

**BABA EDUCATIONAL SOCIETY INSTITUTE OF PARAMEDICAL,  
COLLEGE OF NURSING**

**DETAILED REPORT ON PROGRAMS COVERED UNDER CAPABILITY  
ENHANCEMENT AND DEVELOPMENT SCHEMES EMPLOYED BY  
THE INSTITUTION FOR STUDENTS (YEAR: 2021-22)**

**Event Name** - Programs covered under capability enhancement and development schemes

**Organizer** – Baba Educational Society Institute of Paramedical, College of Nursing

**Location** – Baba Educational Society Institute of Paramedical, College of Nursing 56, Matiyari  
Dewa road Chinhat Lucknow, 226028

**Time** – Year round

**Venue** – Auditorium

**Target participants** – All the students

**No. of attendees** – 559

S.No.	Name of the Incharge	Designation
1.	Dr. Archan Chouhan	Principal
2.	Mrs. Uma Maheshwari	Professor
3.	Mr. Anjali Chaturvedi	Assistant Professor
4.	Mr. Abhishek Dhamaniya	Assistant Professor
5.	Mrs. Durba Ganguli	Assistant Professor
6.	Mrs. Manila Bibin	Nursing Tutor
7.	Ms. Jyoti Shukla	Tutor
8.	Ms. Ruchi Dwivedi	Tutor
9.	Ms. Pooja Singh	Clinical Instructor
10.	Mrs. Smita	Office Superintendent

  
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## About the Programs:

This is of prime importance as it helps students to develop their personality. With an endeavour to empower the students to become assets to the organizations and contribute meaningfully to the entire world, students are supported and facilitated through various capability enhancement and development schemes. The capability enhancement and development schemes are the stimulating factors in getting the students corporate – ready and become a responsible social citizen. The following measures are undertaken with respect to following subjects:

**Soft skills, personality & professional development:** Institute strives towards continual enhancement of soft skills and personality development of the students considering them as an integral requirements of business world today. It involves grooming the students on various aspects such as business etiquettes, communication skills, presentation skills, team work, networking, time management, motivation, confidence building, leadership skills, creative thinking and decision making etc. Students are encouraged to participate in various activities covering:

- Group discussion,
- Personal interview
- Presentations
- Seminars
- Cultural activities
- Sports activities etc. organized at the institute level or outside campus

**Language and communication skills development:** Proper courses are run to enhance the spoken English, Arabic and Communication skills of the students. The Our College started a Health Care English Course with association of EBK Language Laboratories Pvt Ltd. to improve the communication and spoken English skills of the students, an interactive Language class has been setup. This class is equipped with necessary listening, speaking, and writing provisions where the students listen to the native speaker of English and learn the phonetic sound of the English language.

**Yoga and Wellness** is considered as a healthy way of life, a sound activity for stress free living. Institute promotes health benefits among the faculty members and students through Yoga and



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Meditation. This wellness platform hugely contribute in creating stress free positive environment and healthy way of thinking and living. Yoga Center is available for students and staff of the institute. Yoga and Meditation programs are conducted in the institute. Institute celebrates International Yoga day since its inception. Techniques of meditation and various postures (Asanas) are performed to lead a healthy and stress free life.

In current academic year 2019-2020, the Institute has started the career counseling program under the Counseling Center of Baba educational society Institute of Paramedical College of Nursing Chinhat Lucknow UP being facilitated by:

- Head, Department of Nursing
- HOD- community Health Nursing
- HOD- Medical Surgical Nursing
- HOD- Child Health Nursing
- HOD- Mental health nursing
- HOD- OBG, Nursing

**Employment skills development:** Administration has been organizing the skills Development, Language and Communication Skill Development, Program to aim at personality and professional development. The Institute aims to provide baseline of program and delivered the lecture on importance of counseling in our life as well as job selection to students from various from time to time. Various programs and Event to enhance employability like Basic life Skills, Infection Control Measures, computer skills etc are being organized from time to time.

**Analytical skill Development:** An indispensable requirement of the field, the curriculum and teaching methodologies aim to promote analytical skill development and critical thinking among the students. Nursing clinical instructor know that students face difficulties in making decisions related to clinical practice. The instructor focus on following activities/ methodologies to enhance analytical skill build-up among students;

- Critical analysis during assignments.
- Debates: Distinguish of facts and opinions.
- Independence of thought: Speech & seminars.

  
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- Research & analysis.
- Clarification of concepts and recognition of conditions: During practical teaching.

**Human value development:**

The human value and ethics aspects are covered by the institute through various methods / programmes undertaken as follows:

- Course curriculum teaching
- Orientation session.
- Code of conducted by NGOs
- Internal sessions/ teaching.

  
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**LANGUAGE & COMMUNICATION SKILL DEVELOPMENT  
PROGRAM REPORT**

**Program name:** Language & communication skill Development  
**Organizer:** Baba Educational Society Institute of paramedical  
college of nursing  
**Date:** 30/08/2022  
**Duration:** 2 hours  
**Venue:** College Campus (Class Room)  
**Target participants:** Students of College of Nursing  
**No. of participants:** 170  
**Faculty In charge:** Their respective class coordinator.

**Program Brief:**

**Language & communication skill development-**

Ebek Language Laboratories Private Limited (Ebek) has been providing quality English language solutions to schools & colleges.

All Ebek courses were provided on the latest in learning management systems which make it easy for the students to do the courses and easy for teachers administrators to track and monitor learner progress.


  
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**Highlights:**

To emerge as a leading provider of English Language and communication services to the students' community. To improve the communication skills of students and their confidence levels thereby increasing the employability of students.

We the faculties of Baba Educational society institute of paramedical college of nursing conducted a program on language and communication skill development.

Student attended the program and gained knowledge about how they can improve their language and communication skills.

  
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**SLC**

Specialist Language Courses

**ebek**<sup>★</sup>

**NURS-ENG**

a pathway to OET and better employment

  
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In 2021/22, 1st year students build a foundation in the English needed to work and study in healthcare. The programme includes the language used in fundamental areas of care, a range of grammar and functional English, and a set of essential communication skills used in both general and professional contexts. At the end of the year, students will be tested and, if successful, awarded a certificate endorsed by Cambridge Assessment, part of the University of Cambridge and one of the world's leading exam groups.

2021/22	Course	Units	Online hrs	Tutored hrs	Total hours
1st year students	English for Care	5	30	60	120
	Essential Grammar	15	15	(across all courses)	
	General English	15	15		



### English for Care

Each unit consists of 6 hours' study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

#### 1. Patient admission

Topics include: introducing yourself, checking patient information, patient confidentiality, people and places, taking observations, observation charts.

#### 2. Eating and drinking

Topics include: food, drink, mealtimes, fluid balance chart, preventing dehydration, malnutrition assessment chart.

#### 3. Toileting

Topics include: incontinence, urine output, supporting patients, constipation, bowel chart.

#### 4. Mobility

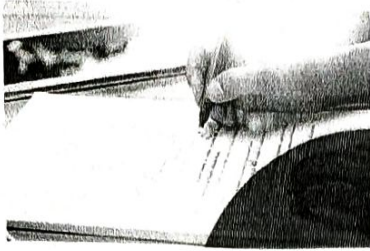
Topics include: mobility, rehabilitation, plaster cast, post-hip operation support, patient handling chart.

#### 5. Pressure area care

Topics include: pressure ulcers, log rolling, intentional rounding, pressure ulcer assessment tool.

  
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## Essential Grammar for Healthcare

Each unit consists of 1 hour of study time. Grammar is introduced using authentic content, then explained, then practised both at sentence level and whole text, including spoken via interactive recordings.

### Tenses and verb forms

1. Present simple
2. Present continuous
3. Imperatives
4. Present perfect 1
5. Present perfect 2
6. Past simple
7. Present perfect & past simple

### Functions

1. Articles
2. Distributive determiners
3. Quantifiers
4. Adverbs of frequency
5. Adjectives
6. Comparatives & superlatives
7. Enough, too, so, such
8. Questions



## General English

Each unit consists of 1 hour of study time and focuses on giving students the language to manage essential everyday communication effectively.

1. Greetings and introductions
2. Making requests
3. Permission
4. Seeking information
5. Likes and dislikes
6. Offering help
7. Instructions
8. Describing
9. Agreeing and disagreeing
10. Evaluation and comparisons
11. Giving opinions
12. Hopes and expectations
13. Complaining and suggestions
14. Speaking personally
15. Reporting and reaching conclusions

  
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In 2021/22, 2nd year students learn a wide range of healthcare-related language, both the professional language of care and a range of essential language structures and functions. This enables them to develop vital language skills they can use for work and study, as well as create a strong foundation to build from. At the end of the year, students will be tested and, if successful, awarded a certificate endorsed by Cambridge Assessment, part of the University of Cambridge and one of the world's leading exam groups.

2021/22	Course	Units	Online hrs	Tutored hrs	Total hours
2nd year students	English for Care	10	60	60	150
	Essential Grammar	30	30	(across both courses)	



## English for Care

Each unit consists of 6 hours' study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

### 1. Patient admission

Topics include: introducing yourself, checking patient information, patient confidentiality, people and places, taking observations, observation charts.

### 2. Eating and drinking

Topics include: food, drink, mealtimes, fluid balance chart, preventing dehydration, malnutrition assessment chart.

### 3. Toileting

Topics include: incontinence, urine output, supporting patients, constipation, bowel chart.

### 4. Mobility

Topics include: mobility, rehabilitation, plaster cast, post-hip operation support, patient handling chart.

### 5. Pressure area care

Topics include: pressure ulcers, log rolling, intentional rounding, pressure ulcer assessment tool.

### 6. Falls and injuries

Topics include: falls, slips, trips, injuries, wounds and dressings, post-fall support, falls risk assessment.

### 7. Elderly patients

Topics include: elderly care, dementia, Parkinson's disease, osteoporosis, end of life care.

### 8. Infection control

Topics include: infection chain, temperature, chest infections, hospital-acquired infections, MRSA swabs.

### 9. Pain

Topics include: type and severity of pain, pain relief, cardiac arrest, handovers

### 10. Mental health

Topics include: mental health professionals, depression, confusion, substance misuse, alcohol withdrawal scale, managing challenging behaviour.



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### Tenses and verb forms

1. Present simple
2. Present continuous
3. Imperatives
4. Present perfect 1
5. Present perfect 2
6. Past simple
7. Present perfect & past simple
8. Past continuous
9. Past perfect
10. Going to future
11. Will future
12. Zero and 1st conditionals
13. 2nd conditional
14. Passive 1
15. Passive 2

### Functions

1. Articles
2. Distributive determiners
3. Quantifiers
4. Adverbs of frequency
5. Adjectives
6. Comparatives & superlatives
7. Enough, too, so, such
8. Questions 1
9. Questions 2
10. Advice & suggestions
11. Offers & requests
12. Ability & possibility
13. Necessity & obligation
14. Reflexive pronouns
15. Prepositions of location and movement

  
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In 2021/22, 3rd year nursing students learn the English they need to study and work in a wide range of nursing-specific areas and clinical scenarios, as well as a range of essential language structures and functions. At the end of the year, students will be tested and, if successful, awarded a certificate endorsed by Cambridge Assessment, part of the University of Cambridge and one of the world's leading exam groups.

2021/22	Course	Units	Online hrs	Tutored hrs	Total hours
3rd year students	English for Nurses	5	50	60	140
	Essential Grammar	30	30	(across both courses)	



### English for Nurses

Each unit consists of 10 hours' study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

#### 1. Introduction

Topics include: roles, responsibilities, patient admission, introducing yourself, fundamentals of medical terminology.

#### 2. Pain

Topics include: types, severity and location of pain, pain scales, pain relief, osteoarthritis, medical terms for anterior and posterior of the body.

#### 3. Pressure area care

Topics include: pressure ulcers, changing a patient's position, intentional rounding, Waterlow assessment tool, patients in wheelchairs, medical terms for the lower back.

#### 4. Falls and injuries

Topics include: falls, injuries, inc. sprains, strains, fractures and dislocations, braces, plaster casts, risk assessment, incident reports, medical terms for feet, legs, hips, thighs.

#### 5. Infection control

Topics include: hospital acquired infections, wound infections, taking blood and temperature, isolation nursing, medical terms for skin, hair and nails.

  
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## Essential Grammar for Healthcare


Each unit consists of 1 hour of study time. Grammar is introduced using authentic content, then explained, then practised both at sentence level and whole text, including spoken via interactive recordings.

### Tenses and verb forms

1. Present simple
2. Present continuous
3. Imperatives
4. Present perfect 1
5. Present perfect 2
6. Past simple
7. Present perfect & past simple
8. Past continuous
9. Past perfect
10. Going to future
11. Will future
12. Zero and 1st conditionals
13. 2nd conditional
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15. Passive 2

### Functions

1. Articles
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In 2021/22, 4th year students complete a full English for Nursing course to give them a comprehensive grounding in all areas of essential care. In addition, they study a range of essential language structures and functions. Finally, they learn how to write academic English in a medical context. At the end of the year, students will be tested and, if successful, awarded a certificate endorsed by Cambridge Assessment, part of the University of Cambridge and one of the world's leading exam groups.

2021/22	Course	Units	Online hrs	Tutored hrs	Total hours
4th year students	English for Nurses	10	100	60	210
	Essential Grammar	30	30	(across all courses)	
	Academic Writing Skills	10	20		



## English for Nurses

Each unit consists of 10 hours' study time. Content includes patient and colleague interactions, medical terms, hospital documents, reading, listening, and speaking using interactive recording and pronunciation tasks.

### 1. Introduction

Topics include: roles, responsibilities, patient admission, introducing yourself, fundamentals of medical terminology.

### 2. Pain

Topics include: types, severity and location of pain, pain scales, pain relief, osteoarthritis, medical terms for anterior and posterior of the body.

### 3. Pressure area care

Topics include: pressure ulcers, changing a patient's position, intentional rounding, Waterlow assessment tool, patients in wheelchairs, medical terms for the lower back.

### 4. Falls and injuries

Topics include: falls, injuries, inc. sprains, strains, fractures and dislocations, braces, plaster casts, risk assessment, incident reports, medical terms for feet, legs, hips, thighs.

### 5. Infection control

Topics include: hospital acquired infections, wound infections, taking blood and temperature, isolation nursing, medical terms for skin, hair and nails.

### 6. Intravenous therapy

Topics include: IV equipment, administering and checking IV fluids, fluid balance chart, drug calculations, IV prescription, medical terms for arm and hand.

### 7. Administering medications

Topics include: medication types, dosage, frequency, drug charts, side effects, medical terms for eye and ear

### 8. Breathing difficulties

Topics include: respiratory disorders, breathing equipment, oxygen therapy, emergency oxygen prescription charts, lifestyle changes, medical terms for chest and lungs.

### 9. Post-operative care

Topics include: recovery, discharge, district nurse referral, SBAR, patient confidentiality, medical terms for the abdomen.

### 10. End of life care

Topics include: cancers, cancer treatment, side effects, palliative care, DNAR orders, medical terms for and throat

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## Essential Grammar for Healthcare

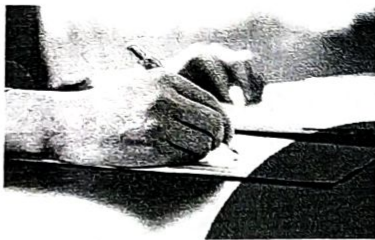
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## Academic Writing Skills

This practical guide to academic writing starts with the fundamental building blocks of language, before extending them systematically into full texts. Finally, students then apply what they have learnt to writing abstracts and research articles. Throughout the course, they study many real world examples of medical academic writing.

1. An introduction to academic writing
2. Words
3. Sentences
4. Paragraphs
5. Referencing
6. Texts
7. Proofreading
8. Writing abstracts
9. Writing research articles
  - a. The research paper
  - b. Introduction and methods
  - c. Results and discussion
  - d. Common mistakes

  
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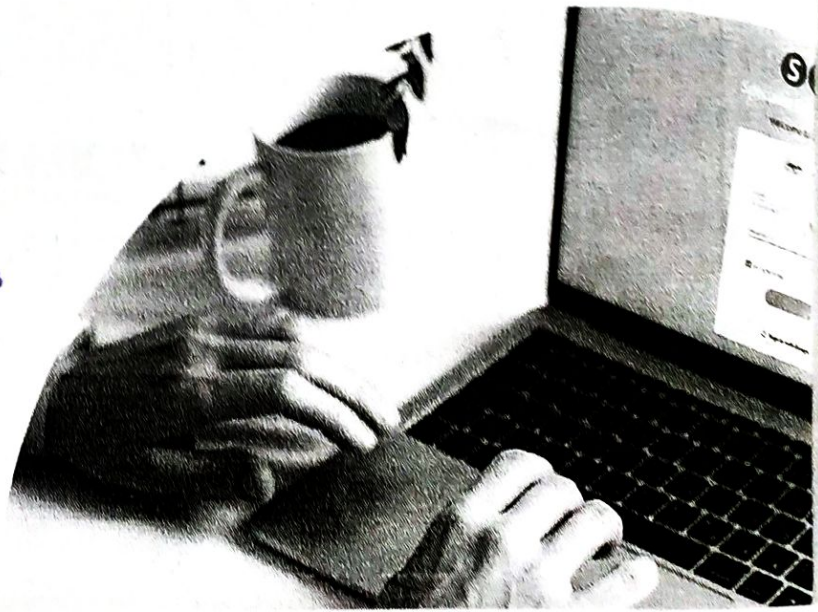
All courses are provided on the latest in learning management systems which make it easy for students to do the courses and easy for teachers and administrators to track and monitor learner progress.

### Key features

- ✓ Intuitive design, simple to use
- ✓ Wide variety of media-rich learning inputs
- ✓ Wide variety of tasks, including interactive recording and playback
- ✓ See 'at a glance' scores and course completion rates for your students
- ✓ Get detailed reports on student activity whenever you want
- ✓ See your student pages as if you were them
- ✓ Reset student activities if you need them to do something again
- ✓ Arrange your students into groups for teaching
- ✓ Communicate with students through the in-built messaging
- ✓ Invite students to online tutorials with the in-built video-conferencing
- ✓ Set and receive homework assignments

We provide on-going technical support to all students and teachers.

  
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SLC is the UK's leading provider of Medical English training services to the global healthcare sector, and the first OET-accredited Premium Preparation Provider in Europe.

SLC creates and publishes cutting-edge online courses for healthcare students and professionals, enabling learners around the world to get outstanding, up-to-date content and resources wherever they may be.

Courses are accredited by NOCN Group and/or the CPD Standards Office in the UK.



PART OF **nocn** GROUP



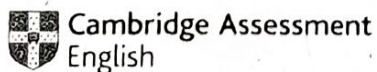
SLC's clients include NHS England, Health Education England, Cambridge Boxhill Language Assessment (OET), medical universities, nursing colleges, healthcare employers and thousands of healthcare professionals and students around the world.

Ebek Language Laboratories Private Limited (Ebek) has been providing quality English language solutions to schools, colleges, universities and Government departments across India since 2007.

Ebek is an authorised test delivery partner for OET, conducting OET tests in Chennai, New Delhi, Kolkata, Ahmedabad, Kottayam, Kochi, Angamaly and Kozhikode.

To provide quality English language solutions, Ebek has partnered with various international institutions including:

- Cambridge Assessment English
- OET, Australia
- Michigan Language Assessment, USA
- Specialist Language Courses (SLC), UK




Authorised Exam Centre



**MICHIGAN**  
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**LANGUAGE AND COMMUNICATION SKILLS DEVELOPMENT STARTED ON-**

**30.08.2022**



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**REPORT ON INTERNATIONAL YOGA DAY CELEBRATION**

**Event name:** International Yoga day celebration

**Organizer:** Baba Educational Society Institute of Paramedical College of Nursing

**Date:** 21-06-2022

**Duration:** 21 days

**Venue:** College Campus

**Participants:** Students and Faculties of Baba College of Nursing

**No. of Students Participated:** 527

**Faculty in-charge:** Mrs. Durba Ganguly, Asst Professor  
Mrs. Anjali Chaturvedi, Asst Professor  
Mrs. Manila Bibin, Nursing Tutor

**Event Brief & Highlights:**

This year the Yoga Day Celebration was held at Baba Educational Society, Institute of Paramedical College of Nursing on June 21<sup>st</sup>. The Union Ministry of AYUSH had kept "Yoga for Humanity" as the theme for 8<sup>th</sup> International Day of Yoga, 2022. The session was held in our college campus. Students from all batches of ANM, GNM, B.Sc. (Nursing) actively took part in the celebration. External Yoga Instructor, Ms. Kiran was appointed to teach Yoga to student's everyday for 21 days in the evening for 2 hours.

The inaugural speech was given by our Principal, Dr. Archana Chouhan Mam, who emphasized the importance of yoga and physical exercises in daily life.

A group of yoga practitioners performed several asanas such as Tadasana, Vrksasana, Padmasana, Vajrasana, etc and also Suryanamaskar. We completed 21 sets of Suryanamaskar. Another group consisted of

  
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students and faculties who were unwell due to menstruation, cold, etc. Under the guidance of few faculties, they performed Tiriyaktadasana, Triangle pose, Warrior 1, Warrior 2, Gomukhasana, Pawanmuktasana, etc. The Yoga session was a planned and organized one, we performed Yoga for 90 mins (5am to 6:30 am) There were teachers and volunteers deployed evenly to help in case of any kind of emergency and trouble.

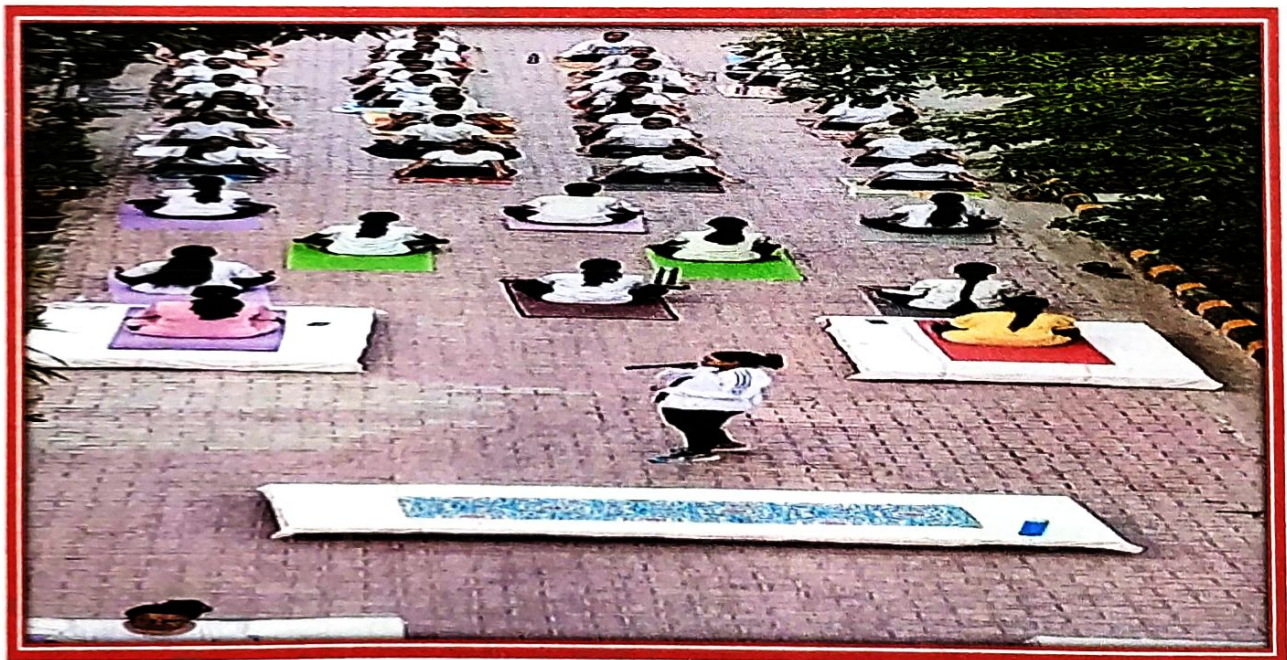
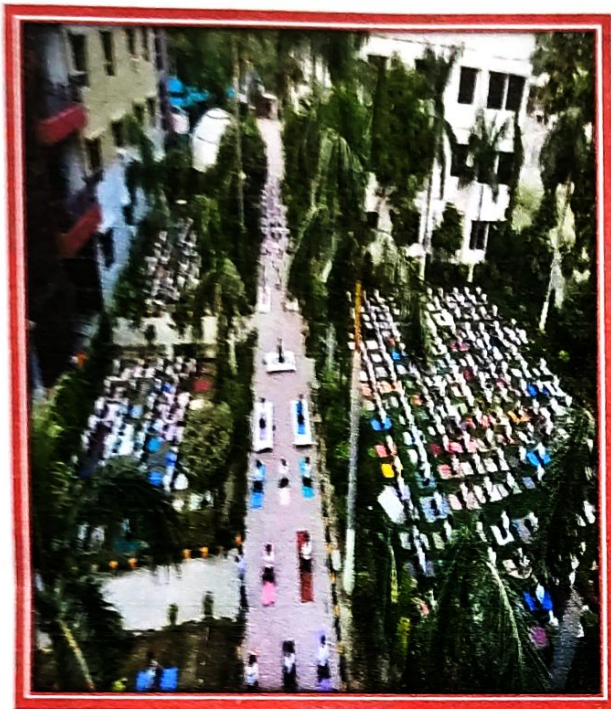
Before ending the session, everyone meditated by chanting Om for 10 mins. The event helped us feel confident and content physically, mentally and spiritually. It was overall a surreal experience for all.


  
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**International Yoga Day**



  
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56, MATIYARI DEVA ROAD  
CHINHAT, LUCKNOW-226028

**Baba Educational Society Institute of Paramedicals**

**College of Nursing**

**Research project (2021-22)**

**B.Sc. (N) IV year**

Group No.	Guide Name	Student Name	Topics	Research Status
1	Mrs. Anjali Chaturvedi	1. Akansha Verma 2. Amrita Gautam 3. Anchal Singh 4. Anjali Rawat 5. Anjali Yadav 6. Ankita Chaudhary 7. Ankita Panday 8. Ankita Verma 9. Anushika Pandey 10. Anushika Pandey 11. Shreya Pandey	A pre experiment study to assess the effectiveness of structured teaching programme on knowledge regarding prevention of buns and electrocution among G.N.M. 2 <sup>nd</sup> year students in Baba Educational Society Institute of Paramedical College of Nursing, Lucknow, U.P.	Completed
2	Mr. Abishek Dhamaniya	1. Arpita Upadhyay 2. Arpita Verma 3. Ayushi Verma 4. Dhawani Singh 5. Diksha 6. Dipti Yadav 7. Jyoti Tiwari 8. Jyoti Shikha 9. Jyoti Tripathi 10. Kavita 11. Shreya Mishra	A descriptive design to assess the personality of B.Sc. (N) students of Baba Educational Society Institute of Paramedical College of Nursing, Lucknow by using big five personality test.	Completed
3	Mr. Satish Kumar Saini	1. Khusboo Yadav 2. Khusboo Yadav 3. Kirti Verma 4. Kumkum 5. Madhu Verma 6. Manisha Chaudhary 7. Mansi Yadav 8. Medha Singh 9. Muskan Gupta 10. Muskan Srivastava 11. Swarnima Rai	A study to evaluate the effectiveness of STP on knowledge regarding menstrual disorder among B.Sc. Nursing I year and II Year at Baba Educational Society Institute of Paramedical College of Nursing, Lucknow, U.P.	Completed
4	Ms. Navita Kawadkar	1. Nandini Kushwaha 2. Nandini Rawat 3. Neetu Gupta 4. Neha Saini 5. Nibha Kumari 6. Nidhi Gupta 7. Nivedita Rai 8. Pooja Chauhan 9. Pooja Gautam 10. Shweta Yadav	A pre-experimental study to assess the effectiveness of structured teaching program on knowledge regarding urinary tract infection prevention among B.Sc. (N.) 1 <sup>st</sup> year student of Baba Educational Society Institute of Paramedical College of Nursing, Lucknow, U.P.	Completed

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*(Signature)*

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5	Mr. Madan Mohan Gupta	1. Palak Shukla 2. Pallavi Srivastava 3. Pooja Verma 4. Pooja Paswan 5. Prashansa Srivastava 6. Princy Yadav 7. Priya Yadav 8. Priyanka Chaurasiya 9. Priyanka Rajpoot 10. Renu Chauhan 11. Renu Pandey 12. Shreya Patel	A study assess the effectiveness of demonstration on knowledge regarding neonatal resuscitation among B.Sc. (N.) 2 <sup>nd</sup> year & G.N.M. 2 <sup>nd</sup> year student of Baba Educational Society, Institute of paramedical, College of Nursing, Lucknow, U.P.	Completed
6	Mrs. Uma maheswari	1. Richa Verma 2. Reetu Yadav 3. Rita 4. Ruma Verma 5. Sadhna 6. Sakshi Singh 7. Sanju Kumari 8. Sanju Yadav 9. Satya Pandey 10. Saumya Yadav 11. Vandana Yadav	A descriptive study to assess the nursing student's use and constraint of social media in a selected nursing college at Lucknow, Uttar Pradesh.	Completed
7	Mrs. Jayana Kumari Rupjee	1. Seema Pal 2. Sheetal Verma 3. Shivani Singh 4. Shilpi Dubey 5. Shivangi Rai 6. Shivangi Patel 7. Shivangi Srivastava 8. Shivangini Yadav 9. Shaddha Yadav 10. Shreya Maurya 11. Vimlesh Yadav 12. Zainab Ansari	A study to assess the effectiveness of planned teaching programme on knowledge regarding reproductive Health among B.Sc. (N.) 1 <sup>st</sup> year student of Baba College of Nursing, Lucknow, U.P.	Completed



Research Coordinator



Principal  
Principal

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**BABA EDUCATIONAL SOCIETY  
INSTITUTE OF PARAMEDICAL  
COLLEGE OF NURSING**

56, Matiyari, Deva Road, Chinhat, Lucknow-226028

**PERSONALITY DEVELOPMENT REPORT**

**Event name:** Student Personality Development

**Organizer:** Baba Educational Society Institute of paramedical college of nursing

**Date:** 11/6/22

**Duration:** 2 hours

**Venue:** College Campus (Class Room)

**Target participants:** Students of College of Nursing

**No. of participants:** 400

**Faculty In charge:** All faculty member & their respective class co-ordinator.

**Event Brief & Highlights:**

**Personality development-**

Personality development is actually the development from the organized pattern of attitude and behaviors which makes an individual distinctive.

We the faculties of Baba Educational society institute of paramedical college of nursing conducted a program on personality development.

Student attended the program and gained knowledge about personality development.

We taught regarding the development of personality -to develop communication and leadership skill, to develop critical thinking and problem solving.

  
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We educated the students to work collaborately and with competitive spirit.  
**HEALTH** - We taught them regarding health such as-drinking sufficient water, live with the '3ES -energy, enthusiasm and empathy, sleep for 7hrs, take a 10-30 min.'

walk every day and while you walk smile, eat breakfast like a king , lunch like a prince and dinner like a bigger.

**BE A LEADER –**

We taught them regarding a leadership quality such as-begin with praise and honest appreciation, talk about your own mistake before criticizing the other person.

Use encouragement. make the fault seem easy to correct. Make the other person happy about doing the thing you suggest.

**GOOD PERSONALITY-**

We taught them how to make good personality such- don't be loud, know when to speak, having a sense of humor is a plus, remember personality doesn't mean that you should have look.

create your own personality, keep smart head and keep cool, don't should be aggressive, be kind and considerate, be executive in dress, don't doubt yourself etc.

The program was useful to all the students .

The student were listening to us attentively and with more interest.

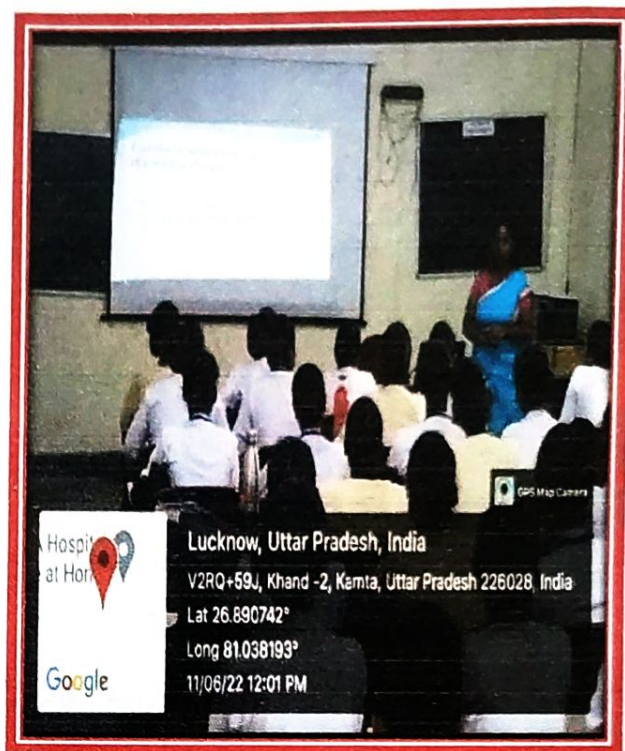
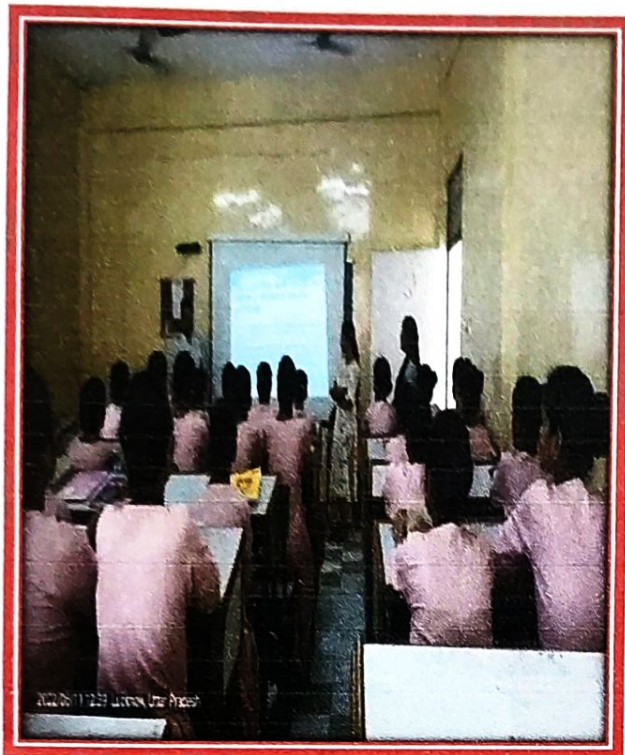
They needs such programs to be conducted in regular intervals to motivate and build self enthusiasm.

FACULTY NAME	CLASSES
B.Sc. Nursing Ist Year	Mrs. Charul, Mr. Gagan, Mr. Danish
B.Sc. Nursing IInd Year	Mrs. Jayana, Ms. Rashmi, Ms. Navita
B.Sc. Nursing IIIrd Year	Mrs. Henthoi, Mrs. Manila, Mr. Madan
B.Sc. Nursing IVth Year	Mrs, Uma, Mrs. Anjali,
G.N.M IInd Year	Mrs. Farheen , Mrs. Anamika
G.N.M IIIInd Year	Mr. Satish, Ms. Neha, Mrs. Priyambada
A.N.M IInd Year	Ms. Jyoti, Mrs. Durba, Mrs. Sanjana

*MC*

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**BABA EDUCATIONAL SOCIETY  
INSTITUTE OF PARAMEDICAL  
COLLEGE OF NURSING  
STUDENT DEVELOPMENT PROGRAM (11.06.22)**



  
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