SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BABA EDUCATIONAL SOCIETY, INSTITUTE OF PARAMEDICAL, COLLEGE OF NURSING

MATIYARI DEVA ROAD CHINHAT
226028

babaparamedical.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

Executive Summary

Introduction:

The Baba Educational Society was established in the year 1999 in Lucknow as a Registered Society under the Societies Registration Act (Reg.No. 1064/1999).

In the year 2000, a significant step was taken by the Baba Educational Society to setup a hospital, with an aim to serve the underprivileged section of the society. Hence, the hospital was setup in a small rural hamlet called Matiyari which is a part of Chinhat, Lucknow.

Under the umbrella of this society, 'Baba Educational Society, Institute of Paramedical Sciences, school of Nursing' was established in the year 2003 with aim to uplift the medical education among females and rural background.

Currently, Baba Education society has the following academic programs running under its scope:

- Nursing College
- Paramedical College
- Pharmacy Education
- Skill India programs

The Hospital attached under Baba Educational Society is 'Baba Hospital' which is a 300 super-specialty hospital registered under CMO and offers various charitable programs in the society.

Vision:

The institute strives to help students achieve their professional goal, promote excellence in nursing to advance health care for their career, society and contribute as citizens with vitality for excellence, leadership and compassionate care.

Mission:

The institute is determined and committed to provide an excellent education that is:

- 'Holistic in approach'
- 'Indian in character',
- 'Global in perspective' and

- 'Geared towards the overall development of future carriers of nursing'.

SWOC

Institutional Strength :

- Excellent Student-teacher ratio
- Mentoring system
- Counselling of parents and their wards during admission
- Feedback from stakeholders
- Supportive and participative Management
- Clear perspective plans in tandem with Vision and Mission of the institution
- Committed, competent and experienced faculty members
- Rich student and faculty diversity
- ICT enabled classrooms
- State of the Art laboratories with advanced modules and equipment
- Sports grounds, spacious Indoor and outdoor playing space and conference halls
- Hostel for girls
- A small cafeteria facility inside the campus
- Effective Grievance Redressal
- Proactive IQAC which ensures all-round quality enhancement
- Harmonious atmosphere conducive to teaching and learning
- Implementation of green practices
- Distraction free conducive environment
- All facilities are available in the same spacious
- Pollution free environment

Institutional Weakness :

- Limited time for curricular, co- curricular and sports activities due to the triple major   scheme.
- Absence of learning management system
- Absence of Library Management System
- Under-explored international academic linkages
- Lack of funding agencies for research
- Lack of Financial support from alumni
- Lack of engagement of students in extra-curricular activities
- Awards and recognition for faculties
- Lack of E-governance in various possible areas of implementation like Teaching, Library and administration

Institutional Opportunity :

- Strategic location
- Availability of land for further expansion
- To enhance extension activities, outreach programmes as a measure of institutional and social responsibility
- Optimal utilization of infrastructure and facilities available
- Enhancement of quality education through training and knowledge upgradation of faculty
- Enthusing the young faculty to become involved in research and career advancement.
- Scope to carry out more collaborative research with private, non-profit, and public sectors
- Scope to enter into more partnership and MoUs with other Universities

- Expanding International study and exchange programs
- To be a leader in interdisciplinary and integrated learning
- Making use of strategic location in building strong presence and attracting more students

Institutional Challenge :

- Strategic location
- Availability of land for further expansion
- To enhance extension activities, outreach programmes as a measure of institutional and social responsibility
- Optimal utilization of infrastructure and facilities available
- Enhancement of quality education through training and knowledge upgradation of faculty
- Enthusing the young faculty to become involved in research and career advancement.
- Scope to carry out more collaborative research with private, non-profit, and public sectors
- Scope to enter into more partnership and MoUs with other Universities
- Expanding International study and exchange programs
- To be a leader in interdisciplinary and integrated learning
- Making use of strategic location in building strong presence and attracting more students

Criteria wise Summary

Nursing Part :

Baba Education society focuses to deliver the advanced and Nursing & Medical education focused on achieving competency in clinical skills and diagnostic reasoning, emphasizing approaches that enhance patient safety and the quality of care. Simulation training is an essential link between medical student training and clinical experience and has proven to be an effective tool for assessing technical skills, critical thinking, and team-orientated behavior throughout medical training.

Training in the clinical skills and simulation labs of Baba Educational Society is organized as per the curriculum and market requirement for all students of Graduation (BSc Nursing), GNM and ANM certifications throughout the years with reference to acquisition and enhancement of skills in basic and advance protocols.

The institute has various skills lab dedicated to various subjects and fields and carries state of art automotive devices like models and mannequins to facilitate the students on teaching and learning concerned to real life procedures. The institute is on verge of expanding its resources with the upcoming session on account of arrival of new batch of PG nursing students.

The sessions and trainings are pre-defined and scheduled with respect to the classes and students are assessed from time to time and re-classes are organized on the basis of evaluation.

The fresher's and staff are given exposure to clinical learning via their training in attached Baba Hospital, where they learn the aspects of holistic, quality and best patient care. The institution is acclaimed with ISO and OSHAS certification till the current session.

Curricular Aspects :

The college has a stated vision and mission to achieve its goals and objectives. The college is recognized by the Indian Nursing Council, Uttar Pradesh Nurses & Midwives Council, Lucknow and affiliated to the Ram Manohar Lohia AwadhUniversity, Faizabad. The institution offers ANM Nursing, GNM Nursing, B.Sc. Nursing and M.Sc. Nursing programs with five specialties:

- Obstetric & gynaecological nursing
- child health (paediatric) nursing
- mental health (psychiatric) nursing
- Community health nursing
- Medical-surgical nursing

The college follows the curriculum prescribed by the Indian Nursing Council in consideration with the Ram Manohar Lohia AwadhUniversity, Faizabad which updates the curriculum according to changing needs of the society. The 'Academic & curriculum committee' of the college plan curriculum and orient to the faculties to the curriculum and implement incorporating the changing local and global health needs. Various value added courses are included in the curriculum from time to time for skill enhancement among students.

Students visit various organizations as Ram Manohar Lohia Institute and Ram Manohar Lohia Hospital and Nur Manzil Hospital to get involved in Clinicals and Hospital duty. They also visit schools, industries, hospitals etc during community outreach components and field visit.The college has a history of strong community outreach components covering both rural(Juggar) and urban are(Malhor).

The institution strives to achieve holistic development of the students through well planned lectures, clinical practice, community field work, project, field visit, educational visit, research project work, participation in community outreach programs. We keep on updating students on recent advancement and training by conducting online and offline training programme as training for COVID-19. Special students are helped through remedial drills and tutorial classes arranged by the faculties.

The faculty serves on a range of eminent bodies and remains abreast with changing academic scenario, industry and larger socio-economic environment. Their expertise has helped evolve responsive curriculums and teaching pedagogies.

Apart from this exposure of the faculties to recent advance and feedbacksin a formal-informal manner from the stakeholders, Self-performance appraisal of the faculties gives the right impetus and direction for necessary changes in the curriculum, which is done every year.

Teaching-learning and Evaluation :

The college adheres to the INC admission norms were it allows to cater the diverse student population representing different geographical areas of Uttar Pradesh and Bihar, hailing from different geographical, socio-economic and cultural diversity, ST, SC &backward communities. The college makes the admission process transparent and well administered through admission and counselling committee by advertisements and website.

Students are familiarised with the program outcomes, mode of internal assessment as well as college facilities during the Orientation Program of the college. Teachers plan strategies to reduce the gap in knowledge and skills

The college follows relevant teaching modalities like lectures, demonstration, discussion, problem based learning, interactive and participatory methods like bedside clinics, nursing rounds, return demonstration, journal presentation, interrogative methods like catechize, outreach, programs. Along with this, the students are guided to organize and attend seminar conferences.

To enhance teaching learning process the faculties are encouraged and guided to use variety of A.V. aids such as LCD projectors, smart board, slide projectors, OHP, flannel board, charts and other traditional aids.

Institution strives to maintain excellence in teaching learning process through appointing competent dedicated teaching fraternity and consultancy encouraging them to have professional development by organizing and attending conferences, seminars, training programs.

Assessment methods are flexible and varied enough to respond to diverse learning settings. A system of continuous internal assessment combined with an end of semester examination has been adopted. Students' performance is reviewed and, wherever required, follow-up measures such as remedial classes, language enhancement, mentoring, counselling, and enlisting the support of parents are taken.

To increase the efficiency and effectiveness of the teaching learning activity formative subject evaluation is conducted by the subject teachers periodically through:

- Case presentation
- Case study
- Health talk
- Demonstration
- lab procedure
- Macro teaching
- Micro teaching
- Seminar
- Clinical evaluation
- Community learning

Students feedback on teachers performance is obtained, like wise students performance both in theory and practical is periodically evaluated, these are analyzed and necessary actions are taken.

Research, Innovations and Extension :

The college has 'institutional Ethics Committee' headed by the principal and all the HODs as members. The committee promotes research activities in the college by providing expert advice and suggestion in carrying out the college research project. College bring out the scientific temper among faculty and students by motivating the faculty and students to organize and attend seminars, conference, workshops outside the college to keep the faculty and students in phase with research activities college organizes various social outreach programs which motivates the faculties and students to identify research problem.

Staff and students actively participate in extension and outreach activities like national pulse polio programs, TB, Diabetes, HIV & AIDS awareness programs adopting the WHO Days to disseminate the WHO themes and Nurses day to identify research problem from various area. The college encourages the faculties and students to utilize the human resources, lab, library, and internet facilities for their research activities. The college encourages faculty to undertake interdepartmental & inter disciplinary research project and research services with expertise from other local college.

Whatever the domain, scope for research and student-faculty co-operation is fore-grounded in the curriculum. In recent years, the number of teachers who are PhD, PhD enrolled, M.Sc Nursing and who are B.Sc Nursing have published research papers in reputed journals. Students of B.Sc Nursing are also encouraged to take up short-term research projects every year.

In all activities involving research and innovation initiatives, the college lays stress on academic innovations and student-faculty synergy to add value to these measures. Research and innovation initiatives are supported by frequent seminars, workshops, guest lectures and the activities of a wide range of skills.

Infrastructure and Learning Resources :

The college is situated in the peaceful pollution free environment which is conducive for learning, occupying the area of 1,00,400sq feet for its college, hostel, playground and for other supportive facilities. The classrooms are well equipped with latest teaching and learning audio-visual facilities. The WIFI facility is made access in the class room, library and hostel.

Integration of theory and practice is inevitable in nursing, to achieve this unique purpose, the college has well furnished and adequately equipped simulation laboratories. Specialty lab include Paediatric lab, Gynaecological and obstetrical lab, Pre clinical lab, Fundamental lab, community lab and Skill lab which assist the student to develop practical skill in an effective manner. For real life clinical practice the college have tie up with national, state, district, local level general and multi specialty hospital. It is made accessed to staff and students through well organized transport network.

Integration of theory and practice is inevitable in nursing, to achieve this unique purpose the college has well furnished and adequately equipped foundation lab and other specialty lab which assist the student to develop practical skill in an effective manner. For real life clinical practice the college have tie up with national, state, district, local level general and multi specialty hospital. It is made accessed to staff and students through well organized transport network.

The library of Baba Educational Society is a rich learning resource with a collection of around 500 books on nursing textbooks, reference volumes, journals, Discipline-specific learning resources and special reports. The Library has around 130 national and around 115 International Journal Subscriptions like 'Nursing Outlook' and 'American journal of Nursing'. The library has all latest subscriptions and volumes in scope of Medical, Nursing and supporting fields.

The IT and technical advancements in the classrooms are commendable. All classrooms are installed with projectors and E-learning provisions and the wi-fi facility is provided across the campus.

Student Support and Progression :

Student's support and progression service starts right from the day of student's entry into the college. The students have well structured orientation and induction programs for the fresher's as well as when they step into the next academic year, to provide homely and learner friendly college environment, the college have 'Student welfare and development Committee' to undertake all such activities.

The college provide good educational facilities, effort regular evaluation of students' academic performance. Remedial measures like tutorials, study hours, remedial drill. Question bank is provided to the students to prevent dropout and counselling to the potential dropouts are also provided. Log Books and teachers' diary of Faculty maintained in each classroom to monitor the regularity of the classes and the punctuality of teacher in handling the class

College has provision for various capability enhancement programs like professional skill development, communication skills, English classes, Arabic classes, Yoga and wellness, computer skills and human value and ethics programs which are conducted all year round.

The institution gives first preference to its graduates to work in their mother institution, 80 – 90 % of the students go for the job in a reputed hospital. Those who wish to seek academic advancements are guided in the same regards by their Instructors and alumni.

Co-curricular activities are given the pride of place and are a vital part of the life of the students in the college thus enabling them to discover their true potential. College also takes pride is stating that its students shine in cultural and sports events held at college level. Students also organize and participate in seminars, workshop, and conference, health camp at rural and urban level. The college has 'Event committee' to organise the event. The college is equipped with badminton ground, volleyball court, kabaddi and kho-kho ground and a well equipped sports room to encourage students in various sports event.

 College provide hostel facility to the students with well-equipped rooms and study facility. The college also has a strong grievance redressal system and a well-functioning Vishakha Committee and committee. Anti ragging committee to note the incidence of ragging.

Governance, Leadership and Management :

Up keeping its vision and mission, the college, administered by the Baba Educational Society, directs all its efforts towards empowering students to contribute to society in concrete ways. It emphasis on women's empowerment through education. An efficient teaching fraternity works towards academic excellence and fosters research while simultaneously providing opportunities for co- curricular and extracurricular activities which is an essential need of professional excellence.

The following committees form an integral part of BES:

1. Management Review Committee
2. Internal Quality Assurance Committee
3. Institutional Ethics Committee
4. Maintenance & Sanitation Committee
5. Anti-ragging Committee
6. Internal Complaint Committee/Vishakha Committee
7. Student Development & Welfare Committee
8. Library Committee
9. Discipline Committee
10. Academics & Curriculum Committee
11. Event Planning Committee
12. Mess Committee
13. Admission & Counselling Committee
14. Health Committee
15. Financial Committee
16. HR, complaint & grievance Handling Committee
17. Student complaint & grievance Redressal Committee
18. ST/SC, Minority & disability Cell Committee

A comprehensive annual budget is prepared before the beginning of each academic year and presented to the Governing Body. Internal and external audits are conducted by financial committee and chartered accountants.

The college believes   in decentralized management. Duties of the staff are well defined and communicated through job description. Responsibilities are communicated through circulars, notices and meetings. Records and reports are meticulously maintained which ensure smooth flow of information.

The effectiveness of implementation of master rotation plan is periodically assessed. Regular meetings ensure interactive communication among the faculty

The Internal Quality Assurance Cell (IQAC) acts as a nodal agency for coordinating activities directed at enhancing the overall quality of education and administration. The IQAC aims to enrich teachers" domain knowledge and proficiency. Feedback is tracked and analysed to record students" responses

Performance assessment of the faculty and staff is done through student feedback where the faculty gets the gets an opportunity for self introspection and self appraisal. Performance appraisal is remarked by the principal. Feedback of staff and student on the strength and weakness are assessed and where necessary actions need to be taken.

Institutional Values and Best Practices :

Baba Eduational Society, Institute of Pramedical and College of Nursing has always pioneered in displaying the best institutional values and practices. The institution is committed to sustainable development and addresses most in small and large endeavors. Its engagement to social and environmental issues is very evident and is lauded from various quarters.

The college promotes women empowerment, equity and sensitivity through various gender equity promotion programmes and webinars such as 'Gender based Violence'. Several activities are conducted for the promotion of national values and communal harmony. The college also provides facilities for the differently abled and works extensively to engage with the local community through each of its departments.

Environmental consciousness has been an integrated component of the college activities. The college adopts the policy of 'Green campus' with well defined code of conduct. Reduce, Recycle and Reuse, and natural landscape pre-dominates the campus.. The institution has installed a solar power system to offset carbon emissions and follows the policy of replacing lighting fixtures with LED lights. The campus has Rain water harvesting project in progress to save water.

Further, the college maintains transparency in its financial, academic, administrative and auxiliary functions. The college faculty and students have responsibly engaged with people and communities, fulfilling its role in making knowledge and information accessible to people through awareness programme,rally and health camp. The institution provides various methods of waste management through Effluent treatment plant, and MoUs with third party for Biomedical waste management.

The college promotes cultural and religious harmony along with social economic norms rich in companionship and community service. The community service is offered by the Institute to its surrounding areas.

The college has a well defined 'code of conduct' on which everyone is oriented at the initiation of joining Baba family which reflects the best ethical and professional values to be followed for personal and social development.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	BABA EDUCATIONAL SOCIETY, INSTITUTE OF PARAMEDICAL, COLLEGE OF NURSING
Address	Matiyari Deva Road Chinhat
City	Lucknow
State	Uttar pradesh
Pin	226028
Website	babaparamedical.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	R.K.	0522-8756946666	9415004535	011-	babahospital70@yahoo.in

	Vajpayee			45758103	
Professor	Kumari Nutan	0522-3209470	9532292473	011-3209470	nutan_aiims@yahoo.co.in

Status of the Institution	
Institution Status	Self Financing
Institution Fund Source	Society

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	03-07-2003

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Dr Ram Manohar Lohia Awadh University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
INC	View Document	18-03-2020	12	Auto renewal on basis of inspections by INC

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Matiyari Deva Road Chinhat	Rural	2.54	2391.23

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)						
Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc Nursing,Faculty Of Nursing	48	Intermediate with PCB	English	80	80
PG	MSc Nursing,Faculty Of Nursing	24	B.sc Nursing or Bsc Hons Nursing or Post basic BSc. Nursing	English	4	0
PG	MSc Nursing,Faculty Of Nursing	24	B Sc Nursing or BSc Hons Nursing or Post Basic Bsc Nursing	English	4	0
PG	MSc Nursing,Faculty Of Nursing	24	BS. Nursing or BSC Hons Nursing or Post Basic Bsc Nursing	English	4	0
PG	MSc Nursing,Faculty Of Nursing	24	BSc Nursing or BSc Hons Nursing or Post Basic BS. Nursing	English	4	0
PG	MSc Nursing,Faculty Of Nursing	24	BSc Nursing or BSc Hons Nursing or Post Basic BSc Nursing	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total

	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4				4				8
Recruited	0	4	0	4	1	3	0	4	5	3	0	8
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				1				2				0
Recruited	0	1	0	1	1	0	0	1	0	0	0	0
Yet to Recruit				0				1				0

	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				40				0
Recruited	0	0	0	0	25	15	0	40	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				2				0
Recruited	0	0	0	0	1	1	0	2	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	11	5	0	16
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				30
Recruited	27	3	0	30
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	4	0	2	3	0	5	3	0	17
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	2	0	0	0	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	2	7	0	0	1	0	0	0	0	10

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	8	0	10
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	0	0	0	0	0
	Female	59	0	0	0	59
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	60	0	0	0	60
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	78	2	0	0	80
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	19	30	31	35
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	2	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	81	66	65	91
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	35	36	32	47
	Others	0	0	0	0

Others	Male	0	0	0	0
	Female	3	4	5	5
	Others	0	0	0	0
Total		138	136	135	179

General Facilities

Campus Type: Matiyari Deva Road Chinhat

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• **Sports facilities**	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• **Health Centre**	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• **Health centre staff**	
* Qualified Doctor (Full time)	11
* Qualified Doctor (Part time)	2
* Qualified Nurse (Full time)	135
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	No
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	Cafetaria

Hostel Details

Hostel Type	No Of Hostels	No Of Inmates

* Boys' hostel	0	0
* Girls's hostel	1	160
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

QIF

1.Curricular Aspects
1.1 Curricular Planning and Implementation
1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Answer:

The college follows the curriculum prescribed by the Indian Nursing Council in consideration with the Ram Manohar Lohia Awadh University, Faizabad which updates the curriculum according to changing needs of the society. The curriculum committee of the college plan curriculum and orient to the faculties to the curriculum and implement incorporating the changing local and global health needs.

Planning

The planning of the session starts from September which begin in October and is planned for 52 weeks. Master rotation plan(MRP),Clinical rotation Planning (CRP), co-ordinators of each course year wise, Subject In charges and Lab In charges are discussed and assigned among the faculty members.

Master rotation plan(MRP) gives clear cut image for the distribution of month, 52 weeks, date of each week, hours in each week, working days, theory hours, practical hours. It also plans term examination dates, vacation, preparatory leaves and university exam.

Clinical rotation plan(CRP) tells aboutweek, working days, practical hours and area of clinical posting. The class co-ordinators prepare course plan.The Subject in charges do workload distribution andplan units. Lesson plan is prepared by the faculty individually as the unit distribution.

Delivery

Monthly Time-table is formed by class coordinators and is approved by Principal and distributed in classes.Work Book of Faculty maintained in each classroom to monitor the regularity of the classes and the punctuality of teacher in handling the class.Academic coordinator assess the timetable and completion of syllabus in time and in revised in Academic meeting

Evaluation

Every students are evaluated in 100 marks 25 Internal and 75 University exam in theory paper.Evaluation is done by 2 term examination and 1 Preuniversity examination in 15 and assignments are given in different topics is evaluated in 10. All the internal examinations and assignments are evaluated in 25 marks as Internal Examination and University examination is of 75 marks. The conduct and evaluation is looked over by examination coordinators and reviewed in academic meetings.

 In Practical examination, Internal examination and University Examination are of 50% each. In internal examination -Case study, case presentations health talk, nursing care plan(NCP), demonstrations and different procedure on cases are evaluated as clinical evaluation in 50% and practical examination consisting Viva, procedure, NCP, Bed side viva, OSCE, OSPE and evaluated in 50%.

Clinical attendance is for 100% and theory 80% compulsory to appear in university examination. Make Duty is planned in vacation if attendance is short.

Remedial classes are arranged in case of less marks in theory and then reexamination is arranged for those students.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Answer: 0

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility
1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Answer: 45.45

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Answer: 5

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Answer: 11

File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Answer: 25.68

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
119	100	95	100	119

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Answer:

Human values

- Students are oriented to the ethical values and professional loyalty in the orientation phase of nursing profession.
- The value of human life is inculcated in students starting from the orientation program of first year students
- Students are participating in retreats which help them to adopt good morals and value system.
- Value Education classes are arranged at all levels of education.
- Teachers take care to set examples for the students through their behaviour.
- Students are trained to be compassionate with patients and relatives.

    - Every day prayer in assembly and class rooms.
    - Students attend yoga and meditation classes.

Special speakers are invited to have motivational talk on

    - Increasing inequality
    - Increasing crime and violence

To provide over all development of students with special emphasis on intellectual, cultural psychosocial and spiritual aspects. Institution undertake effort to conduct activities as health talk in communities related to Health determinants& Right to Health as

    - Physical and health hygiene
    - Health services
    - Health care system
    - Personal health practices and coping skills
    - Dimensions of Health
    - Global rights to health
    - Balanced diet
    - First Aid
    - Immunization

- Communicable diseases
- Non communicable disease
- Mother and child health(MCH)
- Reproductive Child Health (RCH)

Apart from it the ongoing activities for it are-

- Free consultation and distribution of medicines in the peripheral health centres
- Outreach programs and extension activities to the needy population at free of cost.
- Special training programme for strengthening the health work force as "COVID 19 -A Pandemic"
- Webinar on"Basic management of obstetric emergencies during antenatal period" by INC
- Webinar on "Evidence based and respectful intrapartum care" by INC
- Webinar on world health Day "Support Nurse and Midwives"

Professional Ethics

To help students to practice genuine feeling of compassion, indiscrimination and ethical in their personal, professional life, Institute regularly go through various session related to it.

- Creating a holistic education system
- Legal and ethical issues
- Staff development
- Ethical perspectives
- Nursing ethics are taught as a part of curriculum
- Institutional ethical committee is constituted

Gender

- Good touch and bad touch
- Gender based violence
- Gender equality
- Gender sensitivity
- Gender identity
- Webinar on "Gender based violence" by INC

Emerging demographic issues

- Special training programme for strengthening the health work force as 'COVID 19 -A Pandemic"
- Health talks on family planning
- Webinar on" Adolescent and young people's sexual and reproductive health"
- Webinar on "Covid-19 Nurses perspectives" by INC

Environment and Sustainability

- Global warming
- Energy crises
- Care for the environment
- Neigh hood and environment
- Webinar by ICN "Leave no one behind"

File Description	Document
Link for any other relevant information	View Document
Link for list of courses with their descriptions	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Answer: 5

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Answer: 5

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Any additional information	View Document
Links for additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Answer: 0

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Answer: 100

1.3.4.1 Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

Answer: 511

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed fomat	View Document

Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. *Students*
2. *Teachers*
3. *Employers*
4. *Alumni*
5. *Professionals*

Answer: D. Any 2 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Answer: D. Feedback collected

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

2.Teaching-learning and Evaluation
2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 0

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed forma	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Answer: 97.09

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
199	179	139	138	138

2.1.2.2 Number of approved seats for the same programme in that year

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
200	200	140	140	140

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Answer: 0.42

2.1.3.1 Number of students admitted from other states year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity
2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

1. *Follows measurable criteria to identify slow performers*
2. *Follows measurable criteria to identify advanced learners*
3. *Organizes special programmes for slow performers*
4. *Follows protocol to measure student achievement*

Answer: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Link for any relevant information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Answer: 8.58

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Answer:

The institute aims to provide and offer students an atmosphere of overall development at Baba Educational Society and the same is fostered by the academic In charges and instructors. Students are allowed and counseled to engage in beyond classroom activities such as:

- Celebration of days like Nursing day, World health organization day, Hepatitis day, Aids day
- National days like republic and independence day
- Religious Events celebration
- Sports activities with provision for both indoor and outdoor sports
- Community services like Health camps and door to door awareness
- Awareness campaigns among various sections of the society on matters of health

The students are recommended to celebrate and undertake extra-curricular activities outside campus and in residential facilities i.e. hostels provided to them.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- *Experiential learning*
- *Integrated/interdisciplinary learning*
- *Participatory learning*
- *Problem solving methodologies*
- *Self-directed learning*
- *Patient-centric and Evidence-Based Learning*
- *Learning in the Humanities*
- *Project-based learning*
- *Role play*

Answer:

Baba Educational Society focuses on the academic excellence of the students via various methods of learning and mental development with the vision of students' capability and understanding level. Various methods adopted for learning are:

Student-centric methods are used for enhancing learning experiences by:

- Experiential learning: during classroom sessions, within the community, or within the teaching hospital by understanding real life scenarios under guidance of teachers
- Integrated/interdisciplinary learning: the same is achieved by clinical posting in various Hospitals and departments to understand the clinical specifications of nursing care in overall domain of Healthcare Industry
- Participatory learning: The students are engaged to take sessions in seminars conducted by students on topics and deliver PPT and lectures to students and faculties on specific topics chosen by mentors
- Problem solving methodologies: The skill labs and simulation based teaching methods, assignments aims to promote the problem solving skills. The development is experienced best during clinical

posting while facing real life situations.
- Self-directed learning: The nursing curriculum focused on self-directed learning by inclusion of community engagements and clinical postings where the students, however not allowed to make independent decision but reflects on the scenarios to suggest solutions and assessed by the In charges.
- Patient-centric and Evidence-Based Learning: as per the requirement of nursing curriculum, it is a mandatory requirement for all programs as a clinical posting in various departments.
- Learning in the Humanities: The same aspect is covered as a part of Ethics for Nursing taught to students and in various spheres of activities and methods of community service and seminars/programs organized by the institution.
- Project-based learning: Undertaken via assignments issue to students from time to time.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. ***Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.***
2. ***Has advanced simulators for simulation-based training***
3. ***Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.***
4. ***Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning***

Answer: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Answer:

The organization has not yet initiated the ICT enables tool and learning management system for the Nursing College. However, best possible logs as per the needs and requirements are maintained by the students and teachers from time to time. The teachers' diary, log books, Practical logs, visit reports, assignments, assessment, examination records, evaluation records etc are maintained by the faculties and students and are reviewed and supervised on daily basis.

The institute is in state to develop the Learning Management system in the upcoming years with the enhancement of its scope for MSC Nursing and extension of seats in other programs.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the "LMS/ Academic Management System"	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Answer: 128.75

2.3.4.1 Total number of mentors in the preceding academic year

Answer: 4

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Answer:

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students by various methods adopted during classroom teaching/practical teaching and evaluations. The chief activities to ensure the appropriate teaching learning process are:

- Organization of seminars, workshops, academic enrichment programs and training for students
- Organization of seminars, workshops, academic enrichment programs and training for faculty

- Training of all on newly installed equipment and simulation based models
- Engagement participation of students in Value-added courses
- Feedback from various stake holders like teachers, students, alumni
- Assessment and assignment on real life scenarios
- Selection of topics for thesis
- Seminars organized by students on burning issues relevant to healthcare
- Engagement of faculties and students in Health talks, community services, outreach camps

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Answer: 98.83

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Answer: 0.43

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document
Link for additional information	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Answer: 4.5

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Answer: 270

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document
Link for additional information	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Answer: 20

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	58	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document
Link for additional information	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Answer: 0

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document

Institutional data in prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Answer:

The Academic Calendar of the Institute is strictly adhered to during creation of annual lesson plan for BSc Nursing, GNM and ANM courses. Every hours and tenure as defined by Indian Nursing Council in its guidelines is considered during initiation/dispersal of classes, preparatory leave, and conduct of practical and theory examinations. Evaluation of students is done in a continuous mode during the academic session through diverse methods which allow students to fortify their strengths and take remedial measures to overcome their weaknesses under faculty supervision.

The annual calendar and lesson plan is created and approved for all courses under the chairmanship of Academic and curriculum planning committee and the implementation of the calendar is taken care by its periodic meetings and Incharges as designated from time to time for each course.

File Description	Document
Link for dates of conduct of internal assessment examinations	[View Document](#)
Link for academic calendar	[View Document](#)
Link for any other relevant information	[View Document](#)

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

The institute offers full support to the students in concern and subject of grievances concerning examination and evaluation both internal and external.

Grievance concerning internal evaluation and assessments are undertaken through 'Student complaint and grievance Cell' through proper channel of communication with the first point of contact being the Class Co-ordinator while last being the Managing Director. The students and teachers are supported by Grievance officer and principal in all phases of grievance management procedure.

The external grievance is addressed as per the policies of the university via online portal where students can create their user ID and login and directly file the complaint to the university. The approvals and sanctions by the institution are taken care of by the institution in this regards and the dates and timelines as defined by the university are intimated to students from time to time via circulars, whatsapp messages, verbal communications.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	[View Document](#)
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	[View Document](#)
File for any other relevant information	[View Document](#)

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Answer:

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the RML university, Lucknow. There has not been any significant change by the provisions of university regulations and Indian Nursing Council regulations concerning evaluation/examination including continuous Internal Assessments.

The institution follows the same norms by ensuring participation of students in:

- Classroom studies & assessment
- Internal Evaluations
- Practical sessions
- Assignments
- Seminars
- Community visits
- Clinical postings
- Internships
- Industrial visits

The evaluation details are maintained by the students in the forms of written reports and the process is retained by the teachers in log books and teachers' diary. The evaluation and assessment is shared with the university as per the norms and requirements.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. ***Timely administration of CIE***
2. ***On time assessment and feedback***
3. ***Makeup assignments/tests***
4. ***Remedial teaching/support***

Answer: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Answer:

Baba Educational Society has stated the learning outcomes & graduate attributes for all courses as a policy document which are communicated to the students during orientation session and initiation of their studies in respective programs:

The following are the graduate attributes & learning outcomes as per the scope of Nursing Courses offered by the Institute:

 The aim of the nursing programs is to:

- Produce knowledgeable competent nurses with clear critical thinking skills who are caring, motivated, assertive and well-disciplined responding to the changing needs of profession, healthcare delivery system and society.
- Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative and rehabilitative healthcare services in hospital or public health settings.
- Prepare nurses who can make independent decisions in nursing situations within the scope of practice, protect the rights of individuals and groups and conduct research in the areas of nursing practice and apply evidence-based practice.
- Prepare nurses to assume role of practitioner, teacher, supervisor and manager in clinical or public health settings.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Answer: 90.47

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
33	30	21	16	19

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
38	42	24	16	20

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Answer:

The teaching learning and evaluation process is in orientation with defined learning outcomes and the same is reflected as follows

- Subject-wise evaluation of students. The interpretation of outcomes is classified as
  - Level 1-low below 50%
  - Level 2- Medium 51-74%
  - Level 3-High above 75%

Curriculum & academic Planning committee along with faculties evaluates the outcomes of the course by evaluating the practical & theoretical competencies of the students through the internal assessment marks register of each year. The class coordinators of the respective years are held responsible in evaluating the clinical requirements and conducting the midterm and pre-final examinations. Other activities assessed to consider the same are:

- Practical sessions
- Assignments
- Seminars
- Community visits
- Clinical postings
- Internships
- Industrial visits

File Description	Document
Link for any other relevant information	View Document
Link for programme-specific learning outcomes	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Answer:

The Institute follows the following protocols for communication & information decimation with parent on issues concerning:

- Important Circulars
- Important Notifications
- Attendance& student presence
- Student performance
- Information related their academy evaluation
- Any other complaints
- General Discussions with respect to the admitted students
- Emergency situations

The following modes of communications are approved by the management and chosen as per the requirement and urgency:

- Phone calls
- Emails
- Text messages on registered mobile numbers
- Whatsaap messaging
- Letters posted in hard copy at home address
- Personal meetings

The parents issue their recommendation/undertakings and reports from time to time as letters and applications with respect to subject and problems of their wards.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey
2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.31

3.Research, Innovations and Extension
3.1 Resource Mobilization for Research
3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Answer: 0

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of full time teacher during the last five years.	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Link for Additional Information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Answer: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Answer: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2 Innovation Ecosystem
3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

The faculties, undergraduate and diploma/certificate students are encouraged to provide innovative strategies of development. They offer their ideas and thoughts in the form of various research projects

undertaken by them from time to time.The research work in the college is promoted with a special focus on better understanding and wellbeing of the individuals and the community.

The institutional Ethics committee has been developed to look into the concern of the research and innovations and in process of achieving approval from CDSCO. The chief scope of activities by the Research & Ethics Committee has been defines as follows:

- To develop, publicize, promote and monitor the research and scholarly activities of the Organization & formulate policies and procedures for its fostering
- To consider and advise on organizational arrangements for the management and promotion of research and its impact
- To stay responsive to local health care needs.
- To guide students for topic selection, approval, thesis preparation, support assistance, submission & publication
- To ensure a proper review of all ethical aspects of the project proposals
- To ensure the authenticity of the research and keep a check on plagiarism
- To manage the allocation of resources & funds for research & similar activities
- To provide advice to researchers on all aspects of welfare and safety of research participants
- To protect the dignity, rights and well-being of potential research participants
- To ensure that the universal ethical values and international scientific standards are expressed in terms of local community values and customs

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Answer: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards
3.3.1 The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. *There is an Institutional ethics committee which oversees the implementation of all research projects*
2. *All the projects including student project work are subjected to the Institutional ethics committee clearance*
3. *The Institution has plagiarism check software based on the Institutional policy*
4. *Norms and guidelines for research ethics and publication guidelines are followed*

Answer: B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Answer: 0

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Answer: 0

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Answer: 1

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Answer: 0

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedingsindexed in UGC-CARE list on the UGC

website/Scopus/Web of Science/PubMed/ during the last five years

Answer: 0

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Link for additional Information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Answer: 6

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	1	1

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Answer: 19.34

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Answer:

The College has not received any award and recognision in vision of its activities undertaken for community and extensions. However, the Institution has a well defined community extension and outreach programs. The same is reflected by various activities undertaken by institute from time to time like:

- Community visits for health activities like pulse polio program as a part of mandatory requirement of the curriculum. Such programs are organized independently or are in collaboration with nearby institutes
- Health talks: the same are conducted by the students and teachers' group during their visit to rural areas. The aim is to teach the population of issues such as current communicable diseases safety measures like dengue, malaria etc or universal safety measures and awareness on subject and matters like Birth Control measures
- Health Camps: Health camps are organized by the institute from time to time at occasions such as festivals, fairs, social gathering, and special days as a part of community oriented activities.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Answer:

Baba Educational Society undertakes and fulfills its social responsibilities through means of various activities since its inception.

The chief activities are fulfilled via its teaching hospital 'Baba Hospital, Lucknow' which offers treatment for infertility and provides immunization servers. Baba Hospital is privileged to run 'Saubhagyawati Surakshit Matritva Yojana' programme under which Free-delivery and an incentive of rupees fourteen hundred is provided for the care of mother and the new born.

The teaching hospital boats of providing free services to those living below poverty line (BPL scheme). Rashtriya Swasthya Beema Yojna is also provided to the BPL Smart Card holders. Every year on Republic

day, Independence Day and Gandhi Jayanti it organizes free medical camps with distribution of free medicines, tricycles for the hospital as well as in rural areas around Lucknow.

A branch of Baba hospital is rendering the same social service to the needy at Tala, District Raibarelly.

The society promotes the spread of Health education into rural background by conducting health talks, healthcare awareness sessions, promoting education among rural females.

Environmental issues: The institutes students and faculties undertake internal and in collaboration with external agencies participation on various programs like Cleanliness campaigns, No Plastic measures etc from time to time.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Answer: 3.4

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	3	3	3

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document
Any other Information	View Document
Link for Additional Information	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Answer: 0

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer: 0

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Link for additional information	View Document

4.Infrastructure and Learning Resources
4.1 Physical Facilities
4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Answer:

Baba Educational Society Institute of Paramedical College of Nursing is fully equipped with all the facilities to provide best education to Nursing students. The college enshrines an aesthetic, eco-friendly campus of flora and fauna with an infrastructure that can be the pride of a self-reliant College. It supports all academic, research and field based courses in its select disciplines. With its landscaped enviroment, infrastructure is in fact one of the strengths of the college. It houses spacious conference halls, ICT enabled classrooms, laboratories, library with a collection of archival value and a research centre. Spacious sports grounds, outdoor auditorium are some of the other facilities in the campus.

Classrooms: The College has large and well ventilated classrooms in academic block. Most of the class rooms are equipped with multimedia projectors with LAN and internet facilities used extensively by the teachers. Classrooms are also facilited by sound system and mic for sound clarity. All the class have generator for power back up.

Conference room, chalkboard and white board pin board

Laboratories: The College has spacious and well equipped laboratories. Each lab is equipped with a generator for power back up. Good practice in laboratories reduce the gap in knowledge and skills .

The Institute has the following laboratories as-

- Pre-Clinical Science Lab
- Community health Lab
- Nursing foundation Lab
- Advance nursing lab
- A.V. AIDS Room
- Skill Lab
- OBG Lab
- Paediatrics Lab

Computer- The computer lab has 30 computers with internet facilities.. Virtual computing and cloud computing facilities are provided..These are used both for teaching and research activities. Our campus is having Wi-Fi facility though Jio-Net.

Library

The library is housed with around 5000 books with more than a century subscriptions of national and international journals.

Faculty rooms

There are seprates chamber for all the H.O.D of different departments

- Medical Surgical Nursing
- Obstetric & Gynaecological Nursing
- Child Health (Paediatric) Nursing
- Mental Health (Psychiatric) Nursing
- Community Health Nursing

There are two staffrooms

- Senior teacher staffroom
- Junior teacher staffroom

These spaces enable effective student teacher interaction on personalized basis. Most faculty rooms are Wi-Fi enabled and provided with appropriate furniture and storage facilities.

File Description	Document
Link for any other relevant information	View Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Answer:

The college has adequate infrastructure and equipment for sports and cultural activities. There is a badminton courts, volley ball space, sports ground for outside sports. Also, there is a provision for table-tennis, carrom board, chess facilities in the recreation room. One small lawn is for YOGA practice each morning. Girls residing in hostel can use all these facilities in the campus.

The students though busy with a well engaging and diverse curriculum, have a life of art, culture and activism during the semesters. The range of co-curricular learning is rooted in belonging to different student event organises different activity as debate, dramatics, dance, music, street play, fashion, literary, fine arts and sports. For overall coordination of Sports activities secretary, a faculty member is assigned the role of the staff advisor and student representatives who plan and execute the events in the college. Students actively participate in intra and inter college events throughout the year and bring laurels to the college.

File Description	Document
Link for any other relevant information	View Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Answer:

The campus have 5 blocks and 4 ground

- Administrative block
- Academic block
- Simulation/Laboratory block
- Hostel Block
- Hospital Block
- Big ground
- Small ground
- Lawn area 1
- Lawn area 2

Administrative block – It covers following rooms as

- Director's Room
- Principal's Room
- Account Section
- Office
- Reception
- Conference Hall

Academic block- it consist of

- 15 classroom
- 2 toilet in each floor
- Water cooler/drinking water facility in each floor

Simulation/Laboratory block- it consist of following labs

- Pre-Clinical Science Lab
- Community health Lab
- Nursing foundation Lab
- Advance nursing lab
- A.V. AIDS Room
- Skill Lab
- OBG Lab
- Paediatrics Lab

Hostel Block-It consist of

- Rooms for students- 84
- Mess area
- Warden room
- Visitors room

There are total of 4 lawns on the college campus. Front lawn is one of the biggest lawns and is used for holding events like sports day, students' festival, celebrations etc. It can accommodate about 500 persons. Except this it also have 3 grounds for small gathering-

- Big ground
- Small ground
- Lawn area 1
- Lawn area 2

Auditorium- college have a big auditorium with attached toilet and dressing room. It have sitting capacity of 500 students.

Temple- for spiritual satisfaction and internal peace these is a small temple in the campus, open for all. Everyday morning and evening prayer is organised in it, with all the rituals.

Parking Zone- at the entrance area there is a Parking Area for 4 weelers and 2 wheelers. It consistod Staff parking and common parking area.

File Description	Document
Link for any other relevant information	View Document
Link for photographs/ Geotagging of Campus facilities	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Answer: 0

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document
Link for additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources
4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Answer:

Teaching Hospital connected with the institute is Baba Hospital, Lucknow with CMO registration no: 2685/06/105. Baba Hospitals is multi-specialty, 300 bedded hospital with state-of-the-art infrastructure. The hospital provides 24x7, 365 days, round the clock emergency and ambulance services.

The outdoor patient facility is provided in almost every field of medicine, such as Internal Medicine, Gynecology, Surgery, Orthopedics, Pediatrics, Ophthamology, Dentistry and Physiotherapy. Apart From these Neuromedicine & nephrology patients can also be dealt with at Baba Hospital. These special OPD are run by renowned specialist. The students are assigned for their internships/clinical posting under various IPD departments of the Hospital.

The hospital has well equipped Intensive Care Unit (ICU) and a Dialysis Unit. Major and minor operation theatres of the hospital are fully equipped for all kinds of surgeries. The operation theatre has facilities like C-arm, Endoscope, laparoscopes, and Ophthalmic and ent Microscopes, Ventilator, Cardiac Monitor & Defibrillator. The Hospital also has radiological facilities having X-ray machine. All Kinds of pathological investigation can be done at the excellent pathology lab in the hospital. There are separate general wards for males and Females along within the day.

The statutory compliance under CMO, Pollution Control Board are maintained and updated from time to time as per the latest requirements.

File Description	Document
Link for any other relevant information	View Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Answer: 24733.6

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
23919	21531	20421	21922	20276

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
1091	1021	1036	1242	11209

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	View Document
Link to hospital records / Hospital Management Information System	View Document
Link for additional information	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Answer: 1

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Link for additional information	View Document

4.2.4 Availability of infrastructure for community based learning

Institution has:

1. ***Attached Satellite Primary Health Center/s***
2. ***Attached Rural Health Center/s other than College teaching hospital available for   training of students***
3. ***Residential facility for students / trainees at the above peripheral health centers / hospitals***
4. ***Mobile clinical service facilities to reach remote rural locations***

Answer: E. None of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource
4.3.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

As of now, the library of Baba Educational Society is not using any Management System for its operation. It is meticulously managed manually by a Librarian and a support staff. Various logs for reading and books issues are maintained and updated from time to time. The wear and tear in the books is taken care of and penalties are imposed for the same. To prevent theft and misplacement of nooks, CCTV camera is installed and routine review of cupboards and books is performed by the library staff.

The institute is in process of initiating the Library management system and E-learning measures in the upcoming sessions.

File Description	Document
Link for any other relevant information	View Document
Link for geotagged photographs of library facilities	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Answer:

The library of Baba Educational Society is a rich learning resource with a collection of around 5000 books on nursing textbooks, reference volumes, journals, Discipline-specific learning resources and special reports. The Library has around 130 national and around 115 International Journal Subscriptions like 'Nursing Outlook' and 'American journal of Nursing'. The library has all latest subscriptions and volumes in scope of Medical, Nursing and supporting fields.

The budged and resource requirement for enhancement of books is shared by the committee at the starting of the session. 'Pruner','Wong and Valley', 'Black' adore the racks of library. E-Journal on research, administration, medical and surgical, education and community education subject are a part of routine subscription. The library also carries the copies of various acts like Nursing acts, PC-PNDt act etc. which are a part of medico-legal knowledge enhancement.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia

2. E-Shodh Sindhu

3. Shodhganga

4. SWAYAM

5. Discipline-specific Databases

Answer: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	[View Document](#)
E-copy of subscription letter/member ship letter or related document with the mention of year	[View Document](#)
Link for additional information	[View Document](#)

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Answer: 0

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	[View Document](#)
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audit statement highlighting the expenditure for purchase of books and journal library resources	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Answer:

Library being an important academic support resource for both students and teachers is an indispensible to be utilized by the academic members. The library committee operates to ensure the rules and regulations to promote in person usage of the library. Each program has its own library period which promotes the reading and studying habits among the students and teachers. The library services are extended during examinations and assessments and remain closed only during national holidays.

The academic In charges promotes library reading among the students by quoting reference books and assigning assignments of important topics from time to time. Few faculties are engaged to utilize the e-learning platforms to promote remote learning .

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6 E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Answer: None of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links e_content repository used by the teachers	View Document
Links to additional information	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Answer: 80

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Answer: 20

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Answer: 25

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Answer:

IT facilities and infrastructure is an essential component to be maintained with advancement of E-learning technology and development. The institute commits to remain in pace with technological advancements and the same regards a session back all classrooms were converted into E-classrooms with installation of projectors. The wi-fi facility has been updated from time to time and the institute provides free wi-fi to all students and staff across the campus and hostel.

Presently, there are 15 Class rooms, 07 Demonstration room/Lab ,01 Computer Lab,01 Semminor Hall, 01 Conference Room, 04 Audio Video all installed with wi-fi and advanced IT facilities. The maintenance committee and finance committee looks into the management of IT concerned issues under management review committee.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: <50 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 0

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Answer:

Baba Education Society has a well established process of taking care of various activities and procedures pertaining to various areas of development through team work and committees. The expenses with respect to physical, infrastructure and support facilities like library, sports, computers, classrooms, teaching Hospital, seminar halls, hostels etc are managed by the following wings:

- Management Review Committee: To review the overall development of institute and functioning of all committees
- Maintenance & Sanitation Committee: maintenance and sanitation across the institute and surrounding areas
- Library Committee: To manage the functioning of library
- Mess Committee : Mess management for Hostel students
- Health Committee : To undertake health concerned activities for students, staff and teaching hospital
- Financial Committee : To undertake financial management of the institute

The committees meet on defined frequencies as per the meeting calendar and jointly share reports to ensure smooth management, maintenance, up gradation and utilization of support, physical and academic facilities. The working of all committees is supervised by Management Review committee.

File Description	Document
Link for any other relevant information	View Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document

5.Student Support and Progression
5.1 Student Support
5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Answer: 18.69

5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
154	33	59	146	0

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number	View Document

of beneficiaries duly attested by the Head of the institution	
Attested copies of the sanction letters from the sanctioning authorities	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.1.2 Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

Answer: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Detailed report of the Capacity enhancement programs and other skill development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)
Link for additional information	[View Document](#)

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Answer: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.4 The Institution has an active international student cell to facilitate study in India program etc..,

Answer:

The International students have not taken admission in the Institute since its inception and there are less probability of the institute from the begging owing to its area limitations to receive any international student.

In the light of aforementioned facts, the institution has till date no provisions made for international student cell.

However, the institute has due consideration for rural population for which counselling session is created during the time of pre-registration, registration and admission. The chief activities of the same include facilitating the admission of remote students specially from rural background and guide and counsel them in various process of admissions.

File Description	Document
Link for international student cell	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. *Adoption of guidelines of Regulatory bodies*
2. *Presence of the committee and mechanism of receiving student grievances (online/ offline)*
3. *Periodic meetings of the committee with minutes*
4. *Record of action taken*

Answer: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression
5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years
(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Answer: 0

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
515	456	415	397	376

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Answer: 60.67

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
38	7	10	16	9

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Answer: 2.63

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Answer: 1

File Description	Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document

5.3 Student Participation and Activities
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Answer: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
00	0	00	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Answer:

The College has a well functional student welfare and development committee with a calendar for quarterly meetings to decide and ensure the students representation in all activities undertaken by the organization. The scope of the committee is as follows:

- To overview and implement all activities concerning overall development and welfare of students
- To undertake co-curricular and extra-curricular activities within the Institution in co-ordination with other committees
- To look after the activities concerning financial benefits/academic/non-academic tie up with other institutes, industries, organizations, clinical posting etc for the students
- To encourage the communication between alumni, students and management on matters concerning student welfare
- To undertake and counsel students regarding placement and other career enhancement options
- To confirm the students' representation in various activities/committees as deemed necessary throughout the session
- To act as a bridge between students' suggestions, needs and wishes and management

File Description	Document
Any additional information	View Document
Link for reports on the student council activities	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Answer: 2

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16

2   2   2   2   2

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Answer:

The institute remains in engagements with alumni through Student welfare and development Committee co-ordination and activities from time to time in matters concerning:

- Placement support
- Career guidance
- Continuous Nursing education Programs
- Seminars etc.

However the college does not hold any association and registered body for Alumni. From the session 2019-20 onwards data for various alumni has been started to be captured using the registration form and feedbacks on subject of curriculum and academic enhancement activities.

The institute visions to promote the alumni engagement in future and create programs and ways of interaction between the alumni and the students for various options of development, placement, career enhancements , community development and industrial growth by planning an Alumni Cell.

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. *Financial / kind*
2. *Donation of books /Journals/ volumes*
3. *Students placement*
4. *Student exchanges*
5. *Institutional endowments*

Answer: E. Any one of the above

6.Governance, Leadership and Management
6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Answer:

Vision

The institute strives to help students achieve their professional goal, promote excellence in nursing to advance health care for their career, society and contribute as citizens with vitality for excellence, leadership and compassionate care.

The vision of the Institution is reflected in every sphere of its administrative governance evident by its state of art infrastructure, academic, clinical, industrial and institutional tie ups to promote excellence in academic learning of students and professional development of staff. The overall measures taken by the institute in community activities and social contributions creates an opportunity for leadership, compassion and excellence individually by Baba family and institute as a whole among the Medical fraternity.

Mission

The institute is determined and committed to provide an excellent education that is:

- 'Holistic in approach'
- 'Indian in character',
- 'Global in perspective' and
- 'Geared towards the overall development of future carriers of nursing'

Baba Educational Society in active in the field of education for more than a decade and has developed various wings to provide holistic education to the students which comprise of Pharmacy College, Allied Medical Sciences, Skill India Programs and Nursing. Apart from that various value added programs, activities and trainings blended with a touch of nationality. Every Event and activity commemorates the deeds of great Indians and cultural and tradition is well reflected in celebrations and events like festivals and special days. At the same time, various seminars, awareness programs, trainings, CNE are organized yearly to remain in pace with the international development.

The overall exposure which the members of Baba family receives fills them with a feeling of confidence and pride for the nation and the society and they carry the values and spirit wherever they roam across the world.

File Description	Document
Any additional information	View Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Answer:

The institute has various committees to look after the functioning of the institution in order to achieve decentralization and participative management in all spheres of development, whose frequencies are defined in the committee meeting calendar at the starting of each session:

- Management Review Committee: To review the overall development of institute and functioning of all committees
- Internal Quality Assurance Committee: to undertake quality concerned matters
- Institutional Ethics Committee: Research & ethics activities
- Maintenance & Sanitation Committee: maintenance and sanitation across the institute and surrounding areas
- Anti-ragging Committee: to safe guard rights of freshers
- Internal Complaint Committee/Vishakha Committee: Gender equality as per guidelines of supreme court
- Student Development & Welfare Committee: To look after measures for overall development and welfare of students
- Library Committee: To manage the functioning of library
- Discipline Committee: To monitor the implementation of institutional code of conduct
- Academics & Curriculum Committee : For academic and curriculum planning as per the university requirements
- Event Planning Committee: To organize and plan all strategies and implement all Events and functions
- Mess Committee : Mess management for Hostel students
- Admission & Counselling Committee : Admission and counseling concerning matters for academics and hostel
- Health Committee : To undertake health concerned activities for students, staff and teaching hospital
- Financial Committee : To undertake financial management of the institute
- HR, complaint & grievance Handling Committee: To manage complaint and grievance ot the staff
- Student complaint & grievance Redressal Committee: To manage complaint and grievance ot the students
- ST/SC, Minority & disability Cell Committee: To safeguard the rights of special groups and decide upon the implementation of government regulations concerning the same.

File Description	Document
Any additional information	View Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Answer:

The institute has a well defined organizational structure with Managing Director being the Central most authority. The same is reported to by the Principal under whom Professors become the overall in charge followed by Associate and assistant professors and then tutors.

For non-teaching staff the first reporting authority as Principal before the Director.

The institute has various committees to look after the functioning of the institution whose frequencies are defined in the committee meeting calendar at the starting of each session:

- Management Review Committee
- Internal Quality Assurance Committee
- Institutional Ethics Committee
- Maintenance & Sanitation Committee

- Anti-ragging Committee
- Internal Complaint Committee/Vishakha Committee
- Student Development & Welfare Committee
- Library Committee
- Discipline Committee
- Academics & Curriculum Committee
- Event Planning Committee
- Mess Committee
- Admission & Counselling Committee
- Health Committee
- Financial Committee
- HR, complaint & grievance Handling Committee
- Student complaint & grievance Redressal Committee
- ST/SC, Minority & disability Cell Committee

Strategic Planning is done in the areas of administration with the help of various committees reviewed by management review committee semi-annually and strategic planning for finances is undertaken by the Chartered Accountant in the form of annual budget in the starting of each financial year.

File Description	Document
Any additional information	View Document
Link for organisational structure	View Document
Link for strategic Plan document(s)	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. ***Academic Planning and Development***
2. ***Administration***
3. ***Finance and Accounts***
4. ***Student Admission and Support***
5. ***Examination***

Answer: E. Any one of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Institutional data in prescribed format	View Document

6.3 Faculty Empowerment Strategies
6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

Baba educational Society undertakes the following measures with respect to welfare measures for the staff:

The welfare schemes available for staff include:

- Benefits like Duty leave, Casual leave, Annual leave, higher studies leave & Maternity leave Special consideration for employee's children
- Yearly Increment on the basis of appraisals and performances
- Remuneration for extra work from time to time
- Grant of official and casual leaves for attending the development activities for staff and students
- Promotion of research and innovative measures and offering resources and facilities in the same regards as per the requirements
- Medical facility & Immunization for staff
- Accommodation facility for staff in campus or outside as per the need
- Transportation facility during industrial, clinical visits or camp visits

File Description	Document
Any additional information	View Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Answer: 4.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
14	4	1	1	3

File Description	Document

Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Answer: 4.41

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	2	1	1

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

Baba educational Society promotes the appraisal system as per the following:

- The performance appraisal of the staff shall be done under the guidelines of RML university, specially teaching staff
- Annual performance appraisal shall be done at the end of each academic year which consists of faculty self-appraisal, Appraisal by Head of the Department and Appraisal by Head of the Institution.
- The performance appraisal for all employees under probation shall be done on the completion of their probation, upon which their employment shall be confirmed or terminated or probation may be extended.
- All teachers shall fill a comprehensive Self Assessment Performa at the end of the each academic year. The teachers maintain records of teaching, examination, college work, research and project to calculate API scores.
- For non-teaching staff Annual Performance Assessment Report (APAR) shall be maintained for every employee. Every year individual employee and their reporting officers shall fill the APAR.
- Annual increments & Promotions shall be purely granted based on performance of the individual.
- The training needs of the employee shall also be discussed during the performance review and recorded.

File Description	Document

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

The institute has a functional committees to look into the domain of fund mobilization and utilization of resources:

- Management review Committee: To undertake the supervision of proper utilization of resources concerning overall institutional requirements and departmental needs and allocations
- Financial committee: To undertake and supervise the incoming and dissemination of finances, funds, grants and sources of income and expanses
- Maintenance committee: To look into the requirement of maintenance from time to time and is responsible to mobilize the funds for the development and augmentation of the institute
- Library committee: To management the resources and funds engagement concerning library

The frequency of the meeting has been decided to be twice a year minimum and extended as per the requirement and scope of the committee and the composition includes the senior representatives from the management and the departments concerning the periodic requirements of budget such as Library, facility, Administration.

The institute undertakes its budget planning under various heads and department to effectively prepare a strategic planning for finances at the starting of every year.

File Description	Document
Any additional information	View Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document
Link for any other relevant information	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Answer:

The institute is a part of Baba Educational Society and all financial implications and activities are implemented under the activities of periodic society decisions. The institute has a functional financial committee, maintenance committee and management review committee to undertake and look into the matters of financial audits and management. The frequency of the meeting has been decided to be twice a year and the composition includes the senior representatives from the management and the departments concerning the periodic requirements of budget such as Library, facility, Administration.

Internal audits are conducted in the month of review meeting twice an year for each committee from time to time by the finance department and through various log books and record slips maintained by each department for various expenses and incomings.

External audits are undertaken by Chartered Accountant. An Annual financial report is prepared and shared with the management.

File Description	Document
Any additional information	View Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Answer: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.5 Internal Quality Assurance System
6.5.1 Instituion has a streamlined Internal Quality Assurance Mechanism

Answer:

With the initiation of management declaration for NAAC accreditation, baba Educational Society has established a Quality cell to undertake all Quality activities to be deployed and effectively undertaken under its guidance and supervision. It is a Cell with NAAC co-ordinator as the Central In charge while various faculties have been assigned their responsibility as per the criterias assigned to them and are nominated as Crietria Champions. The strategic planning for implementation of various Quality activities is scheduled from timely meetings with a frequency of 4 times in a year i.e. every quarter. The scope of the Quality Cell is as follows:

- To act as a central committee to undertake all Quality concerned operations in the Institute
- Development and application of Quality Culture/quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmers/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality

- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

File Description	Document
Any additional informaton	[View Document](#)
Link for the structure and mechanism for Internal Quality Assurance	[View Document](#)
Link for minutes of the IQAC meetings	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Answer: 20.96

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
58	1	2	0	1

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	[View Document](#)
Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement	[View Document](#)

6.5.3 The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)

2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements

3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Answer: A. All of the above

File Description	Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

7.Institutional Values and Best Practices
7.1 Institutional Values and Social Responsibilities
7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Answer: 6

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Copy of circular/brochure/ Report of the program	View Document
Link for additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Answer:

Institute being a women college keeps it as its core duty to empower women and promote their morale and safety. Various methods initiated in this regards are awareness campaign, seminars program on topics such as dowry act. Anti-sexual concerns, self defense etc. The chief initiatives taken by Institution for promoting gender Equity are:

- Internal Complaint Committee: The INTERNAL COMPLAINT COMMITTEE, created on the norms of Supreme Court is functional in the institute from three years. The Committee has been spreading awareness among the students, and also faculty and even the non-teaching staff on subject of women empowerment and gender sensitivity. A 24 hour helpline no. of the grievance officer is made available and displayed across various locations in the campus.
- Residence for Female Students: Many female students take admission from the rural background and remote localities are provisioned to stay in Women Hostel of the Institute. All measures of entertainment coupled with 24 hour security in the forms of security guard and automotive measures are adopted all the time.
- Counseling of students: As new students are admitted in the college, going to face the world alone and hailing from rural areas, they are well counseled to become confident and strong female

members of the society by counseling administered to them from time to time. Further, their participation and engagement on subjects and matters of gender sensitivity and legal concern help them evolve as a strong ladies whom the world may lean on.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Answer: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- *Solid waste management*

- *Liquid waste management*

- *Biomedical waste management*

- *E-waste management*

- *Waste recycling system*

- *Hazardous chemicals and radioactive waste management*

Answer:

The Institution offers adequate facilities for the management of the following types of degradable and non-degradable waste:

- Solid waste management

- Liquid waste management
- Biomedical waste management
- Waste recycling system
- Hazardous chemicals

The institution has authorization by Uttar Pradesh pollution Control Board for Waste management for which the organization maintains MoU with Synergy Waste Management Pvt Ltd. The solid waste is taken care of by the local municipal authorities and collected timely on regular basis. Liquid waste management process is addressed by 'Effluent installation Plant' and pre-treatment at the site as per hospital policy, wherever applicable. Biomedical waste is collected in various colored bins as per the hospital Policy and collected for processing by 'Synergy Waste management Pvt Ltd' with daily frequency and the waste is collected from site itself. From time to time other generated waste is sold off to scrap personnels for recycling. Hazarduous chemicals are processed as per the Hospital policy and staff trained to address the same and spill management from time to time.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

1. *Rain water harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Waste water recycling*
5. *Maintenance of water bodies and distribution system in the campus*

Answer: Any Two of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Link for additional information	View Document

7.1.6 Green campus initiatives of the Institution include

1. *Restricted entry of automobiles*

2. *Battery-powered vehicles*

3. *Pedestrian-friendly pathways*

4. *Ban on use of plastics*

5. *Landscaping with trees and plants*

Answer: C. Any three of the above

File Description	Document

Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. *Built environment with ramps/lifts for easy access to classrooms*
2. *Disabled-friendly washrooms*
3. *Signage including tactile path, lights, display boards and signposts*
4. *Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment*
5. *Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading*

Answer: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Answer:

Institution efforts/ have been taking initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The institutes ensures that the atmosphere of harmony is maintained within the campus and ensures it by a strict discipline couples with installation of such values among the students by group engagement activities, counseling organizing festivals from time to time and cultural and religious celebrations.

The institute extends its spirit and mission beyond the campus by engaging students to offer services like:

- Campaigns
- Awareness programs
- Health camps
- Healthcare programs
- Social gatherings
- Leaning and sanitation program
- Food distribution
- Vaccinations etc to all spheres and population of society where specifically focusing on areas rich in underprivileged and rural population.

Language classes and skills like for Arabic and local language classes are also undertaken from time to time in other to strengthen the inner and confidence and harmony among the students and enabling them to remain in touch with all members of the society.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct

3. Institution organizes professional ethics programmes for students, teachers and   the academic and administrative staff

4. Annual awareness programmes on the code of conduct are organized

Answer: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Link for additional information	View Document
Web link of the code of conduct	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Answer:

The institute celebrates with great fervor the national festivals like:

- INDEPENDENCE DAY,
- REPUBLIC DAY and

birth anniversaries and memorials of great Indian personalities like:

- Mahatma Gandhi,
- Pandit Jawahar Lal Nehru,
- Dr Sarvepalli Radhakrishnan etc

Various festivals and special days like:

- Nurses day
- WHO day
- Hepatitis day
- World Aids day etc are celebrated

The celebration of all such festivities is marked by undertaking various activities and events such as:

- Cultural activities like dance, singing, skit, role playing etc
- Sports activities including all indoor and outdoor games
- Charts and presentations' debates
- Campains
- Health talks
- Community outreach services

Days like Teachers' Day, Childrens' day and festivals like Holi, Diwali , Dussera, Christmas, Janmashtami etc are also celebrated to maintain the atmosphere of harmony and happiness among the students.

Other Upload Files	
1	View Document

7.2 Best Practices
7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Answer:

BEST PRACTICE-1

Title of the practice:

Mentor-Mentee

Objectives of the Practice:

- To improve the academic relations between teachers and students.
- To examine academic and overall development of the students.
- To help and guide students in carrying out their projects, assignments & other course requirements.
- To recognize problems and issues (professional as well as personal) of the students.
- To improve the performance of the students both in curricular and non curricular activities.
- To ensure the participation of teachers in overall development of students.

The Context:

- Training of faculty members in effective communication, supervision and counseling.
- Teacher and student focused on achieving learning goals.

Challenge:

- Trained Human resource to carry out the smooth functioning of the activity
- Arrangement of special tutorials and availability of teacher at appropriate time
- The ability of teacher to identify the real problem areas and provide best advice to the student
- The ability of a student to perceive the idea, to implement the idea and to evaluate the effectiveness of the solution given and to replan if the given solution is not effective.

The Practice:

The mentor-mentee program functions effectively towards identifying the problems that evolve during the course of the study. It tries to solve the curricular and extracurricular issues which hinders the explicit development of the student. It aims at solving problems which already exist or which could appear during the course of the program. Identifying the problem, planning solutions for the identified problems, implementing the solutions, evaluating the outcome and re-planning are the important steps in mentor-

mentee program. Mentor-mentee program has a great impact on extracurricular development of the student. It helps to infuse collaborative and team work among peers in non curricular and extracurricular activities. It helps to solve the common issues like poor communication, stage fear, and lack of team work and fear of outcome among students. These problems if solved can effectively transform the student to a higher personality and laterally improves academic performance.

Evidence of success:

The mentor-mentee ensured that the academic and co-curricular development of the students go hand in hand. They could produce a drastic improvement in their performance. This partnership was very important in clinical setting as the problems were identified at the earliest and it was resolved. This was quiet evident from their clinical performance and also from their clinical feedback. It addressed the issues of students with regard to the discipline, code of conduct, co-curricular activities and extracurricular activities thus focusing on the holistic development of the student. The program also helped the teacher to thoroughly understand the student, his strengths and weakness.

Problems Encountered and Research Required

Problems encountered:-

- Time constraints (For students & Teachers both).
- During the initial period students are reluctant to open up their problems but slowly as they get familiar with their mentor they express their problem.

Resources Required:-

- human resources
- time

Notes

The mentor-mentee program is one of the best practices that have be carried out. It is very much useful in the field of nursing as the students are new to many situations in both academic and clinical setting. It helps in solving many problems that hinders the academic and non academic performance of the student. The nature of collegiate education is different from that of school education. The packed contents, the stress and strain associated with evaluation system and the clinical elements add to the basic life structures poses critical situations which the student cannot tackle all alone. In this juncture the experience and tactics of the teacher come handy

BEST PRACTICE-2

Title of the practice:

Free health camp for remote communities

Objectives of the Practice:

To provide basic health services and create awareness among underprivileged & deprived population.

To ensure that people are getting the healthcare at right time and early enough before a small health issue turns serious.

Context:

These medical camps provide the poor population overall physical examinations which include eyes and health check-up, assessment of the functioning of vital organs like the heart, lungs, digestive system, liver, kidneys and the immune system. Free medical camps are extremely helpful for the poor population who earn a meager income and cannot afford expensive healthcare services offered by hospitals or clinics.

The Practice:

Students as well as faculty members from institution take part in setting up these free health camps. A representative of the institute who is also a resident of these remote communities explain people about the importance and benefits of the camps and encourage them to take part in it.

Evidence of Success:

Earlier people seems to be reluctant for the camps but now after doing the practice successfully for several times trust have been build among community people. Now they not only come here with their problems but also have become more vocal and aware of the importance of healthcare. They talk freely their health problems and needs with the students and doctors. They also encourage their neighborhoods to take part in our camps.

Problems Encountered and Resource Required:

Problems Encountered:

- People's Reluctance towards the camps
- Arrange resources in such remote locations

 Resource Required:

- Human resource (Students & Doctors)
- Funds
- Time
- Basic amenities to be arranged during camps (drinking water, electricity)

1. **Notes:**

The practice of setting up health camps have increased the goodwill of the institute as well as build trust among communities. The students also benefitted by the exposure they get in these camps.

File Description	Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Answer:

Since its very inception and due to its gifted location semi-rural areas, Institute has been capturing an opportunity and serving it in all measures to fulfill its priority and distinctiveness which is **to strengthen and empower the rural locality and population from time to time**. It is well reflected by various measures adopted by the Institute to accomplish in this area:

- **Counseling and admission of rural population of Children:** During initiation of various sessions, camps and awareness programs are organized at the nearby villages to spread awareness among the future career options in the field of Medical for female population of the village. Public display of the same is performed through the help of hoarding, pamphlets and counseling cells by help line

numbers. This distinctiveness in reflected in the admission figures where rural residential status students surpass the urban students.

- **Serving the rural community by services offered by teaching Hospital:** Most of the patient footfall reflects the gain and attainment of Healthcare services to the rural population in much discounted rates. The institute has a 24 hour ready ambulance service to take care of any healthcare Emergency is quite popular among the nearby rural Areas. The maternity services are also patronized by the nearby rural population
- **Community outreach programs:** Various community services like awareness campaigns etc along with free Healthcare camps are being organized by the Institute for free checkups and minimal medication charges. For every event of Festivals, social gathering, fairs in the nearby rural areas, the Institute offers its services with full enthusiasm and zeal.

 In this way, Baba has been strengthening and bridging the gap between the urban and rural areas of the state and serving with distinctiveness.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Nursing Part
8.1 Nursing Indicator
8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Answer:

Nursing & Medical education is increasingly focused on achieving competency in clinical skills and diagnostic reasoning, emphasizing approaches that enhance patient safety and the quality of care. Simulation training is an essential link between medical student training and clinical experience and has proven to be an effective tool for assessing technical skills, critical thinking, and team-orientated behavior throughout medical training.

Training in the clinical skills and simulation labs of Baba Educational Society is organized as per the curriculum and market requirement for all students of Graduation (BSc Nursing), GNM and ANM certifications throughout the years with reference to acquisition and enhancement of skills in basic and advance procedures such as:

- Basic Life Support
- Advance Life Support
- Venepuncture,
- ET intubation/suctioning,
- central line insertion procedures
- Obstetrics and Gynaecology procedures
- Paediatric care etc

The institute has various skills lab dedicated to various subjects and fields and carries state of art automotive devices like models and mannequins to facilitate the students on teaching and learning concerned to real life procedures. The institute is on verge of expanding its resources with the upcoming session on account of arrival of new batch of PG nursing students.

The sessions and trainings are pre-defined and scheduled with respect to the classes and students are assessed from time to time and remedial classes are organized on the basis of evaluation.

File Description	Document
Student feedback on the effectiveness of the facilities.	View Document
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	View Document
Geotagged photographs/videos of the facilities	View Document

8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Answer: 1.95

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	View Document
Link for Additional Information	View Document

8.1.3 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Answer:

The students have various opportunities to undertake and learn the Quality and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings as a part of their curriculum in the following departments:

- Pediatric Training
- Medical Srugical Training
- Obs. & Gynae. Training
- Training in wards
- Training in ICUs

The children are made to observe and supervised by mentors and the In-charges to learn apart from basic nursing and clinical needs, the following Quality Practices:

- Incident observation and reporting
- Safety of patient by using restraints and counseling

- Taking care of vulnerability of patient by offering them counseling, special infrastructure provisions like washrooms and ramps
- Sterilization and cleaning management
- BLS and cardiac arrest management on time
- Resource management during the time of crisis
- Infection control practices like culture reporting, infection site identification and management, waste management, hand washing, universal precautions, use of PPE , safe injection practices, etc.

File Description	Document
Any additional information	View Document

8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Answer: 99.36

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
199	180	140	140	137

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. ***NABH Accreditation of the teaching hospital***
2. ***NABL Accreditation of the laboratories***
3. ***ISO Certification of the departments / divisions***
4. ***Other Recognized Accreditation / Certifications***

Answer: C. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document
Link for Additional Information	View Document

8.1.6 Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Answer:

The college offers its facilities to various Colleges and Medical Institutions from time to time in the light of its administrative and academic responsibilities during various times of the sessions for activities such as:

- Exam centre for Nursing College
- Exam Centre for paramedical college
- Exam centre for Medical Colleges

Various classrooms, seminar halls, skills labs, audio-visual aids, auditoriums, teaching hospital services etc are utilized by the students and teachers during their visit for Centre and academic interests like CME, Seminar, workshops etc from time to time. Few prominent institutions utilizing the facilities are:

- Mayo Medical College, Barabanki, Lucknow
- Hind medical College, Safedabad, Lucknow
- Sardar patel Dental College, Lucknow
- Nishat College of Nursing, Lucknow
- Chandra Medical College, Lucknow
- KL Shashtri College of Nursing
- Saraswati Dental College, Lucknow

File Description	Document
List of Institutions utilizing facilities in the College	View Document
List of facilities used by other Institutions	View Document

8.1.7 College undertakes community oriented activities

Answer:

College maintains its chief priority to install the meeting of community and social service among the students as it is an asset for the nursing population. The spirit of empathy and well wishing for all cannot be imposed unless we are in touch with ground level workers and all sections of the community. The same is reflected by various activities undertaken by institute from time to time like:

- Community visits for health activities like during pulse polio program as a part of mandatory requirement of the curriculum. Such programs are organized independently or are in collaboration with nearby institutes
- Health talks: the same are conducted by the students and teachers' group during their visit to rural areas. The aim is to teach the population of issues such as current pandemic safety measures like dengue, malaria etc or universal safety measures and awareness on subject and matters lie Birth Control
- Health Camps: Health camps are organized by the institute from time to time at occasions such as festivals, fairs, social gathering, and special days as a part of community oriented activities.

File Description	Document
Any additional information	View Document

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Answer: 48

File Description	Document
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View Document
Institutional data in prescribed format	View Document
E- copies of the appointment letters	View Document
Link for Additional Information	View Document

Extended Profile

Students

Number of students year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
515	456	415	347	376

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Number of outgoing / final year students year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
38	42	24	16	20

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Number of first year Students admitted year-wise in last five years.

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
200	181	137	136	140

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Teachers

Number of full time teachers year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
60	58	47	49	46

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Number of sanctioned posts year-wise during the last five years

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
61	58	48	49	47

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Institution

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2019-20	2018-19	2017-18	2016-17	2015-16
283.1	234.22	163	149	145.42

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Conclusion

Additional Information :

In response to the growing nationwide demand for nurses and patient care, Baba educational Society Institute of paramedical and college of nursing has set up an effective collaborative arrangement to fulfil gap between theory and practice . Working with protocols and guideline by Indian Nursing Council, New Delhi & U.P State medical faculty, Lucknow the college receives regular updates of the latest changes needed in nursing education. All the courses of the college is approved by Ministry of Health and Medical education, Uttar Pradesh.. The college is committed to a system that works towards a more equitable arrangement for all and resonates with the more fundamental aims of education enshrined in the Constitution of India. Looking beyond our shores, the college expands its contributions at community level and serves the surrounding community with medical service through its parent hospital free of cost. It organises health camp time to time and adapt neighbouring villages through outreach service.

The institution promulgates social values as a part of its Vision and Mission. It recognizes the importance of such values in the Holistic development of students and accordingly the curriculum is prepared.

Concluding Remarks:

The sweat and toil of the extraordinary human beings who laid the foundations forBaba Educational Society over the pages of the college's illustrious history. Also woven into this story are the strenuous efforts of the men and women who have selflessly kept the wheels of progress turning for 20 years. Throughout her fledgling years, the college's future was shaped by teachers of outstanding calibre. The list includes the host of pioneering Principals and teachers. Today, as the college races past the milestones on its eventful journey, it takes pride in this legacy, even as it keeps pace with the times proactively, incorporating change as a continuing process. The institution has recently been shortlisted AISHE and ISO registered. A growth trajectory is now envisaged whereBaba Educational Society Institute of Paramedical and College of Nursing, has becomes a degree awarding institution and a blueprint has been prepared accordingly. The college's curriculum and co-curricular activities help to build the right temperament for pursuing scholastic excellence. Students have distinguished themselves in every field of human endeavour - as educationists, scientists, nurses, artists, bureaucrats and soldiers, all of whom have carried forward the torch lit by their alma mater. The laurels they have won are too numerous to be listed here. A small sample would include the. The college has always stood for inclusive and humanistic values defined explicitly in the context of India's social, environment and political development. The rousing call of its motto, Love through Knowledge, assumes new dimensions in the context of a globally networked society. Through constant innovation and by encouraging the contributions of every stakeholder, Baba Educational Society Institute of Paramedical and College of Nursing continues to direct all its efforts towards empowering students to be active and ethical participants in society.

EXCLUDED METRICES

No Metrices are Excluded

ANNEXURE

1.Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

Average percentage of students enrolled in the value-added courses during the last five years

1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years   that impart transferable and life skills

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
375	0	0	0	0

1.3.3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Certificates which has been already considered in 1.2.2 cannot be considered here.

1.4.1   Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. Students
2. Teachers

3. Employers
4. Alumni
5. Professionals

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: D. Any 2 of the above

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

1.4.2   Answer before DVV Verification : A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website
Answer After DVV Verification: D. Feedback collected
Remark : DVV has select D. Feedback collected as per provided feedback in 1.4.1.

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.
Answer before DVV Verification:

2.4.2

2019-20	2018-19	2017-18	2016-17	2015-16
14	7	8	6	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

Remark : DVV has made the changes as per provided supporting letter of one faculty as PhD .

2.4.4   Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
60	58	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	58	0	0	0

Remark : Supporting Reports of the e-training programmes for the year 2019-20 has not provide by HEI.

Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
35	32	21	16	20

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
33	30	21	16	19

2.6.2

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
38	42	24	16	20

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
38	42	24	16	20

Remark : DVV has made the changes as per provided of report for appeared and passed students by HEI.

3.1.1   Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Relevant supporting documents not provided by HEI.

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

3.3.2

3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.
Answer before DVV Verification : 0
Answer after DVV Verification: 0

3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.
Answer before DVV Verification : 8
Answer after DVV Verification: 1

Remark : As per the SOP the Guide ship letter should be issued by the concerned University and not by the HEI.

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
380	80	80	80	80

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
80	80	80	80	80

Remark : DVV has made the changes as per provided report of students participating in extension and outreach activities by HEI.

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years
Answer before DVV Verification : 30
Answer after DVV Verification: 0

Remark : As per SOP, e-copies of MoUs not provided by HEI.

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15.7	118.27	35.47	5.03	2.63

4.1.4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : The audited statement is not in the name of the HEI.

4.2.3   Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
530	450	320	320	320

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : HEI has not provide clear documents .

Availability of infrastructure for community based learning

Institution has:

4.2.4

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : HEI has not provided relevant documents and photos as per the SOP.

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1.87	0.11	0.22	0.12	0.12

4.3.4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : The audited statement is not in the name of the HEI, it is in the name of the Baba Educational Society.

4.3.6   E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Answer before DVV Verification : Any Three of the above
Answer After DVV Verification: None of the above
Remark : DVV has select None of the above because relevant supporting document not provide by HEI.
Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4.39	3.55	7.96	7.27	2.63

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : The Audited statement is not in the name of the HEI. Same will not considered.

5.2.1   Average percentage of students qualifying in state/ national/ international level examinations during the last five years
(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17	00	00	00	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
515	456	415	397	376

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
515	456	415	397	376

Remark : Qualifying certificate not provide by HEI.

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
70	7	10	17	9

5.2.2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
38	7	10	16	9

Remark : DVV has made the changes as per metric 1.2

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

5.3.3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

Remark : DVV has not considered republic day, Independence Day, Janmashtami, Dussehra etc.,

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
71	1	2	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
58	1	2	0	1

Remark : As per the documents provided by HEI

Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

8.1.2.1. Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	7	8	6	5

8.1.2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Remark : Value be only one, as none of the other faculty have any additional degree other than regular PG degree.

2.Extended Profile Deviations

ID   Extended Questions

1.2   Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
120	115	119	130	120

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
38	42	24	16	20

Number of first year Students admitted year-wise in last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
200	181	140	140	140

1.3

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
200	181	137	136	140

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
283.08	234.22	162.61	148.9	145.42

2.1

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
283.1	234.22	163	149	145.42