Elion Technologies & Consulting Pvt Ltd Certificate

This is to certify that Environment Audit at Baba Educational Society Institute of Paramedical College of Nursing, Matiyari, Chinhat, Lucknow-226028 was carried out for the year 2022 - 23. The campus has supplied essential data and credentials for evaluation. It utilizes solar energy as a renewable energy and has implemented a rainwater harvesting system for recharging the groundwater level of the campus.

dit Officer

Certificate Number **ENV/2024/BESI**

Audit Date - 04/07/2024 Valid Up to - 03/07/2025





FOR BABA EDUCATION SOCIETY INSTITUTE OF PARAMEDICAL COLLEGE



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Acknowledgement

Elion Technologies and Consulting Pvt Ltd thanks the management of Baba Educational Society Institute of Paramedical College of Nursing, Lucknow for assigning this important work of Environmental Audit. We appreciate the co-operation to our team for completion of study.

For giving us necessary inputs to carry out this very vital exercise of Environment Audit. We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.



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Site Information

Name of Coilege	Baba Educational Society Institute of Paramedical College of Nursing
College Address	56, Deva Road, Matiyari, Chinhat, Lucknow226028
Execution Partner	ELION Technologies & Consulting Pvt Ltd
Communication Address	307, 3rd Floor DDA Lal Market H-Block Vikas Puri, New Delhi, 110018
Date of Audit	04 th July 2024
Year of Audit	2022 – 2023
Audit Participants from Site	Mr. RK Vajpayee Dr. Archana Chouhan Mrs. Smita Dr. NitinSoni Dr. Hemendra Pal Singh Dr. Manita Acharya Mr. Ankur Sharma Ms. Jyoti Shukla Mrs. Sanjana Ojha Mr. Manoj Mr. Ranjeet Mr. Darmender
Fotal College Area	2.54 Acres PRINCIPAL 100 Acres COLLEGE OF NURS

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Concept

The term 'Environmental audit' means differently to different people. Terms like 'assessment', 'survey' and 'review' are also used to describe similar activities. Furthermore, some organizations believe that an 'environmental audit' addresses only environmental matters, whereas others use the term to mean an audit of health, safety and environment-related matters. Although there is no universal definition of Environmental Audit, many leading companies/ institutions follow the basic philosophy and approach summarized by the broad definition adopted by the International Chambers of Commerce (ICC) in its publication of Environmental Auditing (1989).

The ICC defines Environmental Auditing as:

"A management tool comprising a systematic, documented, periodic and objective evaluation of how well environmental organization, management and equipment are performing with the aim of safeguarding the environment and natural resources in its operations/projects."

The European Commission, in its proposed regulation on environmental auditing, has also adopted the ICC definition of Environmental Audit.



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Introduction

A clean and healthy environment aids effective learning and provides a conducive learning environment. There are various efforts around the world to address environmental education issues.

Environmental Management Systems (EMS) is very popular in the industrial sector, but the general belief is that EMS is something pertaining to industries only. Other parts of the world have started adopting compatible environmental management systems either voluntarily or for promoting standards by external certification. International environmental standards do not suit the existing Indian educational system.

A very simple indigenized system has been devised to monitor the environmental performance of educational institutions. It comes with a series of questions to be answered on a regular basis. Environmental conditions may be monitored from angles that are relevant to Indian requirements, without stress on legal issues or compliance. This innovative scheme is user- friendly and totally voluntary. The environmental monitoring system helps the institution to set environmental examples for the community and to educate young learners. It can be adapted to urban and / or rural situations.



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Overview of Campus

Baba Educational Society is registered under Societies Registration Act xxi of 1860 and also under disabled welfare department. It was established in July 1999 with the main objectives of providing education, medical and social services to the deserving population of the society.

Paramedical staff plays a very important role in helping the doctors in making accurate diagnosis and treatment of the patients. Paramedics along with the doctors are responsible for the proper functioning of any hospital. The field of Paramedical Sciences includes Physiotherapy, Pharmacy, Nursing, Optometry O.T. technician etc.

The hospital is named 'BABA HOSPITAL' after the name of SHIRDI SAI BABA so that the blessings of Sai Baba would always be with the hospital and to remind us to follow the path of his teachings.

List of courses offered by the institute:

- M.Sc. Nursing (2 years)
- B.Sc. Nursing (4 years)
- General Nursing and Midwifery (GNM) (3 years)
- Auxiliary nurse midwife (ANM) (2 year)

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Audit Objectives

The broad aims/ benefits of the eco-auditing system would be -

- Environmental education through systematic environmental management approach.
- Improving environmental standards.
- · Benchmarking for environmental protection initiatives.
- Reduction in resource use.
- · Financial savings through a reduction in resource use.
- Curriculum enrichment through practical experience.
- Development of ownership, personal and social responsibility for the college campus and its environment.
- · Enhancement of university profile.
- Developing an environmental ethic and value systems in young people.



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Executive Summary

An environmental audit is a snapshot in time, in which one assesses campus performance in complying with applicable environmental laws and regulations. Though a helpful benchmark, the audit almost immediately becomes outdated unless there is some mechanism in place to continue the effort of monitoring environmental compliance.

Audit criterion is environmental cognizance, waste minimization and management, biodiversity conservation, water conservation, energy conservation and environmental legislative compliance by the campus. A questionnaire is used during audit. This audit report contains observations and recommendations for improvement of environmental consciousness.



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Environmental Audit

The areas of eco/environmental/green auditing to be followed/practiced by participating institutions:

- I. Waste Minimization and Recycling
- II. Greening
- III. Energy Conservation
- IV. Water Conservation
- V. Clean Air
- VI. Animal Welfare
- VII. Environmental Legislative
- VIII. General Practices

Is any Environmental Audit conducted earlier? Yes (2021-2022)

What is the total permanent population of the Campus?

	Male	Female	Total
Students	00	637	637
Teachers	05	27	32
Non-Teaching Staff	42	08	50
Sub Total	47	672	719
Approximate Number of Visitors (Pe	er day)		30
What is the total number of working	d days of your campus in a ve	ear?	280

Where is the campus located?

The campus is Located at 56, Deva Road, Matiyari, Chinhat, Lucknow, U.P.-226028

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Which of the following are available in your campus?

1	Garden area	Yes
2	Playground	Yes
3	Kitchen	Yes
4	Toilets	Yes
5	Garbage Or Waste Store Yard	Yes
6	Laboratory	Yes
7	Canteen	Yes
8	Hostel Facility (Numbers)	Yes
9	Guest House	Yes

Which of the following are found near your campus?

1	Municipal dump yard	No
2	Garbage heap	No
3	Public convenience	Yes
4	Sewerline	Yes
5	Stagnant water	No
6	Open drainage	No
7	Industry – (Mention the type)	No
8	Bus / Railway station	Yes
9	Market / Shopping complex / Public halls	Yes Dr. ARCHANA CHO

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I - WASTE MINIMIZATION AND RECYCLING

1.	Does your institute generate any waste?	Yes.
	If so, what are they?	Paper and residential (Solid and Water) waste.
2.	What is the approximate amount of waste generated per day? (in	150 Kg per day/ 4500 Kg per Month.
	Kilograms/month) (approx.)	
3.	How is the waste generated in the institute managed? By Composting Recycling	Paper wastes are sending to scrap. Solid waste materials are disposed by Nagar Nigam Lucknow. Water wastes are disposed through sewer line.
	3 Reusing	
	4 Others(specify)	
4.	Do you use recycled paper in institute?	No
5.	Do you use reused paper in institute?	Yes
6.	How would you spread the message of recycling to others in the community? Have you taken any initiatives? If yes, please specify.	Periodically, our Nursing students are conducting health education program in community areas with posters, pamphlet, Role Play, Drama, etc. to spread the message of recycling.
7.	Can you achieve zero garbage in your institute? If yes, how?	It is under progress. Institute takes initiative to reduce the maximum paper waste by printing double side, using the waste paper for another print, doing correction in computer & taking print after correction, communication through social medias and software, etc. Also, we conduct program on prevention of solid and water waste. But Complete Zero garbage Not yet Achieved.

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II - GREENING THE CAMPUS

1.	Is there a garden in your campus?	Yes
2.	Do students spend time in the garden?	Yes
3.	Total number of Plants in Campus	370 trees and more than 9050 plants.
4.	Provide some names of trees and plants in the campus.	Ashok Pendula, Malti Bel, Rubber Plant, Ficusbenjamina, Plam Tree, Water Plam, Banana Tree, Gudhal, karutantra tree, Asparagus plant, Duranta plant, Rose, Asparagus plant.
5.	Is the university campus have any Horticulture Department?	No
	If yes, number of Staff working in Horticulture Department?	NA
6.	Number of Tree Plantation Drives organized by institute per annum.(If Any)	02 (World Environmental Day and Earth day)
7.	Number of Trees Planted in Last year.	300
	Survival Rate	92%
3.	Plant Distribution Program for Students and Community	Yes. During the day of World Environmental Day celebration, we do Plant Distribution Program for Students and Community. Also whenever we are celebrating any days, we always provide plants to our guest, in the replacement of Bouquets.
).	Plant Ownership Program	NA CHANA CH

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III - ENERGY

 List down ways that you use energy in your campus. (Electricity, LPG, firewood, others). Using this list, try to think of ways that you could use less energy every day.

Are there any energy saving methods,

equipments, techniques employed in your campus? If yes, please specify. If

no, suggest some

- Electricity Supply from Distribution board.
- 2. Chemical energy
 - Diesel
 - LPG
- Turn off lights, Fan, AC when not in use
- Natural energy like solar energy must be used.
- LPG should be used with keeping minimum level.
- Waste water can be reused for other purpose like gardening

Yes.

- 1. Electricity usage is limited.
- Lights, Fan, AC, etc are switched off when not in use.
- CSF/ LED lights are installed in many areas.
- Natural energy like solar energy is used as much as possible.
- We uses standby mode in computers.
- We reduce waterwastage by using minimum water.
- Waste water is reused for other purpose like gardening.
- 8. Fuel usage is limited.
- Paper wastage is reduced by printing double side and reusing the old paper.
- 10. LPG is used with keeping minimum level.

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3.	Give an estimate of number of lights installed in your campus along with numbers?	270
4.	Are any alternative energy sources employed/installed in your campus? (photovoltaic cells for solar energy, windmill, energy efficient stoves, etc.,) Specify.	Yes, We uses the solar energy for all street light with automatic off/on and hot water supply given to students 24X 7 by solar geyser water tank.
5.	Do you run "switch off" drills at campus?	Yes
6.	Are your computers and other equipment's put-on power-saving mode?	Yes/ Auto saving mode
7,	Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby modes most of the time? If yes, how many hours?	Yes , 6 hours per day

IV - WATER CONSERVATION

1.	List all the uses of water in your campus?	1. Drinking
		2. Washing cloth
		3. Bathing and Flushing
		4. Cooking
		5. Gardening
2.	How does your campus store water? (mention tanks with capacity) Are there any water saving techniques followed in your campus?	Water source is bore well. Institute have 4 Motor Pump (Vauna, Hindustan). Water is pumped from underground by motor pump to 11 water tanks, then distributed through pipeline to all buildings. Also Institute has 6 electro solar geyser water tank.
3.	If there is water wastage, specify why and how can the wastage be prevented/ stopped?	There is no any Water leakage in any pipes, bathrooms, washbasin, etc. if any leakage occurs it will be repaired immediately.
		Maximum Waste water is used for gardening. Dr. ARCHANA CHOULE PRINCIPAL

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4.	Locate the point of entry of water and point of exit of waste water in your campus. Entry-	 Underground tube Main gate drain line to Sewer line
	Exit-	
5.	Write down few ways that could reduce the amount of water used in your campus?	 All toilets are having dual flushing system. Signages are available in washroom for water conservation. Rejected water from AC and waste water are used for gardening Regular supervision for water leakage
6.	Record water use from the campus water meter for six months (record at the same time of each day). At the end of the period, compile a table to show how many liters of water have been used.	NA
7.	Does your campus harvest rain water? (Please explain the method and uses)	Yes
8.	Is there any water recycling System.	No

V - CLEAN AIR

1.	Are the Rooms in Campus are Well Ventilated?					
2.	Number of windows per room (aggregate value to be provided)	3:1				
3.	What is the ownership of the vehicles used by your institute? (Please Tick ✓		Yes			
	only one)		Opera	tor-owned	d vehicles	
		1		te-owned		
			A com	bination o	of campus	-
			owned vehicle	and oper	ator-own	ed
1.	Provide details of institute-owned motorized vehicles?	Buses	Cars	Vans	Other	Total
	No. of vehicles	1	2	- R	ARCH	ANA CH

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	No. of vehicles more than five years old	-	-	77.0	-	-
	No. of Air conditioned vehicles	1	2	-	1	4
	PUC done	1	1		✓	
5.	Specify the type of fuel used by your institute's vehicles:	Buses	Câ	irs	Vans	Other
	Diesel	✓	V		-	_
	Petrol	-	_		_	/
	CNG	-	-			-
	LPG		-			
	Electric	2				-
6.	Air Quality Monitoring Program (If Any)		on like	World	n and pro Environm	-
7.	Students suffer from respiratory ailments? (If Any)	No				
8.	Details of Diesel/Gas Generator. (Rating & Make)	Kirloska	ar DG, and	d Genera	ator -3	

VI - ANIMAL WELFARE

1.	List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.) (if any)	There is no wild and domestic animal found in the campus. But, variety of birds and squirrels can be found which are not harmful to humans.
2.	How many dogs in your area have undergone Animal Birth Control - Anti Rabies (ABC - AR)?	NA
3.	Does your campus have a Biodiversity Programme or a KARUNA CLUB?	NA
1.	List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.) (if any)	NA NA

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2,	How many dogs in your area have undergone Animal Birth Control - Anti Rabies (ABC - AR)?	NA
3.	Does your campus have a Biodiversity	NA
	Programme or a KARUNA CLUB?	

VII - ENVIRONMENTAL LEGISLATIVE COMPLIANCE

1.	Are you aware of any environmental Laws pertaining to different aspects of environmental management?	Yes
2.	Does your campus have any rules to protect the environment? List possible rules you could include.	Yes 1. No Smoking and Tobacco 2. No Plastic 3. Save Water 4. Save Energy 5. No splitting
3.	Does Environmental Ambient Air Quality Monitoring conducted by the Campus?	Yes
4.	Does Environmental Water and Wastewater Quality monitoring conducted by the Campus?	Yes
5.	Does stack monitoring of DG sets conducted by the Campus?	Yes
5.	Is any warning notice, letter issued by state government bodies?	NA
7.	Does any Hazardous waste generated by the Campus? If yes explain its category and disposal method.	NA
3.	Dose any Bio medical waste generated by the Campus? If yes explain its category and disposal method.	NA

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VIII - GENERAL

1.	Are you aware of any environmental Laws pertaining to different aspects of environmental management?	Yes
2.	Does your campus have any rules to protect the environment? List possible rules you could include.	Yes 1. No Smoking and Tobacco 2. No Plastic 3. Save Water 4. Save Energy 5. No splitting
3.	What is the housekeeping schedule of garden and common areas in your campus?	Yes
4.	Are students and faculties aware of environmental cleanliness ways? If Yes Explain	Yes. Regular awareness program on environmental cleanliness is conducted to students and faculty.
5.	Does Important Days Like World Environment Day, Earth Day, and Ozone Day etc. celebrated in your Campus?	Yes. We celebrates World Environment Day, and Earth Day, etc.
6.	Does Campus participated in National and Local Environmental Protection Movement?	No
7.	Does Campus has any Recognition/certification for environment friendliness?	No
8.	Does Campus using renewable energy?	No
9.	Does Institution conducts a green/environmental audit of its campus?	Yes
10.	Has the institution been audited/ accredited by any other agency such as NABL, NABET, TQPM, NAAC etc.?	NAAC

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Recommendations

- Environment Policy to be adopted by the Campus.
- Equipments when not in use shall be switched off and should not run in standby modes or ideal.
- Installation of water meter at bore well for monitoring of daily water consumption.
- Indoor Air quality monitoring shall be carried out.
- Awareness programmes shall be carried out for promoting environmental awareness in nearby areas.



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Photographic Evidences



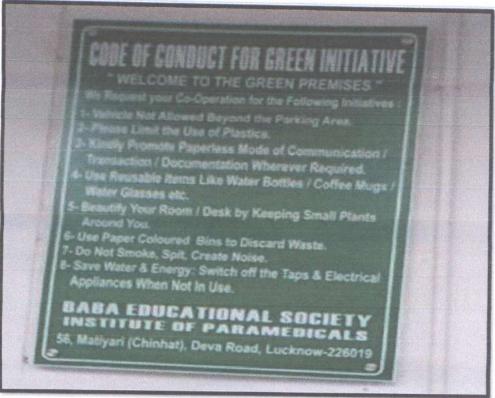




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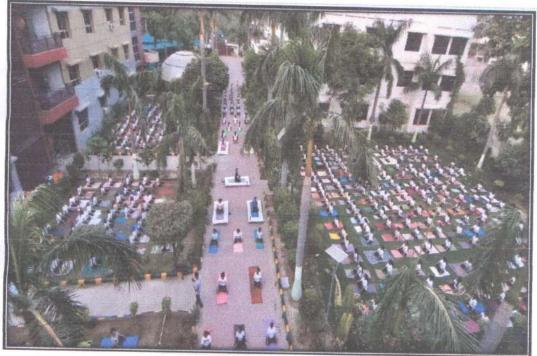




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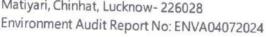
Conclusion

This audit involved extensive consultation with all the campus team, interactions with key personnel on wide range of issues related to Environmental aspects. Overall, a large are of campus is for landscaping. The audit has identified several observations for making the campus premise more environmentally friendly. The recommendations are also mentioned with observations for university campus team to initiate actions.

The audit team opines that the overall site is maintained well from environmental perspective. There are no major observations but recommendation is made in this report which would further strengthen the goal to achieve 100% environment friendly campus.



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References

- The Environment [Protection] Act 1986 (Amended 1991) & Rules-1986 (Amended 2010)
- The Petroleum Act: 1934 The Petroleum Rules: 2002
- The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle
- Rules:1989 (Amended in 2005)
- Energy Conservation Act 2010.
- The Water [Prevention & Control of Pollution] Act 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules - 1975
- The Water [Prevention & Control of Pollution] Cess Act-1977 (Amended 2003) and Rules- 1978
- The Air [Prevention & Control of Pollution] Act 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules - 1982
- The Gas Cylinders Rules 2016 (Replaces the Gas Cylinder Rules 1981
- E-waste management rules 2016
- Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)
- The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)
- The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)
- The Batteries (Management and Handling) rules, 2001 (Amended 2010)
- Relevant Indian Standard Code practices

End of Report

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