



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
BABA EDUCATIONAL SOCIETY, INSTITUTE OF PARAMEDICAL,  
COLLEGE OF NURSING**

**S-5481**

**Lucknow  
226028**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	BABA EDUCATIONAL SOCIETY, INSTITUTE OF PARAMEDICAL, COLLEGE OF NURSING Lucknow Uttar pradesh 226028	
2.Year of Establishment	2003	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	5	
Programmes/Course offered:	4	
Permanent Faculty Members:	36	
Permanent Support Staff:	50	
Students:	401	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Infrastructure in rural setup with high fidelity simulators 2. Women's college catering to nursing to the rural girls' students 3. Effective solid and liquid waste Management	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 27-12-2021 Visit Date To : 28-12-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. TUSHARBINDU R. DESAI	Vice Chancellor,RK UNIVERSITY
Member Co-ordinator:	DR. SHARADHA RAMESH	Former Director,SYMBIOSIS COLLEGE OF NURSING SYMBIOSIS INTERNATIONAL DEEMED UNIVERSITY
Member:	DR. UMARANI JAYARAMAN	Vice Principal, Yenepoya Nursing College
NAAC Co - ordinator:	Dr. N R Mohan	

*(Signature)*  
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(DR. T.R. Desai)  
Chairperson

*(Signature)*  
28/12/2021  
Dr. Sharadha Ramesh  
Member Coordinator

*(Signature)*  
28/12/2021  
DR. UMARANI J  
MEMBER - PTV

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)


Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils
1.4	Feedback System

### Qualitative analysis of Criterion 1

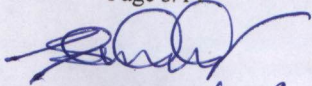
The Baba Educational Society and College of Nursing adapt syllabus as framed by respective regulatory bodies. The institution follows the curriculum prescribed by the Indian Nursing Council in consideration with the Ram Manohar Lohia Awadh University, Faizabad which updates the curriculum according to changing needs of the society. The curriculum committee of the college plans and orients the faculties on the same. The academic year commences in September/October. Master Rotation Plan (MRP), Clinical Rotation Plan (CRP), Course Plan, Unit Plan, Lesson plan and Time table are planned by the Class coordinators, Subject in charges which is monitored by the Academic Coordinator and approved by the Principal of the College.

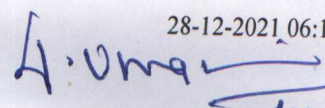
To monitor the regularity of the faculty workload, a monthly workbook for faculty is maintained. The whole process is reviewed, reflected and revised in academic meetings which are held every 6 months. Continuous Internal evaluation is spread through the year of each class. Examination coordinators monitor the exam process. Attendance is monitored as mandated by the statutory bodies. Different methods of teaching-learning are planned and implemented which includes a case study, case presentations, health talk, nursing care plan (NCP), demonstrations etc.

Orientation for the nursing profession is given for fresher. Students are oriented to ethical values, code of conduct and professional loyalty. Retreats for students are organized to help them imbibe human and moral values. Everyday prayer in assembly, classrooms, yoga and meditation classes help the students improve their values and professionalism. Regular motivational talks by experts help in the overall development of students with special emphasis on intellectual, cultural psychosocial and spiritual aspects. Students are counselled to engage in classroom activities. Baba College of Nursing is an all women's college giving thrust to empower the downtrodden girl students in the rural area. Women empowerment is well reflected in the college functions and activities encompassing various ranks and files. Campus safety for the students, staff including the women is an added point to mention. To upgrade the standards of the college efforts have to be made to address the PO, CO attainment and linkages have to be executed appropriately with LMS. Implementation of curriculum incorporating the changing local and global health needs should be well defined and explicit. The curriculum committee of the college should include students for a better perspective.

  
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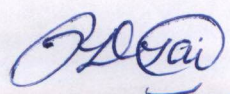
  
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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.3 QIM	Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)
2.3	Teaching- Learning Process
2.3.1 QIM	Student-centric methods are used for enhancing learning experiences by: <ul style="list-style-type: none"> <li>• Experiential learning</li> <li>• Integrated/interdisciplinary learning</li> <li>• Participatory learning</li> <li>• Problem solving methodologies</li> <li>• Self-directed learning</li> <li>• Patient-centric and Evidence-Based Learning</li> <li>• Learning in the Humanities</li> <li>• Project-based learning</li> <li>• Role play</li> </ul>
2.3.3 QIM	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources
2.3.5 QIM	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent
2.5.2 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.3 QIM	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents
2.6.3 QIM	The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.
2.6.4 QIM	Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis
2.7	Student Satisfaction Survey

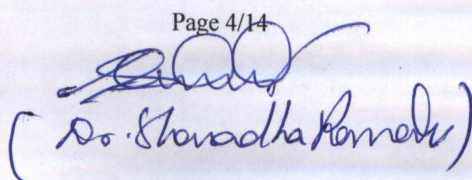
#### Qualitative analysis of Criterion 2

The teaching-learning process of the institution nurtures creativity, analytical skills and innovation among students by various methods adopted during classroom teaching/practical teaching and evaluations by way of seminars, workshops etc. The Academic Calendar of the Institute is well-conceived and executed. Diverse methods of Continuous internal evaluation are done with some aspects of remedial measures. Grievance concerning internal evaluation and assessments are undertaken through 'Student complaint and Grievance Cell.

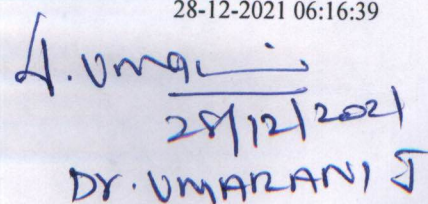


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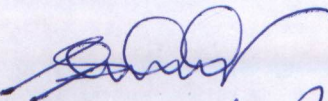
  
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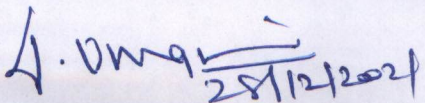
The Baba CON has well-defined teaching-learning and assessment strategies including formative and summative assessment strategies and outcomes attainment as mandated by the regulatory norms. Continuous Internal Assessment implemented as prescribed by the RML University, Lucknow. The teaching-learning and evaluation process is oriented with defined learning outcomes for freshers. The curriculum and Academic Planning committee along with faculties evaluate the outcomes of the course by evaluating the practical & theoretical competencies of the students through the internal assessment. Parent-Teachers meetings are held regularly. Remedial measures are undertaken and outcome analysis following protocols is communicated and disseminated to parents and the students. Slow performers and advanced learners are identified and strategic measures are taken to improve their performance.

To upgrade the standards of the college efforts has to be made to address and incorporate Skill-based learning, focusing on blended learning, flipped classroom, case studies and evidence-based learning methods. The College of Nursing can enrich varied, latest and dynamic ICT tools and in Teaching – Learning methods like simulation-based learning. The faculty should be oriented and trained to utilize multimodal learning tools.

The institution should upgrade from conventional to smart classrooms with an interactive whiteboard, projection display, automated lecture-capture system and teaching content development studio. The faculty should be upskilled in using these dynamic technologies to enrich the learning experience of the students. Learning Management System is currently unavailable at the institute; this needs to be implemented, upgraded and strengthened to provide a single source site for facilitating teaching-learning ambience. The institution has a partially automated exam evaluation. A complete automation system for registration, exam on-screen evaluation, etc can be implemented. Manual and evidence for competency-based assessment are accommodated into the system along with workplace-based assessment. An annual academic calendar is prepared for every program. Nevertheless, it has the potential for further enhancement by evaluating the various strategies of the evaluation process, software integration and committee activities. The Innovative practices in the examination system should be strengthened and include the development and validation of question banks, Blueprinting, and online moderation and online freezing of question papers. PO, PSO and CO for ANM, GNM, BSC, MSC (N) programmes are not framed and explicitly displayed.

  
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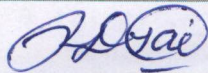
  
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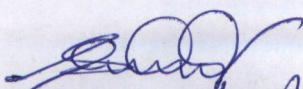
Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.3 QIM	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years
3.4.4 QIM	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The faculties, undergraduate and diploma/certificate students are encouraged to provide innovative strategies of development. They offer their ideas and thoughts in the form of various research projects undertaken by them from time to time. The Institutional Ethics committee has been developed to look into the concern of the research. Faculty strives to publish their research work in Scopus/WOS indexed journals. The institution has well-defined community extension and outreach programs. The institution conducts regular Outreach programs and extension activities for the needy population at free of cost Community services like Health camps and door to door awareness are planned and conducted regularly. The same is reflected by various activities undertaken by institutes from time to time like Community visits for health activities like pulse polio program Health talks Health Camps. The chief activity of Social responsibilities includes treatment for infertility and providing immunization services. Baba Hospital is privileged to run the 'Saubhagyawati Surakshit Matritva Yojana' programme under which Free-delivery and an incentive of rupees fourteen hundred are provided for the care of the mother and the newborn. providing free services to those living below the poverty line (BPL scheme). RashtriyaSwasthyaBeemaYojna is also provided to the BPL Smart Card holders. spread of Health education into rural backgrounds by conducting health talks, healthcare awareness sessions, promoting education among rural females. The students and faculties undertake internal and in collaboration with external agencies participation on various programs like Cleanliness campaigns, No Plastic measures etc from time to time.

The college has to make efforts to address the following like MOU's with Govt/NGO to implement many more health programmes. Home Nurse/Cycle nurse concepts can be explored and executed. A defined plagiarism check mechanism should be adapted. Seed money for research has to be explored. Inter and multi-disciplinary research should be encouraged. IPR activities should be encouraged.

  
(Dr. T. R. Desai)

  
(Dr. Shweta K. Kulkarni)


Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities
4.1.3 QIM	Availability and adequacy of general campus facilities and overall ambience
4.2	Clinical, Equipment and Laboratory Learning Resources
4.2.1 QIM	Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies
4.3	Library as a Learning Resource
4.3.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3.2 QIM	Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment
4.3.5 QIM	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students
4.4	IT Infrastructure
4.4.2 QIM	Institution frequently updates its IT facilities and computer availability for students including Wi-Fi
4.5	Maintenance of Campus Infrastructure
4.5.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

#### Qualitative analysis of Criterion 4

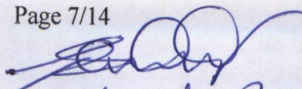
Baba Educational Society Institute of Paramedical College of Nursing has adequate facilities for teaching-learning. viz., classrooms, laboratories, and other equipment. Other facilities like conference hall, library, auditorium, etc. Most of the classrooms are ICT enabled. The college has spacious, adequately equipped skills and other mandated labs. The institution has a 300 bedded parent hospital. The college also has a functional affiliation to various other speciality hospitals, rural and urban community health centres. Parent Hospital Baba Hospital, Lucknow is within the campus and adjacent to the College of Nursing and hostel. Baba Hospitals is a multi-speciality, 300 bedded hospital. Provides round the clock service, including both inpatient and outpatient. The students are assigned for their internships/clinical postings to various departments as per their curricular needs. The hospital has met its statutory compliance and Pollution Control Board.

The library is well ventilated, spacious and houses adequate reference materials. The library surveillance is done through a CCTV camera which is installed at various strategic points. The library working mechanism is partially automated. There is a power backup system in place. The library has updated the latest volumes of books and has subscribed for national and international journals from time to time. Library working hours are customized to the learning needs of the students.

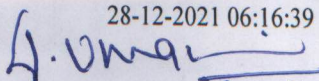
There are established systems and procedures through various committees for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports, computers, classrooms etc. The

  
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college has a playground and is equipped with a fairly good amount of sports material for both in and outdoor sports activities. The campus is enabled with a Wi-Fi facility. Lecture halls are partially ICT enabled. There is a temple for spiritual satisfaction on the campus which is open for all. Everyday morning and evening prayer is organized in it. The college canteen and utility shop caters to the timely needs of all the stakeholders. The hostel is adequate with a good living ambience. The parking area is well demarcated for all types of vehicles on the campus.

The college has to make efforts to improve the bandwidth of the Wi-fi facility. The institution has an inadequate IT interface. The library should be fully automated. The institution should develop a system for remote access of learning material to the students. Journal Archives should be created to make the library more dynamic. The institution should develop Lecture capturing system with AV studio. The computer lab should be enhanced with the latest systems and software for enriching the learning experience of the students. The college can explore opportunities of establishing all faith worship places.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.4 QIM	The Institution has an active international student cell to facilitate study in India program etc.,
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

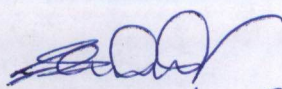
#### Qualitative analysis of Criterion 5

The Baba College of Nursing has constituted a student welfare and development committee. All co-curricular, extra-curricular and sports activities are facilitated through this committee. The committee identifies gaps in matters related to student welfare and communicates the same to the management to resolve the issues. The committee also undertakes career placement and counsels students regarding the options. The student welfare and development committee also focuses on the activities concerning financial benefits/academic/non-academic aspects of the institution, explore collaboration with other institutes, industries, organizations for the theoretical and practical learning needs of the students. The Alumni engage in the few activities of the college.

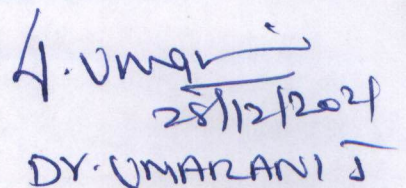
The college has to create an active international student cell to facilitate the study in the India program. The institution should also explore possibilities to bring international linkages and learners in nursing. The college has to register the Alumni association/chapter. The Alumni should be actively engaged in the growth of the college thereby integrating the Alma matter. The student welfare committee should make it active and represent in various state and national co-curricular, extra-curricular and sports activities.



(Dr. T. R. Desai)



(Dr. Sarada Rani)



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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	Effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.2 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Instituion has a streamlined Internal Quality Assurance Mechanism

#### Qualitative analysis of Criterion 6

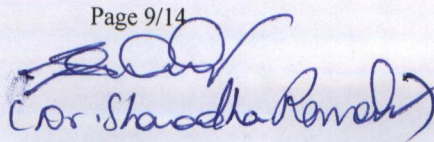
The Institution has a clearly stated vision and mission which are reflected in its academic and administrative governance. The institute is determined and committed to providing nursing education preparing the students for holistic development. Every event and activity of the institution aims in nurturing the confidence and pride of the faculty and student nurses. The institution practices participative management by way of decentralization ensuring an effective leadership process. ST/SC, Minority & disability Cell Committee looks into the scholarships, financial matters. The Institution has defined an organogram, framed structure for the various committees, of the College with relevant rules, norms and guidelines along with a Strategic Plan to enrich the learning experience. Management Review Committee meets bi-annually to identify gaps and bridge with different strategies to ensure the growth of the college. The institution has effective welfare measures for teaching and non-teaching staff by providing medical facilities, inpatient facilities during sickness & Immunization for staff and their dependents. To promote research an appreciation gift money is given for every faculty after each journal publication. The institution has a Performance Appraisal System for teaching and non-teaching staff to some extent. Institutional strategies for mobilisation of funds is dealt with by the Management review committee and Finance committee. The Instituion has fairly framed the Internal Quality Assurance Mechanism and has been initiating many of the quality measures.

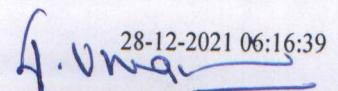
The vision and mission of the institution have to be displayed in strategic points and to be revised from time to time, based on the needs of the nursing profession through a committee. The budget for the institution should be audited for each financial year and the balance sheets should be made transparent to the Head of the College. Accommodation for staff inside the campus is available only in the hostel, no quarters are available within the campus. Transportation can be provided for the staff to commute to the institution. The scale of pay, maternity leave, On duty leave, EL/vacation could be considered for the staff to motivate and extract



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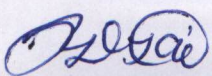
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better work performance. Gift money can be increased with more amounts and rewards for Scopus and WoS publications to bring excellence to the institute. Performance appraisal policies and SOP should be more robust by the institute for increments and promotions of the staff to enhance personnel and HR initiatives. The institution can initiate some strategies to bring more resources and in the optimal utilisation of such resources. IQAC coordinators should have next-level leaders to ensure a seamless flow of records and files.

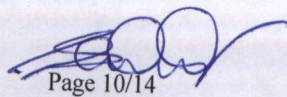
Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Measures initiated by the institution for the promotion of gender equity during the last five years.
7.1.4 QIM	Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).
7.1.10 QIM	The Institution celebrates / organizes national and international commemorative days, events and festivals
7.2	Best Practices
7.2.1 QIM	Describe two Institutional Best Practices as per the NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Qualitative analysis of Criterion 7

The college is a women's college and measures like seminars, self-defence classes, yoga, rights of women in society are taken by experts from time to time to provide awareness on gender equity and to promote women empowerment. The internal compliance committee created by the institution attends to the complaints through a 24-hour helpline. There is around the clock security and CCTV surveillance on the campus to ensure utmost



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safety within the campus for staff and students..During a financial, psychological crisis or issues counselling for students is given over and above the regular counselling. A cell has been created and initiated by the institute for counselling the needs of the students. The institution has facilities for the management of types of degradable and non-degradable waste such as Solid waste, Liquid waste, wastewater recycling. Biomedical waste management is outsourced to a private organisation.

The institution has authorization by the Uttar Pradesh Pollution Control Board for Waste management and an MoU with a private organisation is made and maintained. The solid waste is taken care of by the local municipal authorities and collected timely on regular basis. The Institutional efforts/initiatives provide an inclusive environment like tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Language classes and skills for English, Arabic and regional language classes are taken for the students from time to time. The Institution celebrates/organizes national and international days, events and festivals to enhance the value system of the students. The institution can explore ways and means to manage e-waste and Hazardous chemicals and radioactive waste management. The college can invite other regional, state, national nurses to make vibrant networking and activities.

Two Institutional Best Practices are **1.** Eco-friendly green campus with a garden, rainwater harvesting, solar energy panel and good waste management system **2.** Community outreach services in rural and urban areas.

The Institution performance in an area which is distinctive to its priority and thrust is Community outreach programs by way of conducting free health camps, health talks, health awareness campaigns through role play, skit, street play etc.,

**Criterion8 - Nursing Part (Key Indicator and Qualitative Metrics(QIM) in Criterion8)**

8.1	Nursing Indicator
8.1.1 QIM	Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).
8.1.3 QIM	Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.
8.1.6 QIM	Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.
8.1.7 QIM	College undertakes community oriented activities

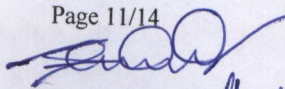
**Qualitative analysis of Criterion 8**

The institution has an advanced skill and simulation lab. Clinical training is given in the hospital and advanced skills and procedures are demonstrated in the Advanced skill lab. The lab is designed to conduct, teach OSCE. Equipment and facilities are available in the Advanced skill labs to teach procedures like BLS/ALS, Venepuncture`ET intubation/suctioning, central line insertion etc., The skill lab also has a high fidelity simulator to teach the Labour process. Automated CPR and Mama Natalie modules from the JPIEGO are available. The students are exposed to clinical training in the parent hospital which is situated within the campus. The students over and above are exposed to other speciality affiliated hospitals for wider learning on



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quality of care and patient safety procedures. Students are monitored by faculty throughout the clinical postings to ensure the safety of patients.

The students are regularly making industrial visits and other colleges for learning administrative and academic attributes. The educational visits help students to learn nursing in all the domains of practice. The examination hall is utilized by the other institutions as prescribed by the affiliated University. The college initiates many outreaches and community-oriented activities catering to societal needs. The college also actively participates in many of the national health programmes like pulse polio programme, AIDS awareness programme and recently covid vaccination. All faculty and staff nurses were trained in caring for Covid 19 patients Free Health camps, health talks and street plays are organized from time to time to improve the health of the community

The college can identify resources in rural areas and do translational research. There are 5 faculties that are pursuing PhD. Many more faculties can be motivated to do higher education. High fidelity simulators in Medical-Surgical and Child health nursing labs also can be made available.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

**Strength:**

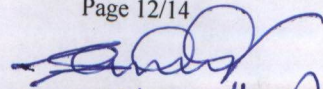
- Supportive and participative Management
- Counselling of parents and their wards during admission
- Effective Grievance Redressal mechanism
- Efficiently contrived Mentor – mentee system
- Feedback from stakeholders – parents, students, alumni is effective
- Mandated Student-teacher ratio
- Availability of mandated modules and equipment in the laboratories
- Provision of indoor and outdoor playing space, sports ground and conference halls as mandated by the statutory
- Pollution-free rural campus
- Curriculum planning in tandem with Regulatory norms and the vision and mission of the institution

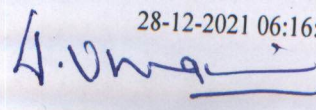
**Weaknesses:**

- No funding agencies were identified for research
- No Inter/multidisciplinary research activities
- Absence of Learning Management System
- Absence of Library Management System
- Weak international academic linkages
- No international student diversity
- Seed money for research among faculty is unexplored
- Lack of Financial support from alumni
- Lack of engagement of students in extra-curricular activities
- Awards and recognition for faculties instituted by the institution is not explored

  
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- Lack of E-governance even in day to day administrative activities

#### Opportunities:

- Strategic rural location
- CSR activities in the adopted rural/urban areas
- Minimum turnover of personnel; explore sponsoring for the higher education
- Explore the possibility of MOU Govt/NGO for executing and facilitating various health programmes.
- Need-Based Research in the area.
- Outreach and extension activities outcome analysis for Evidence-based research.

#### Challenges:

- Training of faculty for Higher /Recent trend in health care
- Study India Programmes with International Universities
- Budgetary constraints and financial implications for research activities
- P.G admission to the sanctioned seats.
- Adding of new courses in the campus due to the current pandemic situation
- Exploring a seamless broad band in association with Telecom industry.


#### Section IV: Recommendations for Quality Enhancement of the Institution

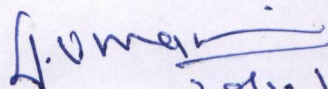
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Filing and record maintenance need to be improved
- Strengthen the decentralization from bottom to top approach
- All the committees should be holistic and explicit in nature
- Faculty should be motivated for higher education
- Initiate inclusive environment for cultural harmony and diversities
- IQAC should be strengthened with robust mechanism

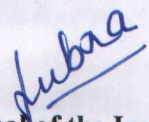
I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

  
CDR. T. R. Desai (Dr. Shradha Ramesh)


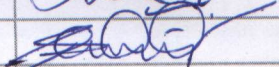
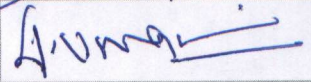
  
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Seal of the Institution  
(LUBNA)  
Principal

Baba Educational Society  
Institute Of Paramedical  
College of Nursing  
Chinhat, Lucknow-226028

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Sl.No	Name		Signature with date
1	TUSHARBINDU R. DESAI	Chairperson	
2	SHARADHA RAMESH	Member Co - ordinator	
3	UMARANI JAYARAMAN	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place Lucknow  
Date 28.12.2021

NAAC