Baba Educational Society Institute of Paramedical College of Nursing

56, Matiyari, Deva Road, Chinhat, Lucknow

METHOD OF ASSESSMENT OF GRADUATE ATTRIUTES & LEARNING OUTCOMES:

BABA Hospital & Institute of Paramedical offers three programs under Dr. Ram Manohar Lohia Avadh University, Ayodhya namely M.Sc. Nursing, Basic B.Sc. Nursing, G.N.M. (General Nursing Midwifery) and A.N.M (Auxiliary Nursing Midwifery). M.Sc. Nursing is a 2 year degree Programme, Basic Nursing Programme is a 4 year degree Programme, G.N.M is a 3 year diploma Programme and A.N.M is a 2 year diploma programme. The graduate attributes & learning outcomes are assessed by two methods:

- 1. Programme outcomes
- 2. Programme specific outcomes

<u>Programme outcomes</u>: The programme outcomes are assessed at the end of each programme i.e. after the completion of 2 year M.Sc. Nursing, 4 years in Basic B.Sc. Nursing, 3 years in G.N.M and 2 years in A.N.M.

<u>Programme specific outcomes</u>: The program specific outcomes are evaluated at the end of each year where subject wise level of outcomes will be calculated. The interpretation of outcomes of are classifies as

Level 1-low below 50%

Level 2- Medium 51-74%

Level 3- High above 75%

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Curriculum committee evaluates the outcomes of the M.Sc. Nursing, basic B.Sc. Nursing, G.N.M. and A.N.M Programme by evaluating the practical & theoretical competencies of the internal assessment marks register of each year. The class coordinators of the respective years of the hold responsible I evaluating the requirements and conducting the mid-term and pre final examination.

The course of instruction given by Dr. Ram Manohar Lohiya Avadh University, Ayodhya is followed for calculating the aggregate of internal marks of each student.

1) Method of assessment of Programme Specific Outcomes:

The programme specific outcomes are assessed with the help of subject wise marks percentage of the university examination.

Programme Specific Outcome attainment (PSO) (%) = Attainment of level of outcomes
of each subject in University Examination.

2) Method of assessment of Programme Outcome:

The graduate attributes & learning outcomes will be evaluated by the average pass percentage of the final year students.

Average pass percentage of the students = Total number of final students who have passed
in the examination / Total number of final year students who have appeared in the
examination * 100

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Learning Outcomes & Graduate Attributes

BABA hospital institute of paramedical has stated the learning outcomes & graduate attributes and are communicated to the teachers & students through website & documents.

GRADUATE ATTRIBUTES & LEARNING OUTCOMES:

The following are the graduate attributes & learning outcomes as per the provisions of the Indian Nursing Council & Dr. Ram Manohar Lohia Avadh University, Ayodhya.

The aim of the nursing programs is to:

- Produce knowledgeable competent nurses with clear critical thinking skills who are caring, motivated, assertive and well-disciplined responding to the changing needs of profession, healthcare delivery system and society.
- Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative and rehabilitative healthcare services in hospital or public health settings.
- Prepare nurses who can make independent decisions in nursing situations within the scope of practice, protect the rights of individuals and groups and conduct research in the areas of nursing practice and apply evidence-based practice.
- > Prepare nurses to assume role of practitioner, teacher, supervisor and manager in clinical or public health settings.

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METHOD OF ASSESSMENT OF LEARNING OUTCOMES

To increase the efficiency and effectiveness of teaching and learning activities subject evaluation is conducted by the subject teacher periodically through:

- 1. Written examination
- 2. Case presentation
- 3. Case study
- 4. Care note
- 5. Health talk
- 6. Assignments
- 7. Research projects
- 8. Clinical demonstration
- 9. Return demonstration
- 10.Lab procedures
- 11.Micro-teaching
- 12. Macro-teaching
- 13.Seminar
- 14. Clinical & Community performance evaluation
- 15. Debate

16. OSCE

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