. VAJPAYEE
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	05224105769
• Alternate phone No.	9044574644
• Mobile No. (Principal)	8770883989
• Registered e-mail ID (Principal)	drarchanachouhan86@gmail.com
• Alternate Email ID	babahospital70@yahoo.in
• Address	56, MATIYARI, DEVA ROAD, CHINHAT
• City/Town	LUCKNOW
• State/UT	UTTAR PRADESH
• Pin Code	226028
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILLIATED
• Type of Institution	Women
• Location	Rural

• Financial Status	**Private**
• Name of the Affiliating University	**ATAL BIHARI VAJPAYEE MEDICAL UNIVERSITY, LUCKNOW**
• Name of the IQAC Co-ordinator/Director	**NITIN SONI**
• Phone No.	
• Alternate phone No.(IQAC)	
• Mobile No:	**7869368953**
• IQAC e-mail ID	**iqac.baba04092019@gmail.com**
• Alternate e-mail address (IQAC)	**babahospital70@yahoo.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://babaeducationsociety.org/pdf/AQAR/AQAR-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://babaeducationsociety.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.12**	**2021-22**	**04/01/2022**	**03/01/2027**

6.Date of Establishment of IQAC	**04/09/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC	
9.No. of IQAC meetings held during the year	`04`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Our Institute has been selected and awarded by Hon'ble Deputy Chief Minister, U.P. state Mr. Brijesh Pathak ji as a 'A" Grade Institute for Quality Council of India to nursing students. ? MOUs were signed with E Bek Med Adventure Private Limited for English language training for Nursing Students. ? During this year, three faculty participated in the Training of Trainer on Mentorship (TOT on Mentorship) conducted by the Uttar Pradesh Medical Faculty with Coordination of Jhpiego and after this all faculty was trained. ? Institute creates a SNAI unit in Institution with guidance under TNAI U.P. Branch. Under this student participates in various level of Extra Co-curricular Activities time to time. ? We improved our infrastructure & updated our labs with simulators and also update class as Smart class and conducted National and International Conference, so many workshops and Seminars to improve knowledge and standard of education.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Preparation and effective implementation of Academic Calendar	• **Yearly academic calendar prepared and implemented according to syllabus. It is also as per the given schedule of University & UPSMF (State Nursing Council) • In this all external & internal Exam, Admission, Vacation Holidays and all health awareness day and cultural activities to be celebrate are given schedule with the help of this, all activities and syllabus are run smoothly according to this calendar, and also yearly time table was prepared in advance and plans also prepare in advance for clinical posting as well.**
Preparation and effective implementation of curriculum.	**Yearly curriculum prepared and implemented according to plan. Theory classes were conducted by efficient teachers by using various AV aids and teaching methods. Clinical experiences were provided according to the need of the students in various hospitals. Also community experience was provided in CHC and PHC. Also, we have been developed various smart teaching methods and smart classes for students, implemented software to enhance teaching, with the help of all advance & preplanned schedule the target was so clear for all & we could manage everything on time and also we save our time.**
Enhances the key stones of quality parameter to provide quality education to the students	**Our Institute has been selected and awarded by Hon'ble Deputy Chief Minister, U.P. state Mr. Brijesh Pathak Ji as a 'A' Grade**

	Institute for providing quality education to nursing students under Quality Council of India. We are currently working as a mentor institute with commitment to improve the quality of other colleges in U.P. and also yearly our two to three faculty trained by the Jhpiego for Teaching Learning and Skills development and also improving the Faculty Development Programme with the help of CNPD.
Establish MOU with various governmental and nongovernmental universities and colleges.	MOUs were signed with Mission Niramaya to improve the quality of Mentor & Mentee Institute. MOUs were signed with E Bek Med Adventure Private Limited for English language training for Nursing Students. MOUs were signed with Dr. RML Hospital, Lucknow, Chandan Hospital, Lucknow, Dr. Shyama Prasad Mukherjee (Civil) Hospital, Lucknow, Community Health Center, Chinhat, Lucknow, and Uttar Pradesh State Medical Faculty, Lucknow, U.P., etc.
Encourage the faculty and students for more research publications.	Faculty and students published two research articles in national and international journals and indexed and peer reviewed journals. We encouraged the student to publish at least one research work during course time. We also planning to final year students of B.Sc. Nursing & M.Sc. Nursing students for publication of their research. We make it mandatorily for all.
Promotion of workshops, Various workshops, seminars, seminars, conferences regarding various topics.	International and National Workshop/ conferences were organized for the following topics, • "Lets Embark treating

	Labour and Child birth as Natural Event… heading towards Diverse Modalities of Painless Delivery and water Birth Followed by Colostrums Harvesting", • " Enhancing Personality, Developing Behavioral Etiquettes and Mastering Soft Skills of students in Diverse field of Nursing • Woman safety • first Aid • Perspectives and Scope of Nursing • Hyper bilirubinemia • Gender Equity and Sensitization • writing for Research Grants • Nursing Process • Guidance and Career Counseling • Stand up Against street Harassment • Needle Stick Injury & its Management • Respiratory Distress Syndrome • Stress & Depression • Action For Women Health • Scope of Nursing • Awareness of Hospital Infection Control • Awareness program on spit free India • Betty Newman's Theory of System Model • Code of Ethics and Professional Conduct
Collection of feedback from stakeholders, alumni, students, parents, faculty, etc.	Various Google Forms were used to collect feedback from stakeholders, alumni, students, parents, faculty, etc on teaching curriculum, syllabus feedback, teachers feedback, facilities, etc. also physical validation & feedback taken by principal from each class and faculty.
Development and maintenance of institutional database through MIS.	New Enterprise resource planning (ERP) developed in the name of Vidyawell Admin for administration purpose and Vidyawell for student related activities.

Organizes the more extension activities.	All extension activities (All National and International Health Awareness Days) & Cultural Activities were arranged.
Encourage the various departments to observe national and international days.	Various departments were observed the following days, World Cancer Day World Tuberculosis Day World Health Day World Thalassaemia Day World Hypertension Day World NoTobacco Day World Patient Safety Day World Alzheimer Day World Heart Day World Mental Health Day World Pneumonia Day World First Aid Day World Breastfeeding week World Environment Day World First Aid Day National Cancer Awareness Day
Increase the number books and journal with recent editions in library.	Various new edition books and journals were purchased and also we are encouraging and enhancing our E- Library.
Increase quantity of articles which is mandatory to organize effective training for the students.	so many New laboratory dummies and stimulators were purchased during this year to boost up the laboratory practice. Also, some laboratories were renovated according to latest scenario.
Improve the quality of Teachers.	For the quality improvement of the teachers, faculty developments Programme were conducted on various topics. Also. Our faculty have been working as Nodal officers and mentors for in U.P. State Medical Faculty for Mentorship program.
Encourage the faculty to attend various Massive Open Online Courses, workshop, conferences, etc.	Faculty were attended various online courses like • Capacity Building of Midwifery Faculty • Good Clinical Practice •

	National Education Policy 2020 • Occupational health of nurses: wellness and safety, • BLS, •Midwifery Courses, •NAAC.
Encourage the faculty to attend various International and national workshops, Conference	• During this year, three faculty participated in Training of Trainer on Mentorship (TOT on Mentorship) conducted by Uttar Pradesh Medical Faculty • One faculty presented the research paper in Research Methodology and publication Ethics conference.
Improves the institutional engagement with social responsibility related activities.	• Students were organized a variety of extension activities which created massive awareness in health, tuberculosis, mental health, breastfeeding, environmental health, etc. • Baba Hospital conducted the medical camp. With general health checkup, investigations like Blood Sugar, Hb and ECG tests were carried. Medicine were provided with free of cost. Also conduct carrier counseling in schools, promoting quality education with the help of mentor mentee programme.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT REVIEW COMMITTEE	**13/07/2023**

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

The Internal Quality Assurance Cell (IQAC) acts as a nodal agency for collecting, storing, and analyzing information which is mandatory to enhance the overall quality of education and administration. The various committees were assigned for effective function and preparation of records and reports. Soft copies of information are prepared using Microsoft Word, Microsoft Excel Worksheet, etc. Various Google Forms are used to collect feedback from stakeholders, alumni, students, parents, faculty, etc. on teaching curriculum, syllabus feedback, facilities, etc., analyzed and stored. Currently, the below-mentioned software is used to collect information, analyze, and make various decisions. 1. BSN Infotech Pvt. Ltd. 1. Enterprise resource planning (ERP) 1. VidyawellAdmin for employee and student record maintenance, communication, staff attendance management, fee management, library, examination, etc. 2. Vidyawell for class timetable, students attendance, communication, etc. 2. Website - http://babahospital.bsninfotech.org/ 2. Sava Technologies 1. LIVE TRACK for E-library. 2. FEES MGT for collection of fees and records. 3. FortiusInfocom Private limited 1. SMSFORTIUS for SMS alert to students, parents, and faculty regarding day-to-day activities. 4. AparajeetaMultiservices LLP. 1. PAY TIME STANDARD for students and faculty biometrics attendance 5. Medisys Edutech Private Limited 1. Medisys software for cost of delivering quality medical and allied health education. 6. Ebek Med Adventure Private Limited 1. Ebek software for English language for nursing students. 7. Tally ERP.9 for maintenance of accounts. 8. Institag App for Geo Tagging 9. Google meet, Microsoft Meet and Zoom App for online classes and meetings 10. Google Classroom App was used to provide and store studyPage

15.Multidisciplinary / interdisciplinary

Baba Educational Society Institute of Paramedical College of Nursing offered multidisciplinary programmes like postgraduate M.Sc. Nursing (2 years) along with B.Sc. Nursing (4 years degree program), GNM (3 years diploma course) and ANM (2 years certificate course). Interdisciplinary or interdepartmental courses/ training conducted throughout the year were Medical Surgical Nursing, Obstetrical & Gynecological Nursing, Child Health (Pediatric) Nursing, Community Health Nursing, and Mental Health (psychiatric) Nursing.

16.Academic bank of credits (ABC):

As we started the Semester Wise B.Sc. (N) course since the 2021-2022 Session, students have earned 1817 credit points only for their 1st semester. Credits are stipulated like theory credits (20), Lab/ Skill Lab credits (2) and Clinical credits (2). All the students

achieved the maximum number of credits as they performed well according to the requirement. All Higher affiliated agency Such as UPSMF, ABVMU, TNAI also provide extra credit point to the students in form of participated in various seminar, workshop, conferences etc.

17.Skill development:

Institute strives towards continual enhancement of soft skills development of the students, considering them an integral requirement of today's business world. It involves grooming the students on various aspects such as business etiquette, communication, presentation, teamwork, networking, time management, motivation, confidence building, leadership skills, creative thinking, and decision-making. Students were encouraged to participate in various activities like group discussions, seminars, class and clinical presentations, cultural and academic activities, sports activities, etc. We also conducted a personality development program for the students. Various practical classes have been taken to improve the subject's practical skills. Some more advanced skills were introduced to students, like simulation, OSCE, etc. related to clinical training and education purposes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nursing Course is designed with appropriate integration of the Indian knowledge system, which contains the topics like human values, ethics, society, culture, types of communities in India, social stratification, family, marriage, etc. To enhance the cultural activities, this year we celebrated various functions like Republic Day, Basant Panchami, International Yoga Day, Independence Day Celebration /Azadi Ka Amrit Mahotsav/Har Ghar Tiranga, Dandiya Night, Deepawali, Dussehra, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute is committed to focusing on Outcome based Education prescribed by Indian Nursing Council (INC). Master and Clinical Rotation plans were prepared INC Curriculum and followed as per instructions. Our main aim is to produce knowledgeable, competent nurses with clear critical thinking skills who are caring, motivated, assertive and well-disciplined, responding to the changing needs of the profession, healthcare delivery system and society. The curriculum committee evaluates the outcomes of the M.Sc. Nursing, B.Sc. Nursing, G.N.M. and A.N.M Programme by evaluating the practical & theoretical competencies. We also encourage tracking system in clinical and classroom teaching to

evaluate performance of students and teachers.	

20.Distance education/online education:

To promote distance education, from time to time, online classes were conducted through the digital medium by using the Zoom platform, Google Meet, and Microsoft Meet according to the need of the students. Study materials were also shared through Google Class Room. Web links are as follows. 1. M.Sc. (N) 1st Year: https://classroom.google.com/u/0/c/NDg0MDY2NzE1ODQ5 2. M.Sc. (N) 2nd Year: https://classroom.google.com/u/0/c/NDg0MDY2NDAwMDkx 3. B.Sc. (N) 1 semester: https://classroom.google.com/u/0/c/NDgzNTIzNDgyMDk0 4. B.Sc. (N) 2nd Year: https://classroom.google.com/u/0/c/NDgzNTI3NTIxNzU1 5. B.Sc. (N) 3rd Year: https://classroom.google.com/u/0/c/NDgzNTI3OTA5NTU0 6. B.Sc. (N) 4th Year: https://classroom.google.com/u/0/c/NDgxNTkwOTI3MjUy 7. GNM 1st Year: https://classroom.google.com/c/NDg0MDY2MTMxMzUz?cjc=lxpz7k5 8. GNM 2nd Year: https://classroom.google.com/c/NDg0MDY2Mzg5NzM4?cjc=47aopyz 9. GNM 3rd Year: https://classroom.google.com/c/NDg0MDY3NTY5ODU4?cjc=ixvu5pd 10. ANM 1st Year: https://classroom.google.com/u/0/c/NDg0MDY3ODkxNjk0 11. ANM 2nd Year: https://classroom.google.com/u/0/c/NDg0MDY4NTY5MzI1 Our faculty attended various Massive Open Online Courses like Capacity Building of Midwifery Faculty by INC, New Delhi: http s://www.indiannursingcouncil.org/ uploads/ pdf/ 16589158 722963320 2662e10c207efec.pdf Good Clinical Practice: https://gcp.nidatraining.org/ Mentorship programme by U.P. Medical Faculty, Lucknow: https://echo.zoom.us/j/84081038069 We also purchase new software for distance education that Medisys to provide quality Medical and Allied Health Education to the students. We also purchase new software of ebak for students this help to student to learn English. CNPD Session conducted by Jhpiego, UPMSF, Samagra to elaborate the knowledge of teaching. Our faculty also attended/ participated in so many Seminar/ Workshop/ Conferences conducted by other college to enhance their knowledge & Skills. Also update our E-Library & Purchased online books and Journals for it.

Extended Profile

1.Student

2.1 Total number of students during the year:	330

File Description	Documents
Data Template	[View File]()

2.2	**95**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File]()

2.3	**84**
Number of first year students admitted during the year	

File Description	Documents
Data Template	[View File]()

2.Institution

4.1	**26442994.64**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	[View File]()

3.Teacher

5.1	**46**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	[View File]()

5.2	**46**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	[View File]()

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The college follows the curriculum prescribed by the Indian Nursing Council, New Delhi in consideration with the Ram Manohar Lohia Awadh University, Faizabad and Atal Bihari Vajpayee Medical University, Lucknow.

Planning

The planning session B.Sc. Nursing I semester was started in November which beings in October and Remaining Batch was starts in September which begins in October and is planned for 52 weeks. Master rotation plan(MRP), Clinical rotation Planning (CRP), were prepared after discussion with principal and co-coordinators of each course year-wise, Subject In charge and Lab In charge are discussed and assigned among the faculty members. The Principal prepare the course plan and unit plan for all batches and it was handover to class coordinator and they will further plan their units individually and make their lesson plan also.

Delivery

The monthly timetable is formed by class coordinators on the basis of yearly time-table that is provided by Principal and it is also approved by the Principal and distributed in classes. The academic coordinator assesses the timetable and completion of the syllabus on time.

Evaluation

Every student is evaluated with 100 marks, 25 Internal and 75 external in theory papers. Internal Evaluation is done by 2 term examinations,1 Pre-university examination,2 assignments, 2 presentations, attendance and discipline.

In Practical examination, internal examination and University Examination are 50% each. Makeup duty is planned in a vacation if attendance is short.

We are conducting almost 3 terminals Examination to do periodic

evaluation and after each unit completion there is a unit test conducted by teachers.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-1/1.1.1%20minute%20f%20the%20meting%20of%20the%20college%20circulum%20committee.pdf
Any other relevant information.	http://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-1/1.1.1%20Academic%20calender.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

8

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

5

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

236

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender

To promote gender equity, Institute organizes the various programmes focusing on

- **Good touch and bad touch**
- **Gender-based violence**
- **Gender equality**
- **Gender sensitivity**
- **Gender identity**
- **Women Safety**

Environment and Sustainability, for this, Institute take care and

concern

- Global warming
- Energy crises
- Care for the environment
- Environmental day

Human values

- Students are oriented to ethical values and professional loyalty in the orientation phase of the nursing profession.
- The value of human life is inculcated in students starting from the orientation program of first-year students
- Teachers take care to set examples for the students through their behavior.
- Everyday prayer in assembly and classrooms.
- Students attend yoga and meditation classes.

Special speakers are invited to have a motivational talk on

- Increasing inequality
- Increasing crime and violence
- Stand-Up Against Street Harassment

The institution undertakes efforts to conduct activities such as health talk in communities related to Health determinants& Right to Health as

- Physical and health hygiene
- Health services
- Personal health practices and coping skills
- Dimensions of Health
- Global rights to health
- Balanced diet
- Health checkup at School.
- Health Camp

File Description	Documents
List of courses with their descriptions	http://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-1/1.3.1%20Circulum%20enrichment.pdf
Any other relevant information	http://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-1/1.3.1%20Syllabus%20(%20any%20other%20relevant%20information).pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

5

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

480

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

557

File Description	Documents
Any other relevant information	[View File](#)
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	[View File](#)
Total number of students in the Institution	[View File](#)

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	[View File](#)
URL for feedback report	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-1/1.4.1%20stakeholder%20feedback%20%20report.pdf
Data template	[View File](#)
Any other relevant information	[View File](#)

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**D. Any 1 of the Above**

File Description	Documents
URL for stakeholder feedback report	http://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-1/1.4.2%20-%20Feedback%20on%20curricula%20and%20syllabi%20obtained%20from%20stakeholders%20is%20processed%20in%20terms%20of%20Options%20(Opt%20any%20one%20that%20is%20applicable)%20(C).pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

80

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
325	46

File Description	Documents
List of students enrolled in the preceding academic year	*View File*
List of full time teachers in the preceding academic year in the college	*View File*
Institutional data in prescribed format (data templates)	*View File*
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institute aims to provide and offer students an atmosphere of overall development at Baba Educational Society and the same is fostered by the academic Incharges and instructors. Students are allowed and counselled to engage in beyond-classroom activities such as:

- **Celebration of days like Nurses'day, World health organization day, Hepatitis day, AIDS day, environmental day, etc.**
- **National days like republic and independence day**
- **Religious events celebrations like Diwali, Dussehra**
- **Sports activities with provision for both indoor and outdoor sports**
- **Community services like Health camps and door-to-doorawareness**
- **Awareness campaigns among various sections of society on matters of health**

The students are recommended to celebrate and undertake extra curricular activities outside the campus and in residential facilities i.e. hostels provided to them.

File Description	Documents
Appropriate documentary evidence	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.2.3(A)%20Institution%20facilitates%20building%20and%20sustenance%20of%20innate%20talent%20aptitude%20of%20individual%20students.pdf
Any other relevant information	**Nil**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Baba Educational Society focuses on the academic excellence of the students via various methods of learning and mental development with the vision of students' capability and understanding level. Various methods adopted for learning are:

Student-centric methods are used for enhancing learning experiences by:

- Experiential learning: during classroom sessions, within the community, or within the teaching hospital by understanding real-life scenarios under the guidance of teachers.
- Integrated/interdisciplinary learning: the same is achieved by clinical posting in various Hospitals and departments to understand the clinical specifications of nursing care in the overall domain of the Healthcare Industry.
- Participatory learning: The students are engaged to take sessions in seminars conducted by students on topics and deliver PPTs and lectures to students and faculties on specific topics chosen by mentors.
- Problem-solving methodologies: The skill labs and simulation[1]based teaching methods, and assignments aim to promote the problem-solving skills. The development isexperienced best during clinical posting while facing real life situations.
- Self-directed learning
- Patient-centric and Evidence-Based Learning
- Project-based learning: Undertaken via assignments issue to students from time to time.

File Description	Documents
Learning environment facilities with geo tagged photographs	[View File](#)
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for	A. All of the Above

skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The organization has initiated the ICT enables tool for the Nursing College. As per the needs and requirements, logbooks are maintained by the students and teachers from time to time. The teachers' diary, logbooks, Practical logs, visit reports, assignments, assessment, examination records, evaluation records, etc. are maintained by the faculties and students and are reviewed and supervised on dailybasis. Our Faculty takes classes regularly by using LCD-Projector with internet facility. Also, we use e[1]Books and e-Journals, Video & Audio Clips, PPT, Film show, Google Class Room, YouTube, Educational Films show, etc. The institute is in the state to develop the Learning Management system in the upcoming years.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://babahospital.bsninfotech.org/pdf/AQAR /2022-23/Criteria-2/2.3.3%20(A)%20Teachers%2 0use%20ICT-enabled%20tools%20for%20effective %20teaching%20and%20learning%20process%20inc luding%20online%20e-resources.pdf
List of teachers using ICT-enabled tools (including LMS)	http://babahospital.bsninfotech.org/pdf/AQAR /2022-23/Criteria-2/2.3.3%20(B)%20Teachers%2 0use%20ICT-enabled%20tools%20for%20effective %20teaching%20and%20learning%20process%20inc luding%20online%20e-resources.pdf
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
46	534

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching-learning process of the institution nurtures creativity, analytical skills and innovation among students by various methods adopted during classroom teaching/practical teaching and evaluations. The chief activities to ensure the appropriate teaching-learning process are:

- **Organization of seminars, workshops, academic enrichment programs and training for students**
- **Participation of students in roleplay, debate, quiz, etc.**
- **Organization of seminars, workshops, academic enrichment programs and training for faculty**

- **Training of all on newly installed equipment and simulation based models**
- **Engagement participation of students in Value-added courses**
- **Assessment and assignment on real-life scenarios**
- **Selection of topics for the thesis**
- **Seminars organized by students on burning issues relevant to healthcare**
- **Engagement of faculties and students in Health talks, community services, and outreach camps**

File Description	Documents
Appropriate documentary evidence	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.3.5(A)The%20teaching%20learning%20process%20of%20the%20institution%20nurtures%20creativity,%20analytical%20skills%20and%20innovation%20among%20students.pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.3.5(B)The%20teaching%20learning%20process%20of%20the%20institution%20nurtures%20creativity,%20analytical%20skills%20and%20innovation%20among%20students.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

46

File Description	Documents
Any other relevant information	**No File Uploaded**
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

25

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	[View File](#)
Copies of Guide-ship letters or authorization of research guide provided by the university	[View File](#)
Any other relevant information	[View File](#)

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

230

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	[View File](#)
Any other relevant information	[View File](#)

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

29

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Academic Calendar of the Institute is strictly adhered to during the creation of the annual lesson plan for M.Sc. Nursing, BSc.Nursing, GNM and ANM courses. Every hour and tenure as defined byIndian Nursing Council in its guidelines is considered during theinitiation/ dispersal of classes, preparatory leave, and conduct of practical and theory examinations. Evaluation of students is done incontinuous mode during the academic session through diversemethods which allow students to fortify their strengths and

takeremedial measures to overcome their weaknesses under facultysupervision.

The annual calendar and lesson plan is created and approved for allcourses under the chairmanship of the Academic and curriculum planning committee and the implementation of the calendar is takencare of by its periodic meetings and Incharges as designated from time to time for each course.

File Description	Documents
Academic calendar	http://babahospital.bsninfotech.org/images/pdf/AcademicInformation/2022-2023/CamScanner.pdf
Dates of conduct of internal assessment examinations	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.5.1(B)%20The%20Institution%20adheres%20to%20the%20academic%20calendar%20for%20the%20conduct%20of%20Continuous%20Internal%20Evaluation%20and%20ensures%20that%20it%20is%20robust%20and%20transparent.pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.5.1(C)%20The%20Institution%20adheres%20to%20the%20academic%20calendar%20for%20the%20conduct%20of%20Continuous%20Internal%20Evaluation%20and%20ensures%20that%20it%20is%20robust%20and%20transparent.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institute offers full support to the students in concern andsubject of grievances concerning examination and evaluation bothinternal and external.

A grievance concerning internal evaluation and assessments isundertaken through the 'Student complaint and grievance redressalCell' through proper channels of communication with the first pointof contact being the Class Coordinator while the last

being theManaging Director. The students and teachers are supported by theGrievance officer and principal in all phases of the grievancemanagement procedure. The external grievance is addressed as per the policies of theuniversity via an online portal where students can create their userID and log in and directly file the complaint with the university. Theapprovals and sanctions by the institution are taken care of by theinstitution in this regard and the dates and timelines as defined bythe university are intimated to students from time to time viacirculars, WhatsApp messages, and verbal communications.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The college follows the modalities of conducting the ContinuousInternal Evaluation as prescribed by the RML University, Lucknow and Atal Bihari Vajpayee University, U.P. There has not been anysignificant change by the provisions of university regulations andIndian Nursing Council regulations concerning evaluation/examinationincluding continuous Internal Assessments. The institution followsthe same norms by ensuring the participation of students in:

- Classroom studies & assessment
- Internal Evaluations
- Practical sessions
- Assignments
- Seminars
- Community visits
- Clinical postings
- Internships
- Industrial visit

The evaluation details are maintained by the students in the form ofwritten reports and the process is retained by the teachers in logbooks and teachers' diaries. The evaluation and assessment areshared with the university as per the norms and requirements.

File Description	Documents
Information on examination reforms	http://babahospital.bsninfotech.org/pdf/AQAR /2022-23/Criteria-2/2.5.3(A)%20Reforms%20in% 20the%20process%20and%20procedure%20in%20the %20conduct%20of%20evaluationexamination;%20i ncluding%20the%20automation%20of%20the%20exa mination%20system..pdf
Any other relevant information	**Nil**

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Baba Educational Society has stated the learning outcomes and graduateattributes for all courses as a policy document that arecommunicated to the students during orientation sessions and the initiation of their studies in their respective programs: The followingare the graduate attributes and learning outcomes as per the scope ofnursing courses offered by the institute: The aim of the nursing programs is to:

- Produce knowledgeable, competent nurses with clear criticalthinking skills who are caring, motivated, assertive, and well-disciplined. responding to the changing needs of theprofession, healthcare delivery system, and society.
- Prepare graduates to assume responsibilities as professionals,competent nurses, and midwives in providing promotionalpreventive, curative, and rehabilitative healthcare services ina hospital or public health setting.
- Prepare nurses who can make independent decisions in nursingsituations within the scope of their practice, protect the rights ofindividuals and groups, conduct research in the areas ofnursing practice, and apply evidence-based practice.
- Prepare nurses to assume roles of practitioner, teacher,supervisor and manager in clinical or public health settings.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.6.1(A)%20The%20Institution%20has%20stated%20the%20learning%20outcomes%20(generic%20and%20programme-specific)%20and%20graduate%20attributes%20as%20per%20the%20provisions%20of%20the%20Regulatory%20bodies%20and%20the%20University.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.6.1(B)%20The%20Institution%20has%20stated%20the%20learning%20outcomes%20(generic%20and%20programme-specific)%20and%20graduate%20attributes%20as%20per%20the%20provisions%20of%20the%20Regulatory%20bodies%20and%20the%20University.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.6.1(C)%20The%20Institution%20has%20stated%20the%20learning%20outcomes%20(generic%20and%20programme-specific)%20and%20graduate%20attributes%20as%20per%20the%20provisions%20of%20the%20Regulatory%20bodies%20and%20the%20University.pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.6.1(D)%20The%20Institution%20has%20stated%20the%20learning%20outcomes%20(generic%20and%20programme-specific)%20and%20graduate%20attributes%20as%20per%20the%20provisions%20of%20the%20Regulatory%20bodies%20and%20the%20University.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The institute offers full support to the students in concern and a subject of grievances concerning examination and evaluation both internal and external.

A grievance concerning internal evaluation and assessments is undertaken through the 'Student complaint and grievance redressal Cell' through proper channels of communication with the first point of contact being the Class Coordinator while the last being the Managing Director. The students and teachers are supported by the Grievance officer and principal in all phases of the grievance management procedure.

The external grievance is addressed as per the policies of the university via an online portal when the students have to check their exam answer sheet, they go to the university website and fill the online rechecking and retotaling form and pay the chargable fee. The university open that exam portal for one week through which students can check their exam answer sheet and when they feel they

can apply for rechecking.

According to the rules of the university, in the examination policy, the examination center is directly monitored from a central center through live CCTV Cameras, so that of cheating happens at any examination center, the complaint is lodged there itself also there is provision of flying escott and submission of video if ebtry to the university if they ask for.

File Description	Documents
Programme-specific learning outcomes	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.6.3%20The%20teaching%20learning%20and%20assessment%20processes%20of%20the%20Institution%20are%20aligned%20with%20the%20stated%20learning%20outcomes..pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the RML University, Lucknow and Atal Bihari Vajpayee University, U.P. According to the policy of Atal Bihari Vajpayee university, the format of internal exam is given , internal assessment is done on the basis of the same evaluation pattern. The OSCE and OSPE assessment is also compulsory in the internal and external assessment in the norms of Indian Nursing Council.

Internal Assessment and Guidelines I.CONTINUOUS ASSESSMENT: 10 marks

1. Attendance – 2 marks
2. Written assignments (Two) – 10 marks
    1. Seminar/microteaching/individual presentation (Two) – 12 marks
    2. Groupproject/work/report – 6

II.SESSIONAL EXAMINATIONS: 15 marks

Two sessional exams per course

PRACTICAL

I.CONTINUOUS ASSESSMENT: 10 marks

1. Attendance – 2 marks Clinical assignments – 10 marks

(Clinical presentation – 3, drug presentation & report – 2, case study report – 5)

1. Continuous evaluation of clinical performance – 10 marks
2. End of posting OSCE – 5 marks
3. Completion of procedures and clinical requirements – 3 marks
   Total = 30/3 = 10

II.SESSIONAL EXAMINATIONS: 15 marks Exam pattern:

OSCE – 10 marks (2-3 hours)

DOP – 20 marks (4-5 hours)

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.6.4(A)%20Presence%20and%20periodicity%20of%20parent-teachers%20meetings,%20remedial%20measures%20undertaken%20and%20outcome%20analysis..pdf
Follow up reports on the action taken and outcome analysis.	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-2/2.6.4(B)%20Presence%20and%20periodicity%20of%20parent-teachers%20meetings,%20remedial%20measures%20undertaken%20and%20outcome%20analysis..pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

358

File Description	Documents
Any other relevant information	[View File](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

12

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	[View File](#)
Information as per Data template	[View File](#)
Any other relevant information	[View File](#)
List of full time teachers recognized as PG/ Ph.D guides during the year.	[View File](#)
List of full time teacher during the year.	[View File](#)

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

30

File Description	Documents
Fellowship award letter / grant letter from the funding agency	[View File](#)
List of teachers and their national/international fellowship details (Data templates)	[View File](#)
E-copies of the award letters of the teachers	[View File](#)
Any other relevant information	[View File](#)

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
00	00

File Description	Documents
List of research projects and funding details during the year (Data template)	**No File Uploaded**
List of research projects and funding details during the year (Data template)	[View File]()
Link for funding agencies websites	**Nil**
Any other relevant information	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institution has applied to open an Incubation Center for the coming year for adding the new innovations in the Institute.

The faculty, postgraduate, undergraduate and diploma/certificate students are encouraged to provide innovative strategies for development. They offer their ideas and thoughts in the form of various research projects undertaken by them from time totime. The research work in the college is promoted with a special focus on better understanding and well-being of the individuals and the community. Thefaculty werepublished nearly tenresearch papers in international journals. we conduct research-related seminars regularly. The chief scope of activities by the Research & Ethics Committee has been defined as follows:

• To develop, publicize, promote and monitor the research and scholarly activities oftheOrganization & formulate policies and procedures for its fostering.

• Tostayresponsivetolocal healthcareneeds.

• To guide students for topic selection, approval, thesis preparation, support assistance, submission &publication.

- **To ensure a proper review of all ethical aspects of the project proposals.**

- **To ensure the authenticity of the research and keep a check on plagiarism.**

- **To manage the allocation of resources & funds for research & similar activities.**

- **To provide advice to researchers researchers on all aspects of the welfare and safety of research participants.**

File Description	Documents
Details of the facilities and innovations made	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-3/3.2.1(A)%20The%20Institution%20has%20created%20an%20ecosystem%20for%20innovations%20including%20Incubation%20Centre%20and%20other%20initiatives%20for%20creation%20and%20transfer%20of%20knowledge..pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-3/3.2.1(B)%20The%20Institution%20has%20created%20an%20ecosystem%20for%20innovations%20including%20Incubation%20Centre%20and%20other%20initiatives%20for%20creation%20and%20transfer%20of%20knowledge..pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

20

File Description	Documents
List of workshops/seminars during the year(Data template)	[View File]
Reports of the events	[View File]
Any other relevant information	[View File]

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The	**B. Any 3 of the Above**

Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	[View File](#)
Minutes of meetings of the committees with reference to the code of ethics	[View File](#)
Any other relevant information	[View File](#)

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

4

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	[View File](#)
List of teachers recognized as guides during the year	[View File](#)
Information as per Data template	[View File](#)
Letter of PG guide recognition from competent authority	[View File](#)

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

9

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

4

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

0

File Description	Documents
List of extension and outreach activities during the year (Data Template)	**No File Uploaded**
List of students in NSS/NCC involved in the extension and outreach activities during the year	**No File Uploaded**
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Number of students participating in extension and outreach activities during the year

549

File Description	Documents
Reports of the events organized	[View File](#)
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	[View File](#)
List of students who participated in extension activities during the year	[View File](#)
Geotagged photographs of extension activities	[View File](#)

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The college received appreciation awards and recognition as rated "A" Grade by DGME & UPSMF On 12 September 2023.this event launched by Hon'ble CM Shri Yogi Adityanath organized by DGME & U.P STATE MEDICAL FACULTY.

The state XXX SNAI Biennial Conference, U.P., Branch – In this conference one student Got 1st on Personality Development Contest.

It is held on 4 August 2023, Organized by U.P. Branch, Student Nurses Association of India.

The institute has awarded as a Mentor Institute by Hon'ble CM Shri Yogi Adityanath ji on 8th October 2022, which is a great milestone for the institute because we are the first Mentor Institute in Lucknow.

The Institution has the vision to undertake extension and outreach activities forthecommunity. Also, theInstitution haswell-defined community extension and outreach programs. The same is reflected by various activities undertaken by the institute from time to time

Like:

• Community visits forhealth activities like thepulsepolio program as a part of the mandatory requirement of the curriculum. Suchprograms areorganized independently orin collaboration with nearby institutes.

These visits are:

Water purification plant visit

Pragya Dairy visit.

Pulse polio program

Old age home visit

Rehabilitation center visit

· The institution also organized a carrier counselling event for students of the government schools under mission Niramaya On 10 December 2023.

Health Camps: Health camps are organized bythe institute from time to time on occasions such as festivals, fairs, social gatherings, and special days as a part of community-oriented activities.

File Description	Documents
List of awards for extension activities in the year	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-3/3.4.3.(A)%20List%20of%20awards%20for%20extension%20activities%20in%20the%20year.pdf
e-copies of the award letters	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-3/3.4.3(B)%20Number%20of%20awards%20and%20recognitions%20received%20for%20extension%20and%20outreach%20activities%20from%20Government%20%20other%20recognised%20bodies%20during%20the%20year..pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-3/3.4.3%20(C)%20Number%20of%20awards%20and%20recognitions%20received%20for%20extension%20and%20outreach%20activities%20from%20Government%20%20other%20recognised%20bodies%20during%20the%20year..pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Baba Educational Society Undertakes and fulfilled its social responsibilities through means of various activities since its inception.

Institute has pledge to work towards total cleanliness of his /her surroundings, and got certified by Swachh Bharat Mission Grameen on 1st October 2023.

Institute got certificate of appreciation where it was certified that Baba College of Nursing has contributed in Shramdaan for swachh Bharat On 1st October 2023 at 10 am organized A swachh Bharat Mission Initiatives.

Principal "Dr. Archana Chouhan" also got certificate of appreciation where it was certified that Baba College of Nursing has contributed in Shramdaan for swachh Bharat On 1st October 2023 at 10 am organized A swachh Bharat Mission Initiatives.

Principal "Dr. Archana Chouhan" also got certificate of participation through the Department of Drinking water & Sanitation for successfully completing the swachh Bharat Mission Grameen Phase – II Quiz.

Institute also provide the Sanitory pad incinerator machine for safe, discreet or easy solution to dispose of sanitary waste which disposes napkins in an Environment friendly method by burning the pads and covering it into the ash.

The society promotes the spread of Health education inrural backgrounds byconducting healthtalks,healthcare awareness sessions, and promoting education among rural females.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-3/3.4.4%20(A)%20Institutional%20social%20responsibility%20activities%20in%20the%20neighbourhood%20community%20in%20terms%20of%20education,%20environmental%20issues%20like%20Swachh%20Bharath,%20health%20and%20hygiene%20awareness.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-3/3.4.4%20(B)%20Institutional%20social%20responsibility%20activities%20in%20the%20neighbourhood%20community%20in%20terms%20of%20education,%20environmental%20issues%20like%20Swachh%20Bharath,%20health%20and%20hygiene%20awareness.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

19

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

17

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Baba Educational Society Institute of Paramedical College of

Nursingisfully equippedwith all the facilities to provide the besteducation to nursing students. The college enshrines an aesthetic,eco-friendly campus of flora and fauna with an infrastructure thatcan be the pride of a self-reliant College. It supports allacademic, research and field-based courses in it selectdisciplines. With its landscaped environment,infrastructure is infact one of the strengths of the college. Spacious sports groundsand an outdoor auditorium are some of the other facilities availableon the campus.

The College has large and well-ventilated classrooms in the academicblock. The auditorium and Conference room have LCD projectorsconnected to internet facilities for various meetings, programs, anddiscussions. The college has spacious, well-equipped laboratorieslike,

- Pre-Clinical Science Lab
- Community Health Nursing Lab
- Nursing Foundation Lab/Advance Nursing Lab
- A.V. AIDS Room
- Skill Lab
- OBG Lab/Pediatrics Lab
- Nutrition Lab

The Computer Lab has 30 computers with internet facilities. Library Thelibrary housed around 6000 books with more than a century ofsubscriptions to national and international journals. There is aseparate chamber for all the H.O. Ds and M.Sc. and B.Sc. faculty. Ourstudents are provided with experiences in clinical and community.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-4/4.1.1(A)%20The%20Institution%20has%20adequate%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc..pdf
Geo tagged photographs	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-4/4.1.1(B)%20The%20Institution%20has%20adequate%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc..pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college has adequate infrastructure and equipment for sports andcultural activities. There is a badminton court, volleyball space,and a sports ground for outside sports. Also, there is a provisionfor table tennis, carrom board, and chess facilities in therecreation use all these facilities in campus.

The students, though busy with a well-engaging and diversecurriculum, have a life of art, culture, and activism during thesemesters. The range of co-curricular learning is rooted inbelonging to different student events organizes different activity suchas debate, dramatics, dance, music, street play, fashion,literature, fine arts, and sports. For the overall coordination ofthe Sports activities, the secretary, a faculty member is assignedthe role of the staff advisor and student representatives who planand execute the events in the college. Students actively participatein intra and inter-college events throughout the year and bringlaurels to the college room. One small lawn is for YOGA practiceeach morning.

Sports and Cultural Room: The college has a separate room for

thepractice of cultural and sports activities which has various musicalinstruments and sports articles.

File Description	Documents
List of available sports and cultural facilities	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-4/4.1.2(A)%20The%20Institution%20has%20adequate%20facilities%20to%20support%20physical%20and%20recreational%20requirements%20of%20students%20and%20staff%20-%20sports,%20games.pdf
Geo tagged photographs	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-4/4.1.2(B)%20The%20Institution%20has%20adequate%20facilities%20to%20support%20physical%20and%20recreational%20requirements%20of%20students%20and%20staff%20-%20sports,%20games.pdf
Any other relevant information	**Nil**

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus has 5 blocks and 4 grounds.

- **Academic block**
- **Simulation/Laboratory block**
- **Hostel Block**
- **Hospital Block**
- **Big ground/Small ground**
- **Lawn area 1/Lawn area 2**

The administrative block covers the following rooms as

- **Director's Room**
- **Principal's Room**
- **Account Section/Office**
- **Reception**
- **Conference Hall**

Academic block consists of

- 14 classroom/4 toilets in each floor
- Water cooler/drinking water facility in each floor

The simulation/Laboratory block consists of

- Pre-Clinical Science Lab
- Community Health Nursing Lab
- Nursing Foundation Lab/Advance Nursing Lab
- A.V. AIDS Room
- Skill Lab
- OBG Lab/Pediatrics Lab
- Nutrition Lab

Hostel Block consist of

- Rooms for students- 84
- Mess area/Warden room/Visitors room

There are a total of 4 lawns on the college campus. It canaccommodate about 500 people.

- Big ground
- Small ground
- Lawn area 1
- Lawn area 2

Auditorium-It has a sitting capacity for 500 students.

Temple-For spiritual satisfaction and internal peace, there is asmall temple on campus, open to all.

Parking Zone- At the entrance area there is a Parking Area for4-wheelers and 2-wheelers.

Canteen- College has a canteen facility.

Other facilities - The college is filled with lots of trees andplants with signage boards everywhere. Also, Institution has solarenergy systems.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-4/4.1.3(A)%20Availability%20and%20adequacy%20of%20general%20campus%20facilities%20and%20overall%20ambience.pdf
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

287.00

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The teaching Hospital connected with the institute is Baba Hospital,Lucknow with CMO registration no: 2685/06/105. Baba Hospital is amulti-specialty, 300 bedded hospitals with state-of-the-artinfrastructure. The hospital provides 24x7, 365 days, round-theclockemergency and ambulance services.

The outdoor patient facility is provided in almost every field ofmedicine, such as Internal Medicine, Gynecology, Surgery,Orthopedics, Pediatrics, Ophthalmology, Dentistry, andPhysiotherapy. Apart From these Neuromedicine & nephrology patientscan also be dealt with at Baba Hospital. This special OPD is run byrenowned specialists. The students are assigned for theirinternships/clinical postings under various IPD departments of theHospital.

The hospital has well equipped Intensive Care Unit (ICU) and aDialysis Unit. Major and minor operation theatres of the hospitalare fully equipped for all kinds of surgeries. The operation theatrehas facilities like C-arm, Endoscope, laparoscopes, Ophthalmic andEnt Microscopes, Ventilator, Cardiac Monitor & Defibrillator. TheHospital also has radiological facilities having X-ray machines. AllKinds of pathological investigation can be done at the excellentpathology lab in the hospital. There are separate general wards formales and Females within the day.

The statutory compliance under CMO, Pollution Control Board ismaintained and updated.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-4/4.2.1(A)%20Teaching%20Hospital,%20equipment,%20clinical%20teaching-learning%20and%20laboratory%20facilities%20as%20stipulated%20by%20the%20respective%20Regulatory%20Bodies..pdf
The list of facilities available for patient care, teaching-learning and research	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-4/4.2.1(B)%20Teaching%20Hospital,%20equipment,%20clinical%20teaching-learning%20and%20laboratory%20facilities%20as%20stipulated%20by%20the%20respective%20Regulatory%20Bodies..pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

25669

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

316

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**C. Any 2 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	[View File](#)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	[View File](#)
Government Order on allotment/assignment of PHC to the institution	[View File](#)
Any other relevant information	**No File Uploaded**

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The library of Baba Educational Society is currently using thesoftware named LIVE TRACK from Sava Technologies company for thesmooth running of the E-library. So, students can have access tobooks, journals, novels, articles, or any other information over thenet. Also, it is meticulously managed manually by a Librarian and asupport staff. Various logs for reading and book issues aremaintained and updated from time to time. The wear and tear in thebooks are taken care of and penalties are imposed for the same. Toprevent theft and misplacement of nooks, a CCTV camera is installed,and a routine review of cupboards and books is performed by thelibrary staff.

File Description	Documents
Geo tagged photographs of library facilities	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.3.1(A)%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20(ILMS)..pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.3.1(B)%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20(ILMS)..pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library of Baba Educational Society is a rich learning resourcewith a collection of around 6000 books on nursing textbooks,reference volumes, journals, Discipline-specific learning resourcesand special reports. The library has around 400 national andInternational Journal Subscriptions like 'Nursing Outlook' and'American journal of Nursing'. The library has all the latestsubscriptions and volumes in the scope of Medical, Nursing andsupporting fields.

The budget and resource requirement for the enhancement of books isshared by the committee at the start of the session. E-Journal onresearch, administration, medical and surgical, education andcommunity education subject a part of the routine subscriptions.The library also carries copies of various acts like Nursing acts,PC-PNDT act etc. which are a part of medico-legal knowledgeenhancement.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.3.2(A)%20Total%20number%20of%20textbooks,%20reference%20volumes,%20journals,%20collection%20of%20rare%20books,%20manuscripts.pdf
Geotagged photographs of library ambiance	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.3.2(B)%20Total%20number%20of%20textbooks,%20reference%20volumes,%20journals,%20collection%20of%20rare%20books,%20manuscripts.pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.3.2(C)%20Total%20number%20of%20textbooks,%20reference%20volumes,%20journals,%20collection%20of%20rare%20books,%20manuscripts.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-	D. Any 1 of the Above

Shodh Sindhu Shodh ganga SWAYAM
Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

450000

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library is an important academic support resource for bothstudents and teachers and is indispensable to utilize by academicmembers. The library committee operates to ensure the rules andregulations to promote in-person usage of the library. Each programhas its own library period which promotes the reading and studyinghabits among the students and teachers. The library services areextended during examinations and assessments and remain closed onlyduring national holidays.

The academic in-charge promotes library reading among the studentsby

quoting reference books and assigning assignments on importanttopics from time to time. Faculties are engaged to utilize the E-learning platforms to promote remote learning.

File Description	Documents
Details of library usage by teachers and students	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.3.5(A)%20In-person%20and%20remote%20access%20usage%20of%20library%20and%20the%20learner%20sessionslibrary%20usage%20programmes%20organized.pdf
Details of library usage by teachers and students	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.3.5(B)%20In-person%20and%20remote%20access%20usage%20of%20library%20and%20the%20learner%20sessionslibrary%20usage%20programmes%20organized.pdf
Any other relevant information	**Nil**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

25

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	[View File]()
Geo-tagged photos of the facilities	[View File]()
Any other relevant information	[View File]()

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT facilities and infrastructure are essential components to bemaintained with the advancement of E-learning technology anddevelopment. The institute commits to remaining in pace withtechnological advancements and in the same regard a session back allclassrooms were converted into E-classrooms with the installation ofprojectors. The Wi-Fi facility has been updated from time to timeand the institute provides free Wi-Fi to all students and staffacross the campus and hostel.

Presently, there are 14Classrooms, 07 Demonstration rooms/Labs, 01Computer Lab,01 Seminar Hall, 01 Conference Room, 01 sports &cultural room, and 01 Library (04 Audio Video) installed with Wi-Fiand advanced IT facilities. The maintenance committee and financecommittee investigate the management of IT concerning issues underthe management review committee.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	[http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.4.2(A)%20Institution%20frequently%20updates%20its%20IT%20facilities%20and%20computer%20availability%20for%20students%20including%20Wi-Fi.pdf]()
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	[View File](#)
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	[View File](#)
Any other relevant information	**No File Uploaded**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

25

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	[View File](#)
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	[View File](#)
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Baba Education Society has a well-established process of taking careof various activities and procedures pertaining to various areas ofdevelopment through teamwork and committees. The expenses withrespect to physical, infrastructure and support facilities likelibrary, sports, computers, classrooms, teaching Hospital, seminarhalls, hostels etc. are managed by the following wings:

- **Management Review Committee: To review the overall developmentof the institute and the functioning of all**

committees.

- Maintenance & Sanitation Committee: maintenance and sanitationacross the institute and surrounding areas.
- Library Committee: To manage the functioning of the library.
- Hostel and Mess Committee: Mess management for Hostel students.
- Health Committee: To undertake health concerned activities forstudents, staff, and teaching hospital.
- Financial Committee: To undertake financial management of the institute.

The committees meet on defined frequencies as per the meetingcalendar and jointly share reports to ensure smooth management,maintenance, gradation and utilization of support, and physical andacademic facilities. The working of all committees is supervised bythe Management Review Committee.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.5.2(A)%20There%20are%20established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf
Log book or other records regarding maintenance works	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.5.2(B)There%20are%20established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf
Any other relevant information	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-4/4.5.2(C)%20There%20are%20established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

170

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	[View File](#)
List of students who received scholarships/ free ships/fee-waivers	[View File](#)
Any other relevant information	[View File](#)
Data template	[View File](#)

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	[View File](#)
Link to Institutional website	https://babaeducationsociety.org
Details of capability enhancement and development schemes(Data Template)	[View File](#)

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

560

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File](#)
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-5/5.1.3%20(C)-%20Number%20of%20students%20provided%20training%20and%20guidance%20for%20competitive%20examinations%20and%20career%20counseling%20offered%20by%20the%20Institution%20during%20the%20year.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File](#)
list of students attending each of these schemes signed by competent authority	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

International students have not taken admitted to the Institute since its inception and there is less probability of the institute from the begging owing to its area limitations to receive any international students. In light of the aforementioned facts, the institution has still date no provisions made for international student cells.

However, the institute has due consideration for the rural population for which counseling session is created during the time of pre-registration, registration and admission. The chief activities of the same include facilitating the admission of remote students, especially from rural backgrounds and guiding and counseling them in various processes of admissions.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-5/5.1.5(A)%20-%20The%20Institution%20has%20a%20transparent%20mechanism%20for%20timely%20redressal%20of%20student%20grievances%20%20prevention%20of%20sexual%20harassment%20and%20prevention%20of%20ragging.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

7	
File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

30	
File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

1	
File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

20

File Description	Documents
Duly certified e-copies of award letters and certificates	[View File](#)
Any other relevant information	[View File](#)

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Nurses' Association of India (SNAI) is an affiliated association of the student nurses under the umbrella of TNAI. The main purpose behind the establishment of SNAI was to uphold the dignity and to promote a team spirit among students with professional ethics. SNAI was established in 1929 during TNAI Annual Conference in Madras. In Our College SNAI Unit was opened in 2022-23. We established the team of SNAI officials by the voting of SNAI Members (Nursing Students), total we have (No. of Students) is SNAI Unit Members. Our SNAI Unit work throughout the academic year and done various activites. SNAI have some objectives to help the students in improve the standard of nursing profession, like as:

- **To help the students to uphold the dignity of the profession.**
- **To promote team spirit among students for common goal.**

- **To help the students to develop professional ethics.**

- **To encourage students to gain positive attitude towards the nursing profession**

- **To encourage the students to develop leadership quality and effective communication skills for overall development.**

- **To encourage students to participate and compete in various events at state, regional and national conferences.**

File Description	Documents
Reports on the student council activities	Nil
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

17

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Baba Educational Society Institute of Paramedical College of Nursing is running the registered Alumni Association with the name of " BABA ALUMNI ASSOCIATION" with registered Number LUC/12503/2021-2022. The objectives of Alumni Association are

1. To Created What's App Group to stay in contact with old students regularly.
2. To conduct alumni meet for Pass-out students of the college.
3. To conduct job-related seminars and fetes for the students and alumni.
4. To provide job assistants by conducting a Campus Interview.
5. To conduct fairs and other fun programs to raise funds.
6. To conduct seminars, workshops, and conferences about various topics for knowledge improvement to the students and alumni.
7. To encourage the Alumni to get an active and permanent interest in the work and progress of the Institute by publishing the newsletter, journals and magazines.

During the session 2022-23, Alumni Association conducted various seminars for student development, organized two Alumni Meet and observed environmental day. But, it did not provide any financial aid for the management. The future goals of the Association are

1. Provide financial support

2. Create programs and ways of interaction between the alumni and the students for various options of development, placement, career enhancements, community development and industrial growth

File Description	Documents
Registration of Alumni association	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-5/5.4.1%20(A).pdf
Details of Alumni Association activities	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-5/5.4.1%20(B).pdf
Frequency of meetings of Alumni Association with minutes	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-5/5.4.1%20(C).pdf
Quantum of financial contribution	http://babahospital.bsninfotech.org/pdf/AQAR/2022-23/Criteria-5/5.4.1%20(D).pdf
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Professional goals, promote excellence in nursing to advance healthcare for their career, society and contribute as citizens with vitality for excellence, leadership, and compassionate care.

The vision of the Institution is reflected in every sphere of its administrative governance evident by its state of art infrastructure, academic, clinical, industrial, and institutional tie-ups to promote excellence in academic learning of students and professional development of staff.

Mission

The institute is determined and committed to providing an excellent education that is:

- **'Holistic in approach'**
- **'Indian in character',**
- **'Global in perspective' and**
- **'Geared towards the overall development of future carriers of nursing'**

Baba Educational Society is active in the field of education for more than two decades and has developed various wings to provide holistic education to students. Various seminars, awareness programs, training, and CNE are organized yearly to remain in pace

with international development. Baba family receives fills them with a feeling of confidence and pride for the nation and the society and they carry the values and spirit wherever they roam across the world. The institute is under planning the start of new courses like Post Basic B.Sc. Nursing, etc. Also, stakeholders' opinions are collected via Google form and their suggestions are carried out in the decision-making process. This year, the institute has been selected as a mentor Institute by the Government of U.P. for quality improvements.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.1.1(A)%20VISISON%20AND%20MISSION%20DOCUMENTS%20APPROVED%20BY%20THE%20COLLEGE%20BODIES.pdf
Achievements which led to Institutional excellence	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.1.1(B)%20ACHIEVEMENTS%20CERTIFICATE.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.1.1(C)%20ACHIEVEMENTS%20WHICH%20LED%20TO%20INSTITUTIONAL%20EXCELLENCE.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute has various committees to look after the functioning of the institution:

- Management Review Committee: To review overall development and functioning of institutes and committees.
- Internal Quality Assurance Committee: Undertake quality concerned matters.
- Institutional Ethics Committee: Research & ethics activities
- Scientific research committee: Research activities
- Academics & Curriculum Committee: Academic and curriculum planning
- Examination committee: Handle the examination.
- Maintenance & Sanitation Committee: Maintenance and sanitation across the institute

- **Anti-ragging Committee:** Safeguard rights of fresher's
- **Internal Complaint Committee/Vishakha Committee:** Gender equality as per guidelines of the supreme court
- **Student Development & Welfare Committee:** Development and welfare of students
- **Library Committee:** Functioning of library
- **Discipline Committee:** Implement institutional code of conduct.
- **Event Planning Committee:** Organize Events
- **Hostel & Mess Committee:** Mess and hostel management
- **Admission & Counseling Committee:** Admission and counseling for academics and hostel
- **Health Committee:** Undertake health-concerned activities.
- **Financial Committee:** To undertake financial management.
- **HR, complaint & grievance Handling Committee:** To manage complaints and grievances of the staff.
- **Student Complaint & grievance Redressed:** Manage complaints/grievances of the students.
- **ST/SC, Minority & disability Cell Committee:** To safeguard the rights of special groups.
- **Sports committee:** Sports-activities
- **Faculty development and welfare committee:** Professional development of faculty
- **Mass Media & Communication:** work on public relations.

File Description	Documents
Relevant information /documents	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.1.2(A)Organogram%20of%20the%20college%20%20&%20Management%20structure%20and%20its%20functioning%20system.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.1.2(B)%20Institutional%20Policy.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institute has a well-defined organizational structure with the Managing Director being the Central authority. The same is reported. to by the principal under whom Professors become the overall in charge followed by Associate and assistant professors and then

tutors. Non-teaching staff report Principal before Director.

The institute has various committees to look after the functioning of the institution whose frequencies are defined in the committee meeting calendar at the starting of each session:

- Management Review Committee
- Internal Quality Assurance Committee
- Institutional Ethics Committee
- Scientific research committee
- Academics & Curriculum Committee
- Examination committee
- Maintenance &Sanitation Committee
- Anti-ragging Committee
- Internal Complaint Committee/Vishakha Committee
- Student Development & Welfare Committee
- Library Committee
- Discipline Committee
- Event Planning Committee
- Hostel & Mess Committee
- Admission & Counseling Committee
- Health Committee
- Financial Committee
- HR, complaint & grievance Handling Committee
- Student Complaint & grievance Redressal Committee
- ST/SC, Minority & disability Cell Committee
- Sports committee
- Faculty development and welfare committee
- Mass Media & Communication

Strategic Planning is done in the areas of administration with the help of various committees reviewed by the management review committee semi-annually and strategic planning for finances is undertaken by the Chartered Accountant in the form of the annual budget at the starting of each financial year.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.2.1(A)%20Minutes%20of%20the%20College%20Council%20other%20relevant%20bodies%20for%20deployment%20deliverables%20of%20the%20strategic%20plan.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.2.1(B)%20Circular%20of%20the%20College%20Council%20other%20relevant%20bodies%20for%20deployment%20deliverables%20of%20the%20strategic%20plan.pdf
Organisational structure	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.2.1(C)%20Organizational%20structure.pdf
Strategic Plan document(s)	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.2.1(D)%20Strategic%20Plan%20document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Baba educational Society undertakes the following measures with respect to welfare measures for the staff: The welfare schemes available for staff include:

- Provident fund
- Employees State Insurance Scheme
- Benefits like Duty leave, Casual leave, Annual leave, Higher
- studies leave & Maternity leave.
- Special consideration for employees' children.
- Yearly Increment based on appraisals and performances.
- Remuneration for extra work from time to time.
- Grant of official and casual leave for attending the development activities for staff and students.
- Promotion of research and innovative measures and offering resources and facilities in the same regards as per the requirements.
- Medical facility & Immunization for staff.
- Accommodation facility for staff in campus or outside as per need.
- Transportation facility during industrial, clinical visits or camp visits.

File Description	Documents
Policy document on the welfare measures	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.3.1(A)Policy%20document%20on%20the%20welfare%20measures.pdf
List of beneficiaries of welfare measures	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.3.1(B)List%20of%20beneficiaries%20of%20welfare%20measures.pdf
Any other relevant document	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.3.1(C)Photos%20of%20welfare%20measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	*View File*
Policy document on providing financial support to teachers	*View File*
List of teachers provided membership fee for professional bodies	*View File*
Receipts to be submitted	*View File*
Any other relevant information	*View File*

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

29

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	*View File*
Reports of Academic Staff College or similar centers Verification of schedules of training programs	*View File*
Copy of circular/ brochure/ report of training program self conducted program may also be considered	*View File*
Any other relevant information	*View File*

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

29

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	[View File](#)
Any other relevant information	[View File](#)
Details of teachers who have attended FDPs during the year (Data template)	[View File](#)
E-copy of the certificate of the program attended by teacher	[View File](#)

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Baba educational Society promotes the appraisal system as per the following:

- **The performance appraisal of the staff shall be done according to the guidelines given by INC.**
- **Annual performance appraisal shall be done at the end of each academic year which consists of faculty self-appraisal, Appraisal by the Head of the Department and Appraisal by the Head of the Institution.**
- **The performance appraisal for all employees under probation shall be done on the completion of their probation, upon which their employment shall be confirmed or terminated, or probation may be extended.**
- **All teachers shall fill out a comprehensive Self-Assessment Perform at the end of each academic year. The teachers maintain records of teaching, examination, college work, research, and project to calculate API scores.**
- **For non-teaching staff, the Annual Performance Assessment Report (APAR) shall be maintained for every employee. Every year individual employees and their reporting officers shall fill in the APAR.**
- **Annual increments & Promotions shall be purely granted based on the performance of the individual.**
- **The training needs of the employees shall also be discussed during the performance review and recorded.**

File Description	Documents
Performance Appraisal System	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.3.5(A)%20Performance%20Appriasal%20Policy.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.3.5(B)Performance%20Appraisal%20Form.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has functional committees to investigate the domain offend mobilization and utilization of resources:

- **Management review Committee: To undertake the supervision of proper utilization of resources concerning overall institutional requirements and departmental needs and allocations.**
- **Financial committee: To undertake and supervise the income and dissemination of finances, funds, grants and sources of income and expenses.**
- **Maintenance Committee: To investigate the requirement of maintenance from time to time and is responsible for mobilizing the funds for the development and augmentation of the institute.**
- **Library committee: To manage the resources and funds engagement concerning the library.**

The frequency of the meeting has been decided to be twice a year minimum and extended as per the requirement and scope of the committee and the composition includes the senior representatives from the management and the departments concerning the periodic requirements of the budget such as library, facility, and administration.

The institute undertakes its budget planning under various heads and departments to effectively prepare strategic planning for finances at the start of every year.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.4.1(A)%20Resource%20Mobilization%20&Utilization%20Policy.pdf
Procedures for optimal resource utilization	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.4.1(B)Procedures%20for%20Optimal%20Resource%20Utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute is a part of Baba Educational Society, and all financial implications and activities are implemented under the activities of periodic society decisions. The institute has a functional financial committee, maintenance committee and management review committee to undertake and investigate the matters of financial audits and management. The frequency of the meeting has been decided to be twice a year and the composition includes the senior representatives from the management and the departments concerning the periodic requirements of the budget such as Library facility, Administration.

Internal audits are conducted in the month of review meeting twice a year for each committee from time to time by the finance department and through various logbooks and record slips maintained by each department for various expenses and incomings. External audits are undertaken by Chartered Accountants. An Annual financial report is prepared and shared with the management.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.4.2(A)%20External%20audit.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.4.2(B)%20External%20audit.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
00	55,000/-

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Internal Quality Assurance Cell to undertake all Quality activities to be deployed and effectively undertaken under its guidance and supervision. It is a Cell with IQAC Director the Central In charge while various faculties have been assigned their responsibility as per the criteria assigned to them and are nominated as Criteria Champions. The strategic planning for the implementation of various Quality activities is scheduled from timely meetings with a frequency of 4 times in a year i.e., every quarter. The scope of the Quality Cell is as follows:

- To act as a central committee to undertake all Quality concerning operations in the Institute.
- Development and application of Quality Culture/quality benchmarks/parameters for various academic and administrative activities of the institution.

- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents, other stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters of higher education.
- Organization of inter and intra-institutional workshops, seminars on quality-related themes and promotion of quality circles.
- Documentation of the various programmers/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including the adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing institutional quality.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.5.1(A)The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance.pdf
Minutes of the IQAC meetings	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.5.1(B)Minutes%20of%20the%20IQAC%20meetings.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-6/6.5.1(C)Committee%20Calendar.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	[View File](#)
Annual report of the College	[View File](#)
Minutes of the IQAC meetings	[View File](#)
Copies of AQAR	http://babaeducationsociety.org/pdf/AQAR/AQAR-2021-22.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	[View File](#)
Report of the workshops, seminars and orientation program	[View File](#)
Copies of the documents for accreditation	[View File](#)
Any other relevant information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	[View File](#)
Copy of circular/brochure/ Report of the program	[View File](#)
Extract of Annual report	[View File](#)
Geo tagged photographs of the events	[View File](#)

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Institute keeps it as its core duty to empower women and promote

their morale and safety. The chief initiatives taken by Institution for promoting gender Equity are:

- Internal Complaint Committee: The Committee created on the norms of the Supreme Court has been spreading awareness on the subject of women's empowerment and gender sensitivity. A 24 hours helpline number of the grievance officer is made available and displayed across various locations in the campus.
- Residence for Female Students: Many female students take admission from rural backgrounds and remote localities are provisioned to stay in the Women's Hostel of the Institute.
- Counseling of students: As new students are admitted to the colleges are well-counseled to become confident and strong female members of society.
- Common rooms: These rooms were established for the purpose of activities such as group discussions related to curriculum and co-curricular activities.
- Electronic surveillance through CCTV cameras covering the strategic locations of the campus, corridors, office rooms and classrooms of College of Nursing is under the surveillance of CCTV cameras.
- Throughout the year we celebrate or organized various activities regarding the promotion of gender equality and sensitization and women safety.

File Description	Documents
Annual gender sensitization action plan	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.2%20(1)%20Annual%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	chrome-exthttps://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.2%20(2)%20Specific%20Facilities.pdfension://efaidnbmnnnibpcajpcglclefindmkaj/http://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.2%20(2)%20Specific%20Facilities.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.2%20(3)%20Internal%20Committee%20Circular%20Reports.pdf

7.1.3 - The Institution has facilities for	B. Any 3 or 4 of the Above

alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.3%20-%20The%20Institution%20has%20facilities%20for%20alternate%20sources%20of%20energy%20and%20energy%20conservation%20devices%20(B).pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution offers adequate facilities for the management of the following types of degradable and non-degradable waste:

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **Waste recycling system**
- **Hazardous chemicals**

The institution has authorization from Uttar Pradesh pollution Control Board for Waste management for which the organization maintains MoU with Synergy Waste Management Pvt Ltd. The solid waste is taken care of by the local municipal authorities and collected timely on regular basis. The liquid waste management process is addressed by 'Effluent installation Plant' and pre-treatment at the site as per hospital policy, wherever applicable. Biomedical waste is collected in various coloured bins as per the hospital.

Policy and collected for processing by 'Synergy Waste Management Pvt Ltd' with daily frequency and the waste is collected from the site

itself. From time to time other generated waste is sold off to scrap personnel for recycling. Hazardous chemicals are processed as per the Hospital policy and staff are trained to address the same and spill management from time to time.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.4%20(1)Agreements%20of%20BMW%20with%20Institute.pdf
Geotagged photographs of the facilities	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.4%20(2)%20Geotagged%20photos%20of%20BMW.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.4%20(3)%20Environment%20Audit%20Certificate%20&%20Reports.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.5%20(a)%20Geotagged%20photos%20of%20water%20bodies%20&%20distribution%20system.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.6%20-%20Green%20campus%20Geotaged%20Photograph(D).pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution hasbeen taking initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The

institute ensures that the atmosphere of harmony is maintained within the campus and ensures strict discipline coupled with the installation of such values among the students through group engagement activities, counselling, organizing festivals from time to time and cultural and religious celebrations.

Each person has the freedom to practice his or her religion. Students of various religious groups i.e. Hindus, Christians, Muslims etc. study or stay together in the hostel. The festivals of various religious groups are celebrated in the college in harmony.

Language classes for english and local language are also undertaken from time to time in other to strengthen the inner confidence and harmony among the students and enable them to remain in touch with all members of the society.

The institute extends its spirit and mission beyond the campus by engaging students to offer services like:

- Inter College Celebration.
- Campaigns
- Awareness programs
- Health camps
- Healthcare programs
- Social gatherings
- Leaning and sanitation program Food distribution
- Vaccinations etc to all spheres and population of society where specifically focusing on areas rich in underprivileged.
- Cultural Celebration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.8%20(a)%20Reports%20&%20Geotagged%20photos%20of%20Cultural%20programs.pdf
Any other relevant information/documents	chrome-extension://efaidnbhttps://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.8%20Reports%20&%20Geotagged%20photos%20of%20Cultural%20programs.pdfmnnnibpcajpcglclefindmkaj/https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.8%20Reports%20&%20Geotagged%20photos%20of%20Cultural%20programs.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.1.9%20-%20The%20Institution%20has%20a%20prescribed%20code%20of%20conduct%20for%20students,%20teachers,%20administrators%20and%20other%20staff%20and%20conducts%20periodic%20programmes%20in%20this%20regard(B).pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institute celebrates with great fervor the national festivals like:

- INDEPENDENCE DAY
- REPUBLIC DAY and

Birth anniversaries and memorials of great Indian personalities like:

- Mahatma Gandhi
- Pandit Jawaharlal Lal Nehru
- Dr Sarvepalli Radhakrishnan etc

Various festivals and special days like:

- Nurses day
- WHO day
- Hepatitis day
- World AIDS day etc are celebrated.
- Fresher's and Farewell Party
- Cultural Event
- Food Fair
- Christmas Celebration
- Makar Sankranti
- Basant Panchami
- Holi celebration
- International Yoga Day
- SNAI Competition.
- Various Seminar, Conferences and Workshops.
- Diwali Celebration.
- Tulsi Pujan/ Dev Diwali.
- Other health awareness Days

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE- 1: Mentorship Program

Objectives: To strengthen the health care system with quality enhancement.

The Practice: -

- As a part of the programme, two faculty members of each of the institutes will be trained on effective teaching skills and clinical skills standardization by State Medical Faculty and its technical partners.
- Under this program, six sections were created to strengthen the healthcare system.

1: College Infrastructure and Training Materials

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2: College Management

3: Classroom and Practical Instruction

4: Preparation for clinical and community Practice and instruction

5: Clinical areas where student nurses undertake clinical Experience

6: Community area where student nurses undertake community
experience

BEST PRACTICE-2: Promotion of Institutional Research Activities.

Objectives: To promote the Institutional research activities among
students (UG & PG) and faculty also.

Context: These types of activities help to students to aware about
the various aspect of latest information in Education and Clinical
practice. In this practice we encourage the students to do self
research study and publish that, in B.Sc.(N) final Year and M.Sc.(N)
both years, we compulsory the research activities. This type of
study is help to students are taught to approach search and usage of
scientific and practical research project methodologically in their
training.

The Practice: It gives the exposure & knowledge about new things &
give a different direction to their critical thinking & allow them
to learn & explore new field of knowledge.
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File Description	Documents
Best practices page in the Institutional website	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.2.1%20Best%20Institutional%20Practices.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.2.1%20SNAI%20INTRODUCTION%20REPORT%20&%20CERTIFICATE.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

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1. Quality education based on good standards are always be a first
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priority of our Institution. We are working towards promoting a quality education & maintaining all standards to fulfill its requirements for this, College gives priority to promote education. Our college provides academic environment to all students of institution they can move ahead in their academic Endeavour. Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities, work or practice with latest and Advanced mannequins in labs, different software of learning, Training under OSCE & OSPE, students are always under surveillance by help of different tracking software's, so that they cop up with students of the main stream. Besides, the college also organizes several seminars, workshops, conferences, CNPD etc., to apprise students to the burning national and international issues, and also college provide the opportunities to all students to work in abroad countries.

2. The performance e of the institution in one area distinctive to its vision: The college is a educational institution situated in urban area of Lucknow district. The college offers under graduate, Post Graduate, Diploma Courses in Nursing stream to the aspiring youths of the state. Every year large number of rural students (Girls) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the Indian nursing Council, University and the State Nursing Council.

File Description	Documents
Appropriate web page in the institutional website	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.3.1%20Community%20Health%20Services.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-7/7.3.1%20QCI%20INVITATION,%20REPORT,%20CERTIFICATE.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Nursing & Medical education is increasingly focused on achieving competency in clinical skills and diagnostic reasoning, emphasizing

approaches that enhance patient safety and the quality of care. Simulation training is an essential link in nursing student training and clinical experience has proven to be an effective tool for assessing technical skills, critical thinking, and team-orientated behavior throughout training. Training in the clinical skills and simulation labs of Baba Educational Society is organized as per the curriculum and market requirement for all students of Post Graduation (M.Sc. Nursing), Graduation (BSc Nursing), GNM and ANM certifications throughout the years with reference to acquisition and enhancement of skills in basic and advanced procedures such as Basic Life Support, Advance Life Support, Venipuncture, ET intubation/suctioning, central line insertion procedures, Obstetrics and Gynecology Nursing procedures, Pediatric Nursing Procedures, Community Health Nursing Procedures etc... The institute has various skills labs dedicated to various, subjects and fields and carries state of art automotive devices, like models and mannequins to facilitate the students in teaching and learning concerned to reallife procedures. The institute is on verge of expanding its resources every year. The sessions and training are pre-defined and scheduled with respect to the classes and students are assessed from time to time and remedial classes are organized based on evaluation.

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.1(A)Training%20in%20the%20clinical%20skills%20and%20simulation%20labs%20are%20organized%20with%20reference%20to%20acquisition%20and%20enhancement%20of%20skills%20in%20basic%20and%20advance%20procedures.pdf
Geotagged photographs/videos of the facilities	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.1(B)Training%20in%20the%20clinical%20skills%20and%20simulation%20labs%20are%20organized%20with%20reference%20to%20acquisition%20and%20enhancement%20of%20skills%20in%20basic%20and%20advance%20procedures.pdf
Student feedback on the effectiveness of the facilities	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.1(C)Training%20in%20the%20clinical%20skills%20and%20simulation%20labs%20are%20organized%20with%20reference%20to%20acquisition%20and%20enhancement%20of%20skills%20in%20basic%20and%20advance%20procedures.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.1(D)Training%20in%20the%20clinical%20skills%20and%20simulation%20labs%20are%20organized%20with%20reference%20to%20acquisition%20and%20enhancement%20of%20skills%20in%20basic%20and%20advance%20procedures.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

The students have various opportunities to undertake and learnquality care and patient safety procedures including infectionprevention and control practices as practiced by the teachinghospital in didactic and practical sessions during their clinicalpostings as a part of their curriculum in the following departments:Pediatric Training, Medical-Surgical Training, Obs. & Gynae.Training, Training in OPD, Training in ICU, Training in OT Etc. Thestudents are made to observe and supervised by mentors and the in chargesto learn apart from basic nursing and clinical needs, thefollowing Quality Practices: Incident observation and reportingSafety of patients by using restraints and counselling Taking careof the vulnerability of patients by offering them counselling,special infrastructure provisions like Washrooms and RampsSterilization and Cleaning Management BLS and Cardiac ArrestManagement on time Resource Management during the time of CrisisInfection Control Practices Like Culture Reporting, Infection SiteIdentification and Management, Waste Management, Hand Washing,Universal Precautions, Use of PPE, Safe Injection Practices Etc.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.3(A)Students%20are%20exposed%20to%20quality%20of%20care%20and%20patient%20safety%20procedures%20including%20infection%20prevention%20and%20control%20practices.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.3(B)Students%20are%20exposed%20to%20quality%20of%20care%20and%20patient%20safety%20procedures%20including%20infection%20prevention%20and%20control%20practices.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
80	80

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of	**C. Any 2 of the above**

the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The college offers its facilities to various Colleges and MedicalInstitutions from time to time in the light of its administrativeand academic responsibilities during various times of the sessionsfor activities such as:

1. **Exam center for Nursing College**
2. **Exam Centre for paramedicalcollege**
3. **Exam center for Medical Colleges Various classrooms,seminar halls, skills labs, audio-visual aids, auditoriums, teaching hospital services etc are utilized by the students and teachersduring their visit for Centre and academic interests like CME, Seminar, workshops etc from time to time.**

Few prominent institutionsutilizing the facilities are:

1. **Prasad Institute of MedicalSciences, Lucknow**
2. **Career Institute of Medical & Dental Sciences &Hospital, Lucknow**
3. **Mayo Institute of Medical Sciences, Barabanki**
4. **Hind Institute of Medical Sciences, Safedabad, Barabanki**
5. **Era'sLucknow Medical College & Hospital, Lucknow**

File Description	Documents
List of facilities used by other Institutions	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.6(A)Describe%20how%20the%20College%20facilities%20were%20utilized%20by%20students%20from%20other%20institutions%20(PGUGGNM)%20for%20%20administrativeeducational%20visits%20and%20critical%20evaluation%20during%20the%20year.pdf
List of Institutions utilizing facilities in the College	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.6(B)Describe%20how%20the%20College%20facilities%20were%20utilized%20by%20students%20from%20other%20institutions%20(PGUGGNM)%20for%20%20administrativeeducational%20visits%20and%20critical%20evaluation%20during%20the%20year.pdf
Any other relevant information	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.6(C)Describe%20how%20the%20College%20facilities%20were%20utilized%20by%20students%20from%20other%20institutions%20(PGUGGNM)%20for%20%20administrativeeducational%20visits%20and%20critical%20evaluation%20during%20the%20year.pdf

8.1.7 - College undertakes community oriented activities.

The college maintains its chief priority to install the meeting ofcommunity and social service among the students as it is an assetfor the nursing population. The spirit of empathy and well-wishingfor all cannot be imposed unless we are in touch with ground-levelworkers and all sections of the community. The same is reflected byvarious activities undertaken by the institute from time to timelike: As community visits for health activities like during thepulse polio program as a part of the mandatory requirement of thecurriculum. Such programs are organized independently or incollaboration with nearby institutes Health talks: the same isconducted by the students and teachers' group during their visit torural areas. The aim is to teach the population about issues such ascurrent pandemic safety measures like dengue, malaria, Covid 19Etc. or universal safety measures and awareness on subjects andmatters like Birth Control. Health Camps: Health camps are organizedby the institute from time to time on occasions such as

festivals,fairs, social gatherings and special days as a part of community orientedactivities.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.7(A)College%20undertakes%20community%20oriented%20activities..pdf
Any other relevant document	https://babaeducationsociety.org/pdf/AQAR/2022-23/Criteria-8/8.1.7(B)College%20undertakes%20community%20oriented%20activities..pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

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File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File