YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	**Baba Educational Society, Institute of Paramedical, College of Nursing**
• Name of the Head of the institution	**R.K. Vajpayee**
• Designation	**Director**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**9415004535**
• Alternate phone No.	**8756946666**
• Mobile No. (Principal)	**8887820366**
• Registered e-mail ID (Principal)	**babahospital70@yahoo.in**
• Alternate Email ID	**babahospital70@yahoo.in**
• Address	**56, Matiyari Deva Road, Chinhat**
• City/Town	**Lucknow**
• State/UT	**Uttar Pradesh**
• Pin Code	**226028**

2.Institutional status

• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Women**
• Location	**Rural**

- Financial Status   **Private**

- Name of the Affiliating University   **Dr. Rammanohar Lohia Avadh University, Ayodhya U.P.**

- Name of the IQAC Co-ordinator/Director   **Umamaheswari P.**

- Phone No.   **9303809312**

- Alternate phone No.(IQAC)

- Mobile No: **9303809312**

- IQAC e-mail ID   **iqac.baba@gmail.com**

- Alternate e-mail address (IQAC)

3.Website address (Web link of the AQAR (Previous Academic Year)   http://babanursing.com/

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.12**	**2021-22**	**04/01/2022**	**03/01/2027**

6.Date of Establishment of IQAC   **04/09/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

MOUs were signed with Jiwaji University, Gwalior, M.P., Hind Institute of Medical Sciences College of Nursing, Lucknow, U.P. and GSRM Memorial College of Nursing, Lucknow, U.P.

Following extension activities were arranged • Pulse Polio Program • COVID Vaccination awareness program • Hepatitis day • World Breastfeeding week • Mental Health Day • World AIDS Day

Yearly curriculum prepared and implemented according to plan. Clinical and community training was given to the students according to curriculum.

Faculty and students published fifteen research articles in national and international journals and indexed and peer reviewed journals.

Various workshops, seminars, conferences were organized like Seminar

on Research Methodology, Workshop on Hepatitis, Seminar on Sex-Selective Abortion, Seminar on Sexual Harassment of Women at work place, etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Preparation and effective implementation of curriculum.	Yearly curriculum prepared and implemented according to plan.
Encourage the faculty and students for more research publications.	Faculty and students published fifteen research articles in national and international journals and indexed and peer reviewed journals.
Establish MOU with various governmental and nongovernmental universities and colleges.	MOUs were signed with Jiwaji University, Gwalior, M.P., Hind Institute of Medical Sciences College of Nursing, Lucknow, U.P. and GSRM Memorial College of Nursing, Lucknow, U.P.
Organizes the more extension activities.	Extension activities were arranged like • Pulse Polio Program • COVID Vaccination awareness program • Hepatitis day • World Breastfeeding week • Mental Health Day • World AIDS Day
Increase the number books and journal with recent editions in library.	More than hundred new edition books and journals were purchased.
Encourage the various departments to observe national and international days.	Various departments were observed the days like • Hepatitis Day • World Breastfeeding week • Mental Health Day • World AIDS Day
Increase quantity of articles which is mandatory to organize sports and culture related activities of the students.	New articles needed for sports and culture activities were purchased.

31-03-2022 09:38:23

Promotion of workshops, seminars, conferences regarding research methodology, Gender based violence, etc.	Various workshops, seminars, conferences were organized like Seminar on Research Methodology, Workshop on Hepatitis, Seminar on Sex-Selective Abortion, Seminar on Sexual Harassment of Women at work place, etc.
Encourage the faculty to attend various Massive Open Online Courses.	Faculty were attended various online courses like • Capacity Building of Midwifery Faculty • Good Clinical Practice • Research and methodology, etc.
Improves the institutional engagement with social responsibility related activities like preparation of the common people to fight against COVID infection, health education programmes about various health issues, etc.	• Students were organized the COVID Vaccination awareness program in nearby areas of Baba college of Nursing, Lucknow, U.P. • Health education programmes were organized for various topics like breastfeeding, prevention of COVID infection, etc.
Prepare and submit the AQAR for the year.	AQAR for the year 2020-2021 was prepared and submitted.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Part A

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• Designation	Director
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- Name of the statutory body

Name	Date of meeting(s)
Managing Committee / Governing Body	24/01/2022

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

The Internal Quality Assurance Cell (IQAC) acts as a nodal agency for collecting, storing, and analyzing information which is mandatory to enhance the overall quality of education and administration. The various committees were assigned for effective function and preparation of records and reports. Soft copies of information are prepared using Microsoft Word, Microsoft Excel, etc. Various Google Forms are used to collect feedback from stakeholders, alumni association registration, student feedback, teaching curriculum, syllabus feedback, etc., analyzed and stored. Currently, the below-mentioned software is used to collect information, analyze, and make various decisions.

1. Sava Technologies

- LIVE TRACK for E-library.
- FEES MGT for collection of fees and records.

2. Fortius Infocom Private limited

- SMSFORTIUS for SMS alert to students, parents, and faculty regarding day to day activities.

3. Aparajeeta Multiservices LLP.

- PAY TIME STANDARD for students and faculty biometrics attendance

4   Tally ERP.9 for maintenance of accounts.

Extended Profile

2.Student

2.1 Total number of students during the year:	559

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	135

File Description	Documents
Data Template	View File

2.3 Number of first year students admitted during the year	**186**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**305.31**

File Description	Documents
Data Template	View File

5.Teacher

5.1 Number of full-time teachers during the year:	**55**

File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	**55**

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The college follows the curriculum prescribed by the Indian Nursing Council, New Delhi in consideration with the Ram Manohar Lohia Awadh University, Faizabad which updates the curriculum according to changing needs of the society. The curriculum committee of the college plan curriculum and orient the faculties to the curriculum and implement incorporating the changing local and global health needs.

Planning

The planning of the session starts in September which begins in October and is planned for 52 weeks. Master rotation plan(MRP), Clinical rotation Planning (CRP), co-ordinators of each course year-wise, Subject In charges and Lab In charges are discussed and assigned among the faculty members. Master rotation plan (MRP) gives a clear-cut image for the distribution of month, 52 weeks, date of each week, hours in each week, working days, theory hours, practical hours. It also plans term examination dates, vacations, preparatory leavesand university exams. The clinical rotation plan (CRP) tells about a week, working days, practical hours, and area of clinical posting. The class coordinators prepare the course plan. The subject inchargedo workload distribution and plan units. The lesson plan is prepared by the faculty individually as the unit distribution.

Delivery

The monthly timetable is formed by class coordinators and is approved by the Principal and distributed in classes.WorkBook of Faculty maintained in each classroom to monitor the regularity of the classes and the punctuality of teacher in handling the class. The academic coordinator assesses the timetable and completion of the syllabus in time and revisesin the academic meetings.

Evaluation

Every student is evaluated in 100 marks, 25 Internal and 75 University exams in theory papers. Internal Evaluation is done by 2 term examination,1 Pre-university examination and 15 assignments are given in different topics evaluated in 10. All the internal examinations and assignments are evaluated in 25 marks asthe University examination is of 75 marks. The conduct and evaluation are looked over by examination coordinators and reviewed in academic meetings. In Practical examination, Internal examination and University Examination are of 50% each. In the internal

examination, case study, case presentations, health talk, nursing care plan (NCP), demonstrations and different procedures on cases are evaluated as clinical evaluation in 50% and practical examinationconsisting Viva, procedure, NCP, Bedside viva, OSCE, OSPE and evaluated in 50%. Clinical attendance is 100% and theory 80% compulsory to appear in university examination. Makeup duty is planned in a vacation if attendance is short. Remedial classes are arranged in case of less marks in theory and then reexamination is arranged for those students.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://babanursing.com/admin/Clients/Doc/252__1.1._Minutes_of_the_meeting_of_.pdf
Any other relevant information.	http://babanursing.com/admin/Clients/Doc/253__1.1.1_college_curriculum__.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

05

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

268

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender

To promote gender equity, Institute organizes the various programmes focusing on

- **Good touch and bad touch**
- **Gender-based violence**
- **Gender equality**
- **Gender sensitivity**
- **Gender identity**
- **Webinar on "Gender based violence" by INC**

Environment and Sustainability

For environmental sustainability, Insitute take care and concern the

- Global warming
- Energy crises
- Care for the environment
- Neighborhood and environment
- Webinar by ICN "Leave no one behind"

Human values

- Students are oriented to ethical values and professional loyalty in the orientation phase of the nursing profession.
- The value of human life is inculcated in students starting from the orientation program of first-year students
- Students are participating in retreats which help them to adopt good morals and value systems.
- Value Education classes are arranged at all levels of education.
- Teachers take care to set examples for the students through their behavior.
- Students are trained to be compassionate with patients and relatives.
- Everyday prayer in assembly and classrooms.
- Students attend yoga and meditation classes.

Special speakers are invited to have a motivational talk on

- Increasing inequality
- Increasing crime and violence

To provide overall development of students with special emphasis on intellectual, cultural psychosocial and spiritual aspects. The institution undertakes efforts to conduct activities such as health talk in communities related to Health determinants& Right to Health as

- Physical and health hygiene
- Health services
- Health care system
- Personal health practices and coping skills
- Dimensions of Health
- Global rights to health
- Balanced diet

- First Aid
- Immunization
- Communicable diseases
- Non-communicable disease
- Mother and child health(MCH)
- Reproductive Child Health (RCH)

Apart from it, the ongoing activities are

- Free consultation and distribution of medicines in the peripheral health centers
- Outreach programs and extension activities to the needy population at free of cost.
- Special training programme for strengthening the health workforce as "COVID 19 -A Pandemic"
- Webinar on "Basic management of obstetric emergencies during the antenatal period" by INC
- Webinar on "Evidence-based and respectful intrapartum care" by INC
- Webinar on world health Day "Support Nurse and Midwives"

Emerging demographic issues

- Special training programme for strengthening the health workforce as 'COVID 19 -A Pandemic"
- Health talks on family planning
- Webinar on" Adolescent and young people's sexual and reproductive health"
- Webinar on "Covid-19 Nurses perspectives" by INC

Professional Ethics

To help students to practice the genuine feeling of compassion, indiscrimination and ethics in their personal, professional life, Institute regularly goes through various sessions related to it.

- Creating a holistic education system
- Legal and ethical issues
- Staff development
- Ethical perspectives
- Nursing ethics are taught as a part of the curriculum
- An institutional ethical committee is constituted

File Description	Documents
List of courses with their descriptions	http://babanursing.com/admin/Clients/Doc/254__1.3.1 List of courses with their descriptions .pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/255__1.3.1_courses_with_their_descriptions_syllabus__.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

05

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

336

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

559

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://babanursing.com/admin/Clients/Doc/257__1.4.2_Stakeholder_feedback_report_.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	D. Any 1 of the Above

File Description	Documents
URL for stakeholder feedback report	http://babanursing.com/admin/Clients/Doc/257__1.4.2_Stakeholder_feedback_report_.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

0

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	**No File Uploaded**
Final admission list published by the HEI	**No File Uploaded**
Admission extract submitted to the state OBC, SC and ST cell every year.	**No File Uploaded**
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	**No File Uploaded**
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

01

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
559	55

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institute aims to provide and offer students an atmosphere of overall development at Baba Educational Society and the same is fostered by the academic Incharges and instructors. Students are allowed and counseled to engage in beyond classroom activities such as:

- Celebration of days like Nurses'day, World health organization day, Hepatitis day, AIDS day
- National days like republic and independence day
- Religious events celebration
- Sports activities with provision for both indoor and outdoor sports

- **Community services like Health camps and door to door awareness**
- **Awareness campaigns among various sections of the society on matters of health**

The students are recommended to celebrate and undertake extra-curricular activities outside the campus and in residential facilities i.e. hostels provided to them.

File Description	Documents
Appropriate documentary evidence	http://babanursing.com/admin/Clients/Doc/288__2.2.3_Extramural_activities_Reports_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/299__2.2.3_Extramural_activities_Photos_.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Baba Educational Society focuses on the academic excellence of the students via various methods of learning and mental development with the vision of students' capability and understanding level. Various methods adopted for learning are:

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning: during classroom sessions, within the community, or within the teaching hospital by understanding real-life scenarios under the guidance of teachers.**
- **Integrated/interdisciplinary learning: the same is achieved by clinical posting in various Hospitals and departments to understand the clinical specifications of nursing care in the overall domain of the Healthcare Industry.**
- **Participatory learning: The students are engaged to take sessions in seminars conducted by students on topics and deliver PPT and lectures to students and faculties on specific topics chosen by mentors.**

- **Problem-solving methodologies: The skill labs and simulation-based teaching methods, assignments aim to promote the problem solving skills. The development is experienced best during clinical posting while facing real-life situations.**
- **Self-directed learning: The nursing curriculum focused on self-directed learning by the inclusion of community engagements and clinical postings where the students, however not allowed to make an independent decision but reflect on the scenarios to suggest solutions and assessed by the In charges.**
- **Patient-centric and Evidence-Based Learning: as per the requirement of the nursing curriculum, it is a mandatory requirement for all programs as a clinical posting in various departments.**
- **Learning in the Humanities: The same aspect is covered as a part of Ethics for Nursing taught to students and in various spheres of activities and methods of community service and seminars/programs organized by the institution.**
- **Project-based learning: Undertaken via assignments issue to students from time to time.**

File Description	Documents
Learning environment facilities with geo tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The organization has initiated the ICT enables tool for the Nursing College. As per the needs and requirements, logbooks are maintained by the students and teachers from time to time. The teachers' diary, logbooks, Practical logs, visit reports, assignments, assessment, examination records, evaluation records, etc. are maintained by the faculties and students and are reviewed and supervised on daily basis. Our Faculty takes classes regularly by using LCD-Projector with internet facility. Also, we use e-Books and e-Journals, Video & Audio Clips, PPT, Film show, Google Class Room, YouTube, Educational Films show, etc. The institute is in the state to develop the Learning Management system in the upcoming years.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://babanursing.com/admin/Clients/Doc/289__2.3.3_Details_of_ICT_enabled_tools_.pdf
List of teachers using ICT-enabled tools (including LMS)	http://babanursing.com/admin/Clients/Doc/290__2.3.3_List_of_teachers_using_ICT_.pdf
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
54	559

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching-learning process of the institution nurtures creativity, analytical skills and innovation among students by various methods adopted during classroom teaching/practical teaching and evaluations. The chief activities to ensure the appropriate teaching-learning process are:

- Organization of seminars, workshops, academic enrichment programs and training for students
- Participation of students in roleplay, debate, quiz, etc.
- Organization of seminars, workshops, academic enrichment programs and training for faculty
- Training of all on newly installed equipment and simulation-based models
- Engagement participation of students in Value-added courses
- Assessment and assignment on real-life scenarios
- Selection of topics for thesis
- Seminars organized by students on burning issues relevant to healthcare
- Engagement of faculties and students in Health talks, community services, outreach camps

File Description	Documents
Appropriate documentary evidence	http://babanursing.com/admin/Clients/Doc/333__2.3.5_teaching_learning_process_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/334__2.3.5_teaching_learning_process_of_the_institution_nurtures_.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

`55`

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

`19`

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

350

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

19

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Academic Calendar of the Institute is strictly adhered to during creation of annual lesson plan for M.Sc. Nursing, BSc. Nursing, GNM and ANM courses. Every hours and tenure as defined by Indian Nursing Council in its guidelines is considered during initiation/dispersal of classes, preparatory leave, and conduct of practical and theory examinations. Evaluation of students is done in a continuous mode during the academic session through diverse methods which allow students to fortify their strengths and take remedial measures to overcome their weaknesses under faculty supervision.

The annual calendar and lesson plan is created and approved for all courses under the chairmanship of Academic and curriculum planning committee and the implementation of the calendar is taken care by its periodic meetings and Incharges as designated from time to time for each course.

File Description	Documents
Academic calendar	http://babanursing.com/admin/Clients/Doc/291__2.5.1_Academic_calendar_.pdf
Dates of conduct of internal assessment examinations	http://babanursing.com/admin/Clients/Doc/292__2.5.1_Dates_of_conduct_of_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/293__2.5.3_Information_on_examination_reforms_.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and

efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institute offers full support to the students in concern and subject of grievances concerning examination and evaluation both internal and external.

Grievance concerning internal evaluation and assessments are undertaken through 'Student complaint and grievance redressal Cell' through proper channel of communication with the first point of contact being the Class Coordinator while last being the Managing Director. The students and teachers are supported by Grievance officer and principal in all phases of grievance management procedure.

The external grievance is addressed as per the policies of the university via online portal where students can create their user ID and login and directly file the complaint to the university. The approvals and sanctions by the institution are taken care of by the institution in this regards and the dates and timelines as defined by the university are intimated to students from time to time via circulars, whatsapp messages, verbal communications.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the RML university, Lucknow. There has not been any significant change by the provisions of universityregulations and Indian Nursing Council regulations

concerning evaluation/examination including continuous Internal Assessments. The institution follows the same norms by ensuring participation of students in:

- Classroom studies & assessment
- Internal Evaluations
- Practical sessions
- Assignments
- Seminars
- Community visits
- Clinical postings
- Internships
- Industrial visits

The evaluation details are maintained by the students in the forms of written reports and the process is retained by the teachers in log books and teachers' diary. The evaluation and assessment is shared with the university as per the norms and requirements.

File Description	Documents
Information on examination reforms	http://babanursing.com/admin/Clients/Doc/293__2.5.3_Information_on_examination_reforms__.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Baba Educational Society has stated the learning outcomes & graduate attributes for all courses as a policy document which are communicated to the students during orientation session and initiation of their studies in respective programs: The following are the graduate attributes & learning outcomes as per the scope of Nursing Courses offered by the Institute:

The aim of the nursing programs is to:

- Produce knowledgeable competent nurses with clear critical thinking skills who are caring, motivated, assertive and well-disciplined responding to the changing needs of profession, healthcare delivery system and society.
- Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative and rehabilitative healthcare services in hospital or public health settings.
- Prepare nurses who can make independent decisions in nursing situations within the scope of practice, protect the rights of individuals and groups and conduct research in the areas of nursing practice and apply evidence-based practice.
- Prepare nurses to assume role of practitioner, teacher, supervisor and manager in clinical or public health settings.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://babanursing.com/admin/Clients/Doc/294__2.6.1_Methods_of_the_assessment_of_.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://babanursing.com/admin/Clients/Doc/294__2.6.1_Methods_of_the_assessment_of_.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://babanursing.com/admin/Clients/Doc/295__2.6.1_Pertaining_to_learning_.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 –

200 words

The teaching learning and evaluation process is in orientation with defined learning outcomes and the same is reflected as follows:

Subject-wise evaluation of students. The interpretation of outcomes is classified as Level 1-low below 50% Level 2- Medium 51-74% Level 3-High above 75%

Curriculum & academic Planning committee along with faculties evaluates the outcomes of the course by evaluating the practical & theoretical competencies of the students through the internal assessment marks register of each year. The class coordinators of the respective years are held responsible in evaluating the clinical requirements and conducting the midterm and pre-final examinations. Other activities assessed to consider the same are:

- Practical sessions
- Assignments
- Seminars
- Community visits
- Clinical postings
- Internships
- Industrial visits
- Writern examination
- Case presentation
- Case study
- Health talk
- Reserach Project
- Clinical Demonstration
- Macro and Mincro teaching
- Debate

File Description	Documents
Programme-specific learning outcomes	http://babanursing.com/admin/Clients/Doc/295__2.6.1_Pertaining_to_learning_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/294__2.6.1_Methods_of_the_assessment_of_.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action

taken and outcome analysis within 100 - 200 words

The Institute follows the following protocols for communication & information decimation with parent on issues concerning:

- Important Circulars
- Important Notifications
- Attendance & student presence
- Student performance
- Information related their academy evaluation
- Any other complaints
- General Discussions with respect to the admitted students
- Emergency situations

The following modes of communications are approved by the management and chosen as per the requirement and urgency:

- Phone calls
- Emails
- Text messages on registered mobile numbers
- Whatsaap messaging
- Letters posted in hard copy at home address
- Personal meetings/ Parents meetings

The parents issue their recommendation/undertakings and reports from time to time as letters and applications with respect to subject and problems of their wards.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://babanursing.com/admin/Clients/Doc/298__2.6.4_Proceedings_of_parent_teachers_.pdf
Follow up reports on the action taken and outcome analysis.	http://babanursing.com/admin/Clients/Doc/296__2.6.4_Follow_up_reports_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/297__2.6.4_Photos_of_parent_teachers_meetings_.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

509

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

19

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-

governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	**No File Uploaded**
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	**Nil**
Any other relevant information	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The faculty, postgraduate, undergraduate and diploma/certificate students are encouraged to provide innovative strategies of development. They offer their ideas and thoughts in the form of various research projects undertaken by them from time to time. The research work in the college is promoted with a special focus on better understanding and wellbeing of the individuals and the community. The facultywere published nearly fifteen research papers in international journals. we conduct research-related seminars regularly. Various extension activities were carried out for the transfer of knowledge. The institutional Ethics committee has been developed to look into the concern of the research and innovations and in process of achieving approval from CDSCO. The chief scope of activities by the Research & Ethics Committee has been defined as follows:

- **To develop, publicize, promote and monitor the research and scholarly activities of the Organization & formulate policies and procedures for its fostering.**
- **To consider and advise on organizational arrangements for the management and promotion of research and its impact.**
- **To stay responsive to local health care needs.**
- **To guide students for topic selection, approval, thesis**

preparation, support assistance, submission & publication.

- To ensure a proper review of all ethical aspects of the project proposals.
- To ensure the authenticity of the research and keep a check on plagiarism.
- To manage the allocation of resources & funds for research & similar activities.
- To provide advice to researchers on all aspects of the welfare and safety of research participants.
- To protect the dignity, rights and well-being of potential research participants.
- To ensure that the universal ethical values and international scientific standards are expressed in terms of local community values and customs.

File Description	Documents
Details of the facilities and innovations made	http://babanursing.com/admin/Clients/Doc/311_3.2.1%20Facilities%20and%20innvation%20made.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/312_3.2.1%20Innovation%20Ecosystem_compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

04

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated	B. Any 3 of the Above

Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list

in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

15

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

15

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

06

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

542

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The college has not received any award and recognition in the vision of its activities undertaken for community and extensions. However, the Institution has well-defined community extension and outreach programs. The same is reflected by various activities undertaken by the institute from time to time like:

- Community visits for health activities like the pulse polio program as a part of the mandatory requirement of the curriculum. Such programs are organized independently or are in collaboration with nearby institutes.
- Health talks: the same is conducted by the students and teachers groups during their visits to rural areas. The aim is to teach the population of issues such as current communicable diseases,COVID 19, safety measures fordengue, malaria, universal safety measures and awareness on subject and matters like Birth Control measures.
- Health Camps: Health camps are organized by the institute from time to time onoccasions such as festivals, fairs, social gatherings, and special days as a part of community-oriented activities.

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Baba Educational Society undertakes and fulfills its social responsibilities through means of various activities since its inception.

The chief activities are fulfilled via its teaching hospital 'Baba Hospital, Lucknow' which offers treatment for infertility and provides immunization servers. Baba Hospital is privileged to run 'Saubhagyawati Surakshit Matritva Yojana' programme under which Free-delivery and an incentive of rupees fourteen hundred is provided for the care of the mother and the newborn.

The teaching hospital boats of providing free services to those living below the poverty line (BPL scheme). Rashtriya Swasthya Beema Yojna is also provided to the BPL Smart Card holders. Every year on Republic Day, Independence Day and Gandhi Jayanti it organizes free medical camps with the distribution of free

medicines, tricycles for the hospital as well as in rural areas around Lucknow.

A branch of Baba hospital is rendering the same social service to the needy at Tala, District Raibarelly.

The society promotes the spread of Health education into the rural backgrounds by conducting health talks, healthcare awareness sessions, promoting education among rural females.

Environmental issues: The institute's students and faculties undertake internal and in collaboration with external agencies participation on various programs like Cleanliness campaigns, No Plastic measures, etc from time to time.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://babanursing.com/admin/Clients/Doc/277__3.4.4_Social_responsibility_activites_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/277__3.4.4_Social_responsibility_activites_.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

05

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

09

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Baba Educational Society Institute of Paramedical College of Nursing is fully equipped with all the facilities to provide the best education to nursing students. The college enshrines an aesthetic, eco-friendly campus of flora and fauna with an infrastructure that can be the pride of a self-reliant College. It supports all academic, research and field-based courses in its select disciplines. With its landscaped environment, infrastructure is in fact one of the strengths of the college. It houses spacious conference halls, ICT-enabled classrooms, laboratories, a library with a collection of archival value and a research center. Spacious sports grounds, outdoor auditorium are some of the other facilities available inthe campus.

Classrooms: The College has large and well-ventilated classrooms in the academic block. Most of the classrooms are equipped with multimedia projectors with LAN and internet facilities used extensively by the teachers. Classrooms are also facilities by sound system and mic for sound clarity. All the classes have a generator for power backup. Also, it has a chalkboard, whiteboard and pinboard

Conference room: It has an LCD projector connected with internet facilities for various meetings and discussions.

Auditorium:The college has a big auditorium with an attached toilet and a dressing room. It has a sitting capacity of 500 students.It has an LCD projector connected with internet facilities for various meetings and discussions. We conductvarious seminars, workshops, etc here.

Laboratories: The college has spacious and well-equipped laboratories. Each lab is equipped with a generator for power backup. Good practice in laboratories reduces the gap in knowledge and skills. The Institute has the following laboratories as-

- Pre-Clinical Science Lab
- Community Health Nursing Lab
- Nursing Foundation Lab
- Advance Nursing Lab
- A.V. AIDS Room
- Skill Lab
- OBG Lab
- Paediatrics Lab
- Nutrition Lab

Computer Lab- The computer lab has 30 computers with internet facilities. Virtual computing and cloud computing facilities are provided. These are used both for teaching and research activities. Our campus is having Wi-Fi facility through Jio-Net. Library The library is housed with around 6000 books with more than a century of subscriptions of national and international journals.

Auditorium/Seminar Hall

Faculty rooms

There are separates chamber for all the H.O.D of different departments

- Medical Surgical Nursing
- Obstetrics & Gynaecological Nursing
- Child Health (Paediatric) Nursing
- Mental Health (Psychiatric) Nursing
- Community Health Nursing

There are two staffrooms

- Senior teacher staffroom
- Junior teacher staffroom

These spaces enable effective student-teacher interaction on a personalized basis. Most faculty rooms are Wi-Fi enabled and provided with appropriate furniture and storage facilities.

our students are provided a variety of experiences in both clinical and community areas.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://babanursing.com/admin/Clients/Doc/313__4.1.1_List_of_available_teaching_learning_.pdf
Geo tagged photographs	http://babanursing.com/admin/Clients/Doc/337__4.1.1_teaching_learning_facilities_photographs__compressed%20(1).pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college has adequate infrastructure and equipment for sports and cultural activities. There is a badminton court, volleyball space, sports ground for outside sports. Also, there is a provision for table tennis, carrom board, chess facilities in the recreation use all these facilities in the campus.

The students though busy with a well-engaging and diverse curriculum, have a life of art, culture and activism during the semesters. The range of co-curricular learning is rooted in belonging to different student events organizes different activity as debate, dramatics, dance, music, street play, fashion, literary, fine arts and sports. For the overall coordination of the Sports activities, the secretary, a faculty member is assigned the role of the staff advisor and student representatives who plan and execute the events in the college. Students actively participate in intra and inter-college events throughout the year and bring laurels to the college room. One small lawn is for YOGA practice each morning.

Sports and CulturalRoom: The college has a separate room for the practice of cultural and sports activities which has various musical instruments and sports articles.

File Description	Documents
List of available sports and cultural facilities	http://babanursing.com/admin/Clients/Doc/365__4.1.2_List_of_available_sports_and_cultural_facilities.pdf
Geo tagged photographs	http://babanursing.com/admin/Clients/Doc/339__4.1.2_Sports_and_cultural_activities_photos__compressed.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/338__4.1.2_Report_on_sports_and_cultural_activity_.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus has 5 blocks and 4 grounds

- **Administrative block**
- **Academic block**
- **Simulation/Laboratory block**
- **Hostel Block**
- **Hospital Block**
- **Big ground**
- **Small ground**
- **Lawn area 1**
- **Lawn area 2**

Administrative block – It covers the following rooms as

- **Director's Room**
- **Principal's Room**
- **Account Section**
- **Office**
- **Reception**
- **Conference Hall**

Academic block- it consists of

- **15 classroom**
- **4 toilets in each floor**

- Water cooler/drinking water facility in each floor

Simulation/Laboratory block- it consists of the following labs

- Pre-Clinical Science Lab
- Community Health Nursing Lab
- Nursing Foundation Lab
- Advance Nursing Lab
- A.V. AIDS Room
- Skill Lab
- OBG Lab
- Paediatrics Lab
- Nutrition Lab

Hostel Block-It consist of

- Rooms for students- 84
- Mess area
- Warden room
- Visitors room

There is a total of 4 lawns on the college campus. Front lawn is one of the biggest lawns and is used for holding events like sports day, students' festival, celebrations etc. It can accommodate about 500 people. Except this, it also has 3 grounds for small gatherings-

- Big ground
- Small ground
- Lawn area 1
- Lawn area 2

Auditorium-The college has a big auditorium with an attached toilet and a dressing room. It has a sitting capacity of 500 students.

Temple-For spiritual satisfaction and internal peace, there is a small temple in the campus, open for all. Everyday morning and evening prayer is organized in it, with all the rituals.

Parking Zone- At the entrance area there is a Parking Area for 4 wheelers and 2 wheelers. It consisted of Staff parking and a common parking area.

Canteen- College has a canteen facility

Other facilities - College campus isfilled with lots of trees and plants with signage boards everywhere. Also, Institution has facilities for alternate sources of energy i.e solar energy systems.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://babanursing.com/admin/Clients/Doc/316__4.1.3_Photographs_Geo_tagging_of_Campus_facilities_.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

20.8

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The teaching Hospital connected with the institute is Baba Hospital, Lucknow with CMO registration no: 2685/06/105. Baba Hospitals is a multi-specialty, 300 bedded hospital with state-of-the-art infrastructure. The hospital provides 24x7, 365 days, round-the-clock emergency and ambulance services.

The outdoor patient facility is provided in almost every field of medicine, such as Internal Medicine,Gynecology, Surgery, Orthopedics, Pediatrics, Ophthalmology, Dentistry, and Physiotherapy. Apart From these Neuromedicine & nephrology

patients can also be dealt with at Baba Hospital. This special OPD is run by renowned specialists. The students are assigned for their internships/clinical posting under various IPD departments of the Hospital.

The hospital has well equipped Intensive Care Unit (ICU) and a Dialysis Unit. Major and minor operation theatres of the hospital are fully equipped for all kinds of surgeries. The operation theatre has facilities like C-arm, Endoscope, laparoscopes, and Ophthalmic and ent Microscopes, Ventilator, Cardiac Monitor & Defibrillator. The Hospital also has radiological facilities having X-ray machines. All Kinds of pathological investigation can be done at the excellent pathology lab in the hospital. There are separate general wards for males and Females within the day.

The statutory compliance under CMO, Pollution Control Board are maintained and updated from time to time as per the latest requirements.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://babanursing.com/admin/Clients/Doc/317__4.2.1_The_facilities_as_per_the_stipulations_.pdf
The list of facilities available for patient care, teaching-learning and research	http://babanursing.com/admin/Clients/Doc/318__4.2.1_The_list_of_facilities_available_for_patient_care_.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

25831

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://babanursing.com/admin/Clients/Doc/341__4.2.2.2_Hospital_records_Hospital_Management_Information_.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

274

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral	**C. Any 2 of the Above**

health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The library of Baba Educational Society is currently using the software namedLIVE TRACK from Sava Technologies company for the smooth running of the E-library. So, students can have access to books, journals, novels, articles, or any other information over net. Also, it is meticulously managed manually by a Librarian and a support staff. Various logs for reading and books issues are maintained and updated from time to time. The wear and tear in the books are taken care of and penalties are imposed for the same. To prevent theft and misplacement of nooks, a CCTV camera is installed and routine review of cupboards and books is performed by the library staff.

File Description	Documents
Geo tagged photographs of library facilities	http://babanursing.com/admin/Clients/Doc/320__4.3.1_photographs_of_library_facilities_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/342__4.3.1_Library_Committee_Metings_Minutes_.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library of Baba Educational Society is a rich learning resource with a collection of around 6000 books on nursing textbooks, reference volumes, journals, Discipline-specific learning resources and special reports. The Library has around 191 national and around 196 International Journal Subscriptions like 'Nursing Outlook' and 'American journal of Nursing'. The library has all latest subscriptions and volumes in scope of Medical, Nursing and supporting fields.

The budged and resource requirement for enhancement of books is shared by the committee at the starting of the session. E-Journal on research, administration, medical and surgical, education and community education subject are a part of routine subscription. The library also carries the copies of various acts like Nursing acts, PC-PNDt act etc. which are a part of medico-legal knowledge enhancement.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://babanursing.com/admin/Clients/Doc/328__4.3.2_Data_on_acquisition_of_books_%20journals_.pdf
Geotagged photographs of library ambiance	http://babanursing.com/admin/Clients/Doc/320__4.3.1_photographs_of_library_facilities_.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

2.8

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library is an important academic support resource for both students and teachers is indispensable to be utilized by the academic members. The library committee operates to ensure the rules and regulations to promote in-person usage of the library. Each program has its own library period which promotes the reading and studying habits among the students and teachers. The library services are extended during examinations and assessments and remain closed only during national holidays.

The academic In charge promotes library reading among the students by quoting reference books and assigning assignments of important

`topics from time to time. Faculties are engaged to utilize the E-learning platforms to promote remote learning.`

File Description	Documents
Details of library usage by teachers and students	http://babanursing.com/admin/Clients/Doc/321__4.3.5 Details of library usage by students_.pdf
Details of library usage by teachers and students	http://babanursing.com/admin/Clients/Doc/326__4.3.5 Details of library usage by teachers_.pdf
Any other relevant information	**Nil**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	**No File Uploaded**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

26

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT facilities and infrastructure is an essential component to be maintained with advancement of E-learning technology and development. The institute commits to remain in pace with technological advancements and the same regards a session back all classrooms were converted into E-classrooms with installation of projectors. The Wi-Fi facility has been updated from time to time and the institute provides free Wi-Fi to all students and staff across the campus and hostel.

Presently, there are 15 Class rooms, 07 Demonstration room/Lab, 01 Computer Lab,01 Seminar Hall, 01 Conference Room, 04 Audio Video all installed with Wi-Fi and advanced IT facilities. The maintenance committee and finance committee looks into the management of IT concerned issues under management review committee.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://babanursing.com/admin/Clients/Doc/319__4.2.2_Documents_related_to_updation_of_%20IT_.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

E. < 50 MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.7

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Baba Education Society has a well-established process of taking care of various activities and procedures pertaining to various areas of development through team work and committees. The expenses with respect to physical, infrastructure and support facilities like library, sports, computers, classrooms, teaching Hospital, seminar halls, hostels etc. are managed by the following wings:

- **Management Review Committee: To review the overall development of institute and functioning of all committees**
- **Maintenance & Sanitation Committee: maintenance and sanitation across the institute and surrounding areas**
- **Library Committee: To manage the functioning of library**
- **Mess Committee : Mess management for Hostel students**
- **Health Committee : To undertake health concerned activities for students, staff and teaching hospital**
- **Financial Committee : To undertake financial management of the institute**

The committees meet on defined frequencies as per the meeting calendar and jointly share reports to ensure smooth management, maintenance, up gradation and utilization of support, physical and

academic facilities. The working of all committees is supervised by Management Review committee

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://babanursing.com/admin/Clients/Doc/343__4.5.2 Mainutes of the%20meeting of the _maintenance committee compressed.pdf
Log book or other records regarding maintenance works	http://babanursing.com/admin/Clients/Doc/335__4.5.2 Logbook or other records regarding maintenance works .pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/336__4.5.2 Records_regarding_maintenance_.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

128

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://babanursing.com/admin/Clients/Doc/327__5.1.2_Capability_enhancement_and_development__.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

158

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://babanursing.com/admin/Clients/Doc/329__5.1.3_career_counseling_offered_by_the_Institution__compressed_.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The International students have not taken admission in the Institute since its inception and there is less probability of the institute from the begging owing to its area limitations to receive any international student.

In the light of the aforementioned facts, the institution has still date no provisions made for international student cells.

However, the institute has due consideration for the rural population for which counseling session is created during the time of pre-registration, registration and admission. The chief activities of the same include facilitating the admission of remote students, especially from rural backgrounds and guiding and counseling them in various processes of admissions.

File Description	Documents
For international student cell	NA
Any other relevant information	NA

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging   Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://babanursing.com/admin/Clients/Doc/330_5.1.5 Circularweb link committee report .pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State

government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

05

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

18

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

02

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The College has a well-functional student welfare and development committee with a calendar from quarterly meetings to decide and ensure the student's representation in all activities undertaken by the organization. The scope of the committee is as follows:

- To overview and implement all activities concerning the overall development and welfare of students.
- To undertake co-curricular and extra-curricular activities within the Institution in coordination with other committees.
- To look after the activities concerning financial benefits/academic/non-academic tie-up with other institutes, industries, organizations, clinical posting, etc for the students.
- To encourage communication between alumni, students and management on matters concerning student welfare.
- To undertake and counsel students regarding placement and other career enhancement options.

- To confirm the students' representation in various activities/committees as deemed necessary throughout the session.
- To act as a bridge between students' suggestions, needs & wishes and management.

File Description	Documents
Reports on the student council activities	http://babanursing.com/admin/Clients/Doc/331__5.3.2 Reports on th student_council activities_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/332__5.3.2 student welfare and development committee_.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

09

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Baba Educational Society Institute of Paramedical College of Nursing is running the registered Alumni Association with the name of " BABA ALUMNI ASSOCIATION" with registered Number LUC/12503/2021-2022. Objectives of Alumni Association are

1. To conduct alumni meet for Pass-out students of the college.
2. To conduct job-related seminars and fetes for the students and alumni.
3. To provide job assistants by conducting a Campus Interview.

4. To conduct fairs and other fun programs to raise funds.
5. To conduct seminars, workshops, conferences about various topics for the knowledge improvement to the students and alumni.
6. To encourage the Alumni to get an active and permanent interest in the work and progress of the Institute by publishing the newsletter, journals and magazines.
7. To provide scholarship funds to help the needy and deserving students.
8. To introduce prizes and awards for outstanding project work, research papers or other professional activity by the students of the Institute.
9. To support the management in infrastructure development of the college.
10. To celebrate various special days like nurse's day, WHO day, Breastfeeding week, etc.

During the session 2020-21, Alumni Association conducted various seminars for the student development and organized sports week and Alumni Meet. But, it did not provide any financial aid for the management. The future goal of the Association are

1. Providefinancial support

2. Createprograms and ways of interaction between the alumni and the students for various options of development, placement, career enhancements, community development and industrial growth

File Description	Documents
Registration of Alumni association	http://babanursing.com/admin/Clients/Doc/2 11_Alumni%20Association.pdf
Details of Alumni Association activities	http://babanursing.com/admin/Clients/Doc/3 08_ 5.4.1 Details of Alumni Association ac tivities .pdf
Frequency of meetings of Alumni Association with minutes	http://babanursing.com/admin/Clients/Doc/3 09_ 5.4.1 Frequency of meetings of Alumni_ _.pdf
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision

The institute strives to help students achieve their professional goals, promote excellence in nursing to advance health care for their career, society and contribute as citizens with vitality for excellence, leadership and compassionate care.

The vision of the Institution is reflected in every sphere of its administrative governance evident by its state of art infrastructure, academic, clinical, industrial and institutional tie-ups to promote excellence in academic learning of students and professional development of staff. The overall measures are taken by the institute in community activities and social contributions create an opportunity for leadership, compassion and excellence individually by the Baba family and institute as a whole among the Medical fraternity.

Mission

The institute is determined and committed to providing an excellent education that is:

- 'Holistic in approach'
- 'Indian in character',
- 'Global in perspective' and
- 'Geared towards the overall development of future carriers of nursing'

Baba Educational Society in active in the field of education for more than twodecades and has developed various wings to provide holistic education to the students which comprise of Pharmacy College, Allied Medical Sciences, Skill India Programs and Nursing. Apart from that various value-added programs, activities and training blended with a touch of nationality. Every Event and activity commemorates the deeds of great Indians and culture and tradition are well reflected in celebrations and events like festivals and special days. At the same time, various seminars, awareness programs, training, CNE are organized yearly to remain in pace with the international development.

The overall exposure that the members of the Baba family receive fill them with a feeling of confidence and pride for the nation and the society and they carry the values and spirit wherever they roam across the world.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://babanursing.com/admin/Clients/Doc/346_-6.1.1-Vision-and-Mission-documents-approved-by-the-College-bodies.pdf
Achievements which led to Institutional excellence	http://babanursing.com/admin/Clients/Doc/361_-6.1.1_Achievement-which-led-to-Institutional-excellence.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/345_-6.1.1-Achievement-Certificate.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute has various committees to look after the functioning of the institution in order to achieve decentralization and participative management in all spheres of development, whose frequencies are defined in the committee meeting calendar at the starting of each session:

- **Management Review Committee: To review the overall development of institute and functioning of all committees**
- **Internal Quality Assurance Committee: To undertake quality concerned matters**
- **Institutional Ethics Committee: For Research & ethics activities**
- **Maintenance & Sanitation Committee: Maintenance and sanitation across the institute and surrounding areas**
- **Anti-ragging Committee: To safeguard rights of freshers**
- **Internal Complaint Committee/Vishakha Committee: Gender equality as per guidelines of the supreme court**
- **Student Development & Welfare Committee: To look after measures for overall development and welfare of students**
- **Library Committee: To manage the functioning of library**
- **Discipline Committee: To monitor the implementation of institutional code of conduct**
- **Academics & Curriculum Committee : For academic and curriculum planning as per the university requirements**
- **Event Planning Committee: To organize and plan all strategies and implement all Events and functions**

- **Mess Committee: Mess management for Hostel students**
- **Admission & Counselling Committee : Admission and counseling concerning matters for academics and hostel**
- **Health Committee : To undertake health concerned activities for students, staff and teaching hospital**
- **Financial Committee: To undertake financial management of the institute**
- **HR, complaint & grievance Handling Committee: To manage complaint and grievances ofthe staff**
- **Student complaint & Grievance Redressal Committee: To manage complaint and grievances ofthe students**
- **ST/SC, Minority & disability Cell Committee: To safeguard the rights of special groups and decide upon the implementation of government regulations concerning the same.**

File Description	Documents
Relevant information /documents	http://babanursing.com/admin/Clients/Doc/347_-6.1.2-Organogram-of-the-college-&-Management-structure-and-its-functioning-system.pdf
Any other relevant information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institute has a well-defined organizational structure with Managing Director being the Central authority. The same is reported to by the Principal under whom Professors become the overall in-charge followed by Associate and assistant professors and then tutors.

For non-teaching staff, the first reporting authority is the Principal before the Director.

The institute has various committees to look after the functioning of the institution whose frequencies are defined in the committee meeting calendar at the starting of each session:

- **Management Review Committee**

- **Internal Quality Assurance Committee**
- **Institutional Ethics Committee**
- **Maintenance & Sanitation Committee**
- **Anti-ragging Committee**
- **Internal Complaint Committee/Vishakha Committee**
- **Student Development & Welfare Committee**
- **Library Committee**
- **Discipline Committee**
- **Academics & Curriculum Committee**
- **Event Planning Committee**
- **Mess Committee**
- **Admission & Counselling Committee**
- **Health Committee**
- **Financial Committee**
- **HR, complaint & grievance Handling Committee**
- **Student complaint & grievance Redressal Committee**
- **ST/SC, Minority & disability Cell Committee**

Strategic Planning is done in the areas of administration with the help of various committees reviewed by the management review committee semi-annually and strategic planning for finances is undertaken by the Chartered Accountant in the form of the annual budget at the starting of each financial year.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://babanursing.com/admin/Clients/Doc/349_-6.2.1-Minutes-of-the-College-Council-other-relevant.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/348_-6.2.1-Circular-of-the-College-Council-other-relevant.pdf
Organisational structure	http://babanursing.com/admin/Clients/Doc/350_-6.2.1-Organisational-structure.pdf
Strategic Plan document(s)	http://babanursing.com/admin/Clients/Doc/362_-6.2.1 Strategic Plan document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support	**B. Any 4 of the Above**

Examination

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Baba educational Society undertakes the following measures with respect to welfare measures for the staff:

The welfare schemes available for staff include:

- **Provident fund**
- **EmployeesState Insurance Scheme**
- **Benefits like Duty leave, Casual leave, Annual leave, higher studies leave & Maternity leave**
- **Special consideration for employee's children.**
- **Yearly Increment on the basis of appraisals and performances.**
- **Remuneration for extra work from time to time.**
- **Grant of official and casual leaves for attending the development activities for staff and students.**
- **Promotion of research and innovative measures and offering resources and facilities in the same regards as per the requirements.**
- **Medical facility & Immunization for staff.**
- **Accommodation facility for staff in campus or outside as per the need.**
- **Transportation facility during industrial, clinical visits or camp visits.**

File Description	Documents
Policy document on the welfare measures	http://babanursing.com/admin/Clients/Doc/353_-6.3.1_Policy_document_on_the_welfare_measures.pdf
List of beneficiaries of welfare measures	http://babanursing.com/admin/Clients/Doc/351_-6.3.1_List_of_beneficiaries_of_welfare_measures.pdf
Any other relevant document	http://babanursing.com/admin/Clients/Doc/352_-6.3.1_Photos_of_welfaremeasures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

08

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

55

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Baba educational Society promotes the appraisal system as per the following:

- The performance appraisal of the staff shall be done under the guidelines of RML university, specially teaching staff
- Annual performance appraisal shall be done at the end of each academic year which consists of faculty self-appraisal, Appraisal by Head of the Department and Appraisal by Head of the Institution.
- The performance appraisal for all employees under probation shall be done on the completion of their probation, upon which their employment shall be confirmed or terminated or probation may be extended.
- All teachers shall fill a comprehensive Self Assessment Performa at the end of the each academic year. The teachers maintain records of teaching, examination, college work, research and project to calculate API scores.
- For non-teaching staff Annual Performance Assessment Report (APAR) shall be maintained for every employee. Every year individual employee and their reporting officers shall fill the APAR.
- Annual increments & Promotions shall be purely granted based on performance of the individual.
- The training needs of the employee shall also be discussed during the performance review and recorded.

File Description	Documents
Performance Appraisal System	http://babanursing.com/admin/Clients/Doc/354_-6.3.5_Performance_Appraisal_System.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/364_-6.5.3_Performance_Appraisal_Form_compressed.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has functional committees to look into the domain of fund mobilization and utilization of resources:

- Management review Committee: To undertake the supervision of proper utilization of resources concerning overall institutional requirements and departmental needs and allocations.
- Financial committee: To undertake and supervise the incoming and dissemination of finances, funds, grants and sources of

income and expanses.

- Maintenance committee: To look into the requirement of maintenance from time to time and is responsible to mobilize the funds for the development and augmentation of the institute
- Library committee: To management the resources and funds engagement concerning library

The frequency of the meeting has been decided to be twice a year minimum and extended as per the requirement and scope of the committee and the composition includes the senior representatives from the management and the departments concerning the periodic requirements of budget such as Library, facility, Administration.

The institute undertakes its budget planning under various heads and department to effectively prepare a strategic planning for finances at the starting of every year.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://babanursing.com/admin/Clients/Doc/367_-6.4.1_Resource_mobilization_policy_document%20(2).pdf
Procedures for optimal resource utilization	http://babanursing.com/admin/Clients/Doc/366_-6.4.1_Procedures_for_optimal_resource_utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute is a part of Baba Educational Society and all financial implications and activities are implemented under the activities of periodic society decisions. The institute has a functional financial committee, maintenance committee and management review committee to undertake and look into the matters of financial audits and management. The frequency of the meeting has been decided to be twice a year and the composition includes the senior representatives from the management and the departments concerning the periodic requirements of budget such as Libraryfacility, Administration.

Internal audits are conducted in the month of review meeting twice an year for each committee from time to time by the finance department and through various log books and record slips maintained by each department for various expenses and incomings.

External audits are undertaken by Chartered Accountant. An Annual financial report is prepared and shared with the management.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://babanursing.com/admin/Clients/Doc/356_-6.4.2_Documents_pertaining_to_internal.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/355_-6.4.2_Allocated_Budegt_2019-20_&_2020-21.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	**No File Uploaded**
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	**No File Uploaded**
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**No File Uploaded**
Information as per Data template	[View File](#)
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Internal Quality Assurance Cell to undertake all Quality activities to be deployed and effectively undertaken under its guidance and supervision. It is a Cell with IQAC Directoras the Central In charge while various faculties have been assigned their responsibility as per the criterias assigned to them and are nominated as Crietria Champions. The strategic planning for implementation of various Quality activities is scheduled from timely meetings with a frequency of 4 times in a year i.e. every quarter. The scope of the Quality Cell is as follows:

- **To act as a central committee to undertake all Quality concerned operations in the Institute.**
- **Development and application of Quality Culture/quality benchmarks/parameters for various academic and administrative activities of the institution.**
- **Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.**
- **Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional**

processes.
- Dissemination of information on various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmers/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://babanursing.com/admin/Clients/Doc/359_6.5.1_The_structure_and_mechanism_for_Internal_Quality_Assurance.pdf
Minutes of the IQAC meetings	http://babanursing.com/admin/Clients/Doc/358_-6.5.1_Minutes_of_the_IQAC_meetings_compressed.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/357_-6.5.1_Committee_Calender.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	[View File](#)
Annual report of the College	[View File](#)
Minutes of the IQAC meetings	[View File](#)
Copies of AQAR	http://babanursing.com/page.aspx?pt=AQAR
Report of the feedback from the stakeholders duly attested by the Board of Management	[View File](#)
Report of the workshops, seminars and orientation program	[View File](#)
Copies of the documents for accreditation	[View File](#)
Any other relevant information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

02

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	[View File](#)
Copy of circular/brochure/ Report of the program	[View File](#)
Extract of Annual report	[View File](#)
Geo tagged photographs of the events	[View File](#)

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Institute being a women college keeps it as its core duty to empower women and promote their morale and safety. Various methods initiated in this regards are awareness campaign, seminars program on topics such as dowry act, Anti-sexual concerns, self defense etc. The chief initiatives taken by Institution for promoting gender Equity are:

- Internal Complaint Committee: The INTERNAL COMPLAINT COMMITTEE, created on the norms of Supreme Court is functional in the institute. The Committee has been spreading awareness among the students, and also faculty and even the non-teaching staff on subject of women empowerment and gender sensitivity. A 24 hours helpline numberof the grievance officer is made available and displayed across various locations in the campus.

- Residence for Female Students: Many female students take admission from the rural background and remote localities are provisioned to stay in Women Hostel of the Institute. All measures of entertainment coupled with 24 hour security in the forms of security guard and automotive measures are adopted all the time.

- Counseling of students: As new students are admitted in the college, going to face the world alone and hailing from rural areas, they are well counseled to become confident and strong female members of the society by counseling administered to them from time to time. Further, their participation and engagement on subjects and matters of gender sensitivity and legal concern help them evolve as a strong ladies whom the world may lean on.

- Common rooms: This room has been established for the student utilised the room purpose of activities such as group discussion related to curriculum and co-curricular activities.

- Day care centre: Day care centre has been established for the purpose of caring of kids especially the kids of employees working in the Baba Educational Society Institute of Paramedical College of Nursing, Lucknow. This helps the parent can have supervision to the kids during their duty hour. Staff of the day care centre is being trained regarding the proper care of the kids.

- Electronic surveillance through CCTV cameras covering the strategic locations of the campus, corridors of each floor, office rooms and classrooms of College of Nursing is under the surveillance of CCTV cameras.

File Description	Documents
Annual gender sensitization action plan	http://babanursing.com/admin/Clients/Doc/250__7.1.2%20_Annual_gender_sensitization_action_plan_.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://babanursing.com/admin/Clients/Doc/251__7.1.2_Specific_facilities_provided_for_women_in_terms_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/240_7.1.2%20Specific_facilities%20provided_for_women%20.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	http://babanursing.com/admin/Clients/Doc/241__7.1.3%20_sources_of_energy_.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution offers adequate facilities for the management of the following types of degradable and nondegradable waste:

- **Solid waste management**
- **Liquid waste management**

- Biomedical waste management
- Waste recycling system
- Hazardous chemicals

The institution has authorization by Uttar Pradesh pollution Control Board for Waste management for which the organization maintains MoU with Synergy Waste Management Pvt Ltd. The solid waste is taken care of by the local municipal authorities and collected timely on regular basis. Liquid waste management process is addressed by 'Effluent installation Plant' and pre-treatment at the site as per hospital policy, wherever applicable. Biomedical waste is collected in various colored bins as per the hospital Policy and collected for processing by 'Synergy Waste management Pvt Ltd' with daily frequency and the waste is collected from site itself. From time to time other generated waste is sold off to scrap personnels for recycling. Hazarduous chemicals are processed as per the Hospital policy and staff trained to address the same and spill management from time to time.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://babanursing.com/admin/Clients/Doc/242__7.1.4%20_Relevant_MoUs_with_Government_approved_agencie_.pdf
Geotagged photographs of the facilities	http://babanursing.com/admin/Clients/Doc/249__7.1.4 Relevant_MoUs_with_Government_agencies_photographs_.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	http://babanursing.com/admin/Clients/Doc/248__7.1.5_Water_conservation_facilities_photos_.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

`B. Any 4 of the Above`

File Description	Documents
Geotagged photos / videos of the facilities if available	http://babanursing.com/admin/Clients/Doc/244__7.1.6 Green campus initiatives of the Institution .pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies

`C. Any 2 or 3 of the Above`

of reading material, screen reading

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution have been taking initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The institutes ensures that the atmosphere of harmony is maintained within the campus and ensures it by a strict discipline couples with installation of such values among the students by group engagement activities, counseling, organizing festivals from time to time and cultural and religious celebrations.

Each person has the freedom to practice his or her religion. Students of various religious groups i.e. Hindus, Christians, Muslims etc. study or stay together in the hostel. The festivals of various religious groups are celebrated in the college with harmony.

Language classes for Arabic and local language are also undertaken from time to time in other to strengthen the inner and confidence and harmony among the students and enabling them to remain in touch with all members of the society.

The institute extends its spirit and mission beyond the campus by engaging students to offer services like:

- Campaigns
- Awareness programs
- Health camps
- Healthcare programs
- Social gatherings
- Leaning and sanitation program

- Food distribution
- Vaccinations etc to all spheres and population of society where specifically focusing on areas rich in underprivileged and rural population.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://babanursing.com/admin/Clients/Doc/300__7.1.8_The_administrative_and_academic_activities_.pdf
Any other relevant information/documents	http://babanursing.com/admin/Clients/Doc/245__7.1.8_cultural_regional__compressed_.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	http://babanursing.com/admin/Clients/Doc/301__7.1.9_Code_of_conduct_.pdf
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	[View File](#)
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institute celebrates with great fervor the national festivals like:

- **INDEPENDENCE DAY**
- **REPUBLIC DAY and**

Birth anniversaries and memorials of great Indian personalities like:

- **Mahatma Gandhi**
- **Pandit Jawahar Lal Nehru**
- **Dr Sarvepalli Radhakrishnan etc**

Various festivals and special days like:

- **Nurses day**
- **WHO day**
- **Hepatitis day**
- **World Aids day etc are celebrated**

The celebration of all such festivities is marked by undertaking

various activities and events such as:

- Cultural activities like dance, singing, skit, role playing etc
- Sports activities including all indoor and outdoor games
- Charts and presentations' debates
- Campains
- Health talks
- Community outreach services

Days like Teachers' Day, Childrens' day and festivals like Holi, Diwali , Dussera, Christmas, Janmashtami etc are also celebrated to maintain the atmosphere of harmony and happiness among the students.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

The mentor-mentee ensured that the academic and co-curricular development of the students go hand in hand. They could produce a drastic improvement in their performance. This partnership was very important in a clinical setting as the problems were identified at the earliest and it was resolved. This was quite evident from their clinical performance and also from their clinical feedback. It addressed the issues of students with regard to the discipline, code of conduct, co-curricular activities and extracurricular activities thus focusing on the holistic development of the student. The program also helped the teacher to thoroughly understand the student, his strengths and weakness.

Problems Encountered and Research Required

Problems encountered:-

- Time constraints (For students & Teachers both).
- During the initial period, students are reluctant to open up their problems but slowly as they get familiar with their mentor they express their problems.

Resources Required:-

- Human resources
- Time

Notes

The mentor-mentee program is one of the best practices that have been carried out. It is very much useful in the field of nursing as the students are new to many situations in both academic and clinical settings. It helps in solving many problems that hinder the academic and nonacademic performance of the student. The nature of collegiate education is different from that of school education. The packed contents, the stress and strain associated with the evaluation system and the clinical elements add to the basic life structures pose critical situations that the student cannot tackle all alone. In this juncture, the experience and tactics of the teacher come handy.

BEST PRACTICE-2

Title of the practice:

Free health camp for remote communities

Objectives of the Practice:

To provide basic health services and create awareness among underprivileged & deprived populations.

To ensure that people are getting the healthcare at right time and early enough before a small health issue turns serious.

Context:

These medical camps provide the poor population with overall physical examinations which include eyes and health check-ups, assessment of the functioning of vital organs like the heart, lungs, digestive system, liver, kidneys and immune system. Free medical camps are extremely helpful for the poor population who earn a meager income and cannot afford expensive healthcare services offered by hospitals or clinics.

The Practice:

Students, as well as faculty members from institution, take part in setting up these free health camps. A representative of the institute who is also a resident of these remote communities explains to people about the importance and benefits of the camps and encourage them to take part in it.

Evidence of Success:

Earlier people seem to be reluctant for the camps but now after doing the practice successfully several times trust has been built among community people. Now they not only come here with their problems but also have become more vocal and aware of the importance of healthcare. They talk freely about their health problems and needs with the students and doctors. They also encourage their neighborhoods to take part in our camps.

Problems Encountered and Resource Required:

Problems Encountered:

- People's Reluctance towards the camps
- Arrange resources in such remote locations

Resource Required:

- Human resource (Students & Doctors)
- Funds
- Time
- Basic amenities to be arranged during camps (drinking water, electricity)

Notes:

The practice of setting up health camps has increased the goodwill of the institute as well as built trust among communities. The students also benefitted from the exposure they get in these camps.

File Description	Documents
Best practices page in the Institutional website	http://babanursing.com/admin/Clients/Doc/247__7.2.1_%20best_practices_.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Since its very inception and due to its gifted location in semi-rural areas, Institute has been capturing an opportunity and serving it in all measures to fulfill its priority and

distinctiveness which is to strengthen and empower the rural locality and population from time to time. It is well reflected by various measures adopted by the Institute to accomplish in this area:

- Counseling and admission of the rural population of Children: During the initiation of various sessions, camps and awareness programs are organized at the nearby villages to spread awareness among the future career options in the field of Medical for the female population of the village. Public display of the same is performed through the help of hoarding, pamphlets and counseling cells by helpline numbers. This distinctiveness is reflected in the admission figures where rural residential status students surpass the urban students.
- Serving the rural community by services offered by teaching Hospital: Most of the patient footfall reflects the gain and attainment of Healthcare services to the rural population at much-discounted rates. The institute has a 24-hour ready ambulance service to take care of any healthcare Emergency is quite popular among the nearby rural areas. The maternity services are also patronized by the nearby rural population.
- Community outreach programs: Various community services like awareness campaigns etc along with free Healthcare camps are being organized by the Institute for free checkups and minimal medication charges. For every event of Festivals, social gathering, fairs in the nearby rural areas, the Institute offers its services with full enthusiasm and zeal.

In this way, Baba has been strengthening and bridging the gap between the urban and rural areas of the state and serving with distinctiveness.

File Description	Documents
Appropriate web page in the institutional website	http://babanursing.com/admin/Clients/Doc/302_ 7.3.1 Community activities_.pdf
Any other relevant information	Nil

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET

intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Nursing & Medical education is increasingly focused on achieving competency in clinical skills and diagnostic reasoning, emphasizing approaches that enhance patient safety and the quality of care. Simulation training is an essential link in nursing student training and clinical experience has proven to be an effective tool for assessing technical skills, critical thinking, and team-orientated behavior throughout training.

Training in the clinical skills and simulation labs of Baba Educational Society is organized as per the curriculum and market requirement for all students of Post Graduation (M.Sc. Nursing), Graduation (BSc Nursing), GNM and ANM certifications throughout the years with reference to acquisition and enhancement of skills in basic and advanced procedures such as:

Basic Life Support

Advance Life Support

Venepuncture,

ET intubation/suctioning,

central line insertion procedures

Obstetrics and Gynaecology Nursing procedures

Pediatric Nursing Procedures

Community Health Nursing Procedures, etc.

The institute has various skills labs dedicated to various subjects and fields and carries state of art automotive devices like models and mannequins to facilitate the students on teaching and learning concerned to real-life procedures. The institute is on verge of expanding its resources every year.

The sessions and training are pre-defined and scheduled with respect to the classes and students are assessed from time to time and remedial classes are organized on the basis of evaluation.

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	http://babanursing.com/admin/Clients/Doc/258__8.1.1_Policy_on_the_use_of_clinical_skills_.pdf
Geotagged photographs/videos of the facilities	http://babanursing.com/admin/Clients/Doc/260__8.1.1_Training_in_the_clinical_skills_.pdf
Student feedback on the effectiveness of the facilities	http://babanursing.com/admin/Clients/Doc/259__8.1.1_Student_feedback_on_the_effectiveness_.pdf
Any other relevant information	Nil

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

26

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

The students have various opportunities to undertake and learn the quality care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings as a part of their curriculum in the following departments:

- Pediatric Training
- Medical-Surgical Training
- Obs. & Gynae. Training
- Training in OPDs
- Training in ICUs
- Traing in OT, etc.

The students are made to observe and supervised by mentors and the In-charges to learn apart from basic nursing and clinical needs, the following Quality Practices:

- Incident observation and reporting
- Safety of patient by using restraints and counseling
- Taking care of the vulnerability of patients by offering them counseling, special infrastructure provisions like washrooms and ramps
- Sterilization and cleaning management
- BLS and cardiac arrest management on time
- Resource management during the time of crisis
- Infection control practices like culture reporting, infection site identification and management, waste management, hand washing, universal precautions, use of PPE, safe injection practices, etc.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	http://babanursing.com/admin/Clients/Doc/261__8.1.3 Documents pertaining to quality of care .pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
186	**186**

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**C. Any 2 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The college offers its facilities to various Colleges and Medical Institutions from time to time in the light of its administrative and academic responsibilities during various times of the sessions for activities such as:

Exam centre for Nursing College

Exam Centre for paramedical college

Exam centre for Medical Colleges

Various classrooms, seminar halls, skills labs, audio-visual aids, auditoriums, teaching hospital services etc are utilized by the students and teachers during their visit for Centre and academic interests like CME, Seminar, workshops etc from time to time. Few prominent institutions utilizing the facilities are:

- **Prasad Institute of Medical Sciences, Lucknow**
- **Career Institute of Medical & Dental Sciences & Hospital, Lucknow**
- **Mayo Institute of Medical Sciences, Barabanki**
- **Hind Institute of Medical Sciences, Safedabad, Barabanki**
- **Era's Lucknow Medical College & Hospital, Lucknow**

File Description	Documents
List of facilities used by other Institutions	http://babanursing.com/admin/Clients/Doc/285__8.1.6_a_.pdf
List of Institutions utilizing facilities in the College	http://babanursing.com/admin/Clients/Doc/286__8.1.6_b_.pdf
Any other relevant information	http://babanursing.com/admin/Clients/Doc/263__8.1.6_List_of_Institutions_utilizing_facilities_.pdf

8.1.7 - College undertakes community oriented activities.

College maintains its chief priority to install the meeting of community and social service among the students as it is an asset for the nursing population. The spirit of empathy and well wishing for all cannot be imposed unless we are in touch with ground level workers and all sections of the community. The same is reflected by various activities undertaken by institute from time to time like:

Community visits for health activities like during pulse polio program as a part of mandatory requirement of the curriculum. Such programs are organized independently or are in collaboration with nearby institutes

Health talks: the same are conducted by the students and teachers group during their visit to rural areas. The aim is to teach the population of issues such as current pandemic safety measures like dengue, malaria, Covid 19,etc or universal safety measures and awareness on subject and matters lie Birth Control.

Health Camps: Health camps are organized by the institute from time to time at occasions such as festivals, fairs, social gathering and special days as a part of community oriented activities.

File Description	Documents
Geo-tagging / Photographs of events / activities	http://babanursing.com/admin/Clients/Doc/265__8.1.7_undertakes_community_oriented_activities_.pdf
Any other relevant document	http://babanursing.com/admin/Clients/Doc/264__8.1.7 Any other relevant document__.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

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File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	No File Uploaded